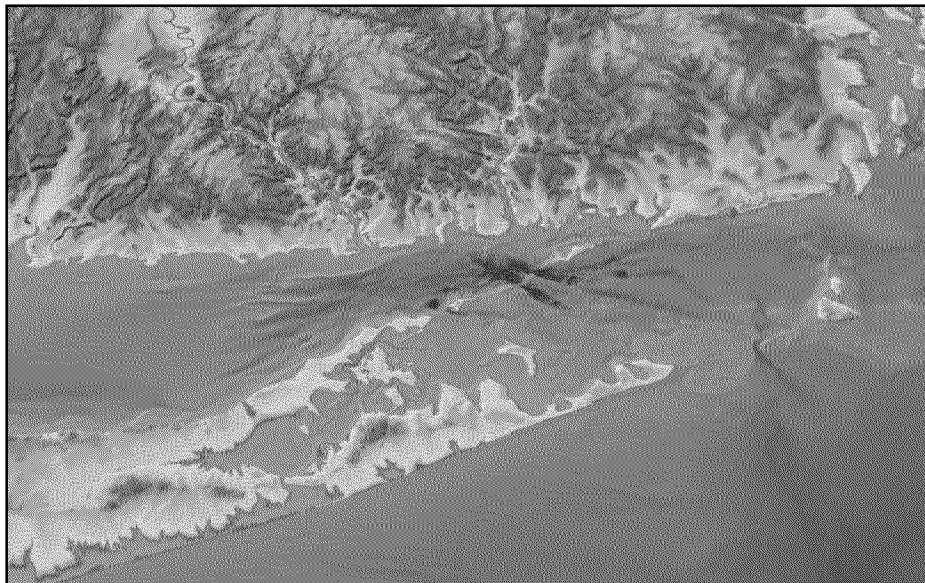


Supplemental Environmental Impact Statement for the Designation of Dredged Material Disposal Sites in Eastern Long Island Sound, Connecticut and New York

Report of Public Meetings 5 (Riverhead, NY) and 6 (New London, CT)



Prepared for: **United States Environmental Protection Agency**

Sponsored by: **Connecticut Department of Transportation**

Prepared by: **Louis Berger**
(under contract to the University of Connecticut)



March 2015

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**REPORT OF
PUBLIC MEETINGS 5 (RIVERHEAD, NY)
AND 6 (NEW LONDON, CT)**

Held on December 8 (Riverhead) and December 9 (New London), 2014

EPA QA Tracking Number RFA 13063

Prepared for:

United States Environmental Protection Agency
5 Post Office Square, Suite 100
Boston, MA 02109

Sponsored by:

Connecticut Department of Transportation
Waterways Administration
2800 Berlin Turnpike
Newington, CT 06131-7546

Prepared by:

Louis Berger
117 Kendrick Street
Needham, MA 02494

Subcontractor to:

University of Connecticut
Department of Marine Sciences
1080 Shennecossett Road
Groton, CT 06340

March 9, 2015

Document Control Number: LI009

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Attachment 5: Transcripts of Public Comments, New London, Connecticut, December 9, 2014	

EXECUTIVE SUMMARY

This report provides a summary of the fifth and sixth public meetings as part of the Supplemental Environmental Impact Statement (SEIS) process for the designation of dredged material disposal sites in the Eastern Long Island Sound region. The SEIS will supplement the Environmental Impact Statement (EIS) for the designation of dredged material disposal sites in the Western and Central Long Island Sound, completed in 2004. The SEIS is prepared for the U.S. Environmental Protection Agency (USEPA), and supported by the Connecticut Department of Transportation (CTDOT). The study is being conducted in consultation with other federal and state agencies of New York State and Connecticut, as well as with consultation of the public.

The two public meetings were held in Riverhead (NY) and in New London (CT) on December 8 and 9, 2014, respectively. The primary purpose of these meetings was to present an overview of the approach and findings of the physical oceanography study conducted in the Eastern Long Island Sound region in support of the SEIS.

1. Introduction

In 2005, the USEPA designated the Western and Central Long Island Sound dredged material disposal sites, following the preparation of an EIS. The two disposal sites in the Eastern Long Island Sound, Cornfield Shoals and New London, are scheduled to close in December 2016. The EPA is in the process of preparing a Supplemental EIS (SEIS) for the potential designation of one or more disposal sites needed to serve the Eastern Long Island Sound region. The SEIS is being prepared in accordance with Section 102(c) of the Marine Protection Research and Sanctuaries Act (MPRSA; also referred to as Ocean Dumping Act [ODA]) of 1972. The USEPA has the responsibility of designating sites under Section 102(c) of the Act and 40 CFR Part 228.4 of its regulations. The SEIS is supported by the State of Connecticut through the Connecticut Department of Transportation (CTDOT).

2. Public Meetings

In accordance with USEPA's voluntary NEPA policy, the USEPA is conducting an extensive public involvement program throughout the development of the SEIS. Public scoping meetings were held on November 14, 2012 (Groton, CT) and January 9 (Riverhead, NY). Public meetings were also held on June 25 (Riverhead, NY) and June 26 (New London, CT), 2014; these meetings discussed the process and first results of the screening of the Eastern Long Island Sound project area (referred to as the 'Zone of Siting Feasibility' or ZSF) for potential dredged material disposal sites.

The objective of Public Meetings 5 and 6 was to present the approach and findings of the Physical Oceanography (PO) study, conducted by the University of Connecticut (UConn) in the ZSF in support of the SEIS (Figure 1). The meeting was informational. Comments and questions were invited during the meeting. There was no official comment period following the meetings. Meetings were held on the following dates and locations:

- December 8, 2014 Suffolk County Community College, Riverhead, New York
- December 9, 2014 Fort Trumbull, New London, Connecticut

Both meetings were held between 3pm and 5pm. The format and agenda for each meeting were identical.

Time	Agenda Item	
2:00 pm	Registration	
3:00 pm	Ground Rules/Logistics	Facilitator, Bernward Hay, Louis Berger
3:05 pm	Welcome/Project Update	Jean Brochi, Project Manager, Ocean and Coastal Protection Unit, EPA Region 1
3:15 pm	Physical Oceanography Study	Frank Bohlen and Grant McCardell, UConn
4:05 pm	Discussion	Bernward Hay, Louis Berger
5:00 pm	Adjourn	

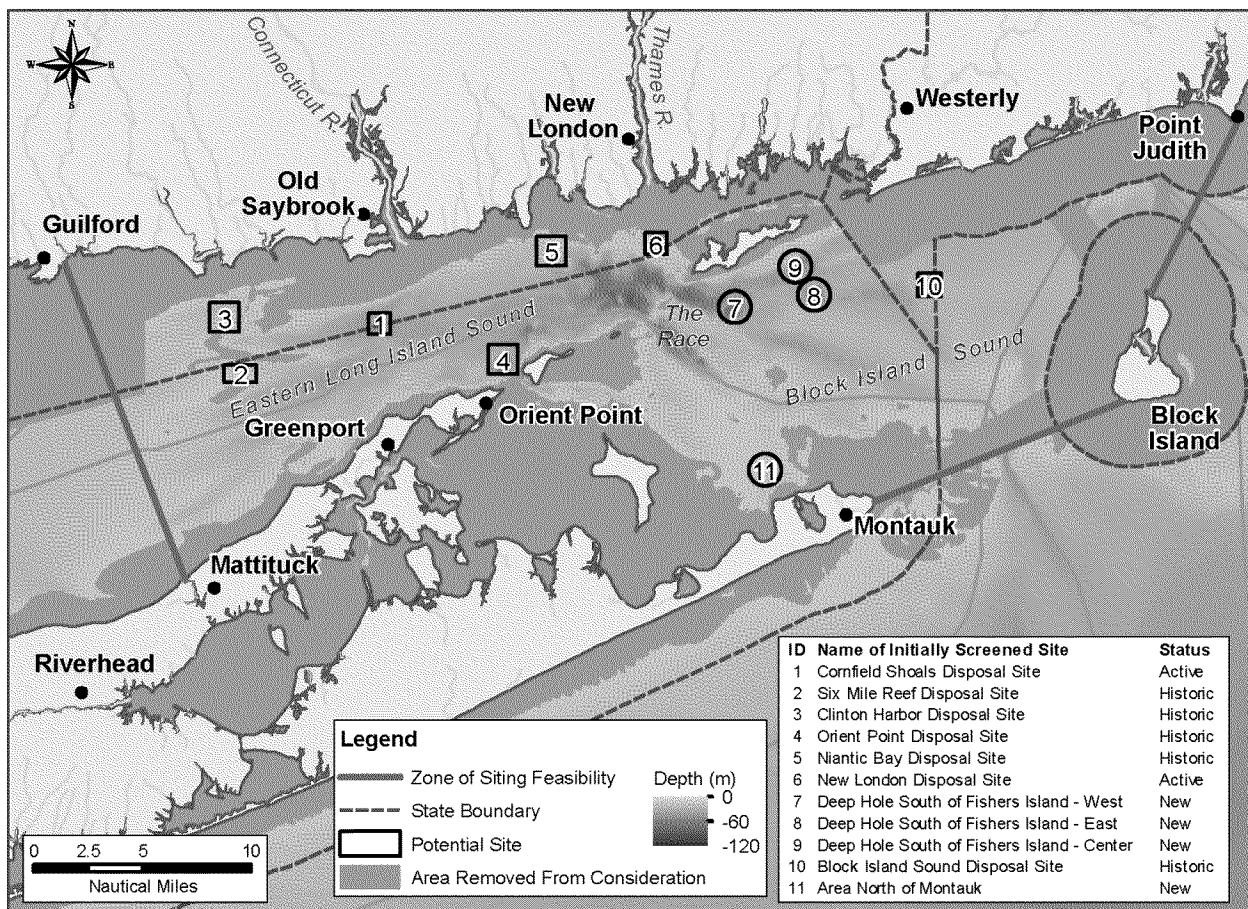


Figure 1: Zone of Siting Feasibility, which was the project area for the Physical Oceanography study. Also listed are eleven initially screened potential alternative disposal sites.

3. Meeting Summary

Scoping is part of the NEPA process through which federal agencies discuss the purpose of and need for the proposed action; the projected area extent and range of potential impacts resulting from the proposed action; and the studies necessary to determine the extent of potential impacts resulting from these actions. Public Meetings 5 and 6 presented the findings of the physical oceanography study.

The lists of Attendees and Commenters/Speakers from the Public are provided in Attachment 2. Presentations given by Ms. Jean Brochi (USEPA) and Drs. Frank Bohlen and Grant McCardell (UConn, Department of Marine Sciences) are provided in Attachment 3. Transcripts, required for both meetings, were prepared by Mr. Robert Pollack from Alliance Reporting Service, Inc. (Riverhead meeting) and by Ms. Jackie McCauley from Brandon Huseby Reporting & Video (New London meeting); their transcripts are enclosed as Attachments 4 and 5, respectively.

Following is a summary of the two meetings:

- **Attendees:** A total of 27 attendees signed in at the Riverhead meeting; a total of 34 attendees signed in at the New London meeting. Attendees at both meetings included members from the Public, non-profit organizations, private companies, state and federal agency representatives, and representatives of government officials. Specifically, agency representatives included the USEPA, U.S. Army Corps of Engineers, U.S. Navy, CTDOT, Connecticut Department of Energy and Environmental Protection, New York State Department of State, and New York State Department of Environmental Conservation.
- **Commenters:** After the presentations, four individuals commented or asked questions at the Riverhead meeting; eight individuals commented or asked questions at the New London meeting.

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Attachment 1

MEETING ANNOUNCEMENT

From: Grimaldi, Alicia [mailto:Grimaldi.Alicia@epa.gov]
Sent: Tuesday, November 18, 2014 4:18 PM
To: ELIS
Cc: Brochi, Jean; Grimaldi, Alicia
Subject: NOTICE OF PUBLIC MEETINGS re: Eastern Long Island Sound Supplemental Environmental Impact Statement

The Environmental Protection Agency will be hosting another set of public meetings in Riverhead, NY and New London, CT to discuss the Supplemental Environmental Impact Statement (SEIS) to evaluate the potential designation of one or more dredged material disposal sites in eastern Long Island Sound. The purpose of this meeting is to present the status of the site screening process, the results of the physical oceanography study, and the next steps for releasing the draft SEIS and proposed rulemaking. The information for these public meetings is below.

MONDAY, DECEMBER 8, 2014

3:00 – 5:00 p.m. (registration begins at 2:30)
Suffolk County Community College, Culinary Arts & Hospitality Center
20 East Main Street
Riverhead, NY 11901
Directions: http://department.sunysuffolk.edu/CulinaryArts_E/3232.asp

TUESDAY, DECEMBER 9, 2014

3:00 – 5:00 p.m. (registration begins at 2:30)
Fort Trumbull
90 Walbach Street
New London, CT 06320
Directions: <http://www.fortfriends.org/info.htm>

For additional information, please visit:
<http://www.epa.gov/region1/eco/lisdreg/elis.html>.

Please consider forwarding this message to any parties who may be interested in attending. If you wish to be removed from this e-mail list or if you have any questions, please e-mail ELIS@epa.gov. Thank you!

Alicia Grimaldi

Ocean & Coastal Protection
Environmental Protection Agency, Region 1
5 Post Office Square, Suite 100
Mail Code: OEP06-01
Boston, MA 02109
Tel: (617)918-1806
Fax: (617)918-0806

Attachment 2

LISTS OF ATTENDEES AND COMMENTERS FROM THE PUBLIC

- Riverhead, NY December 8, 2014
- New London, CT December 9, 2014

Note: Addresses and contact information was provided on the original Sign -in sheets but not listed here for privacy reasons. Spelling of names and organizations was verified, if needed, using the internet. Names are listed in the order shown on the Sign-in sheets.

Riverhead, NY, December 8, 2014

ATTENDEE SIGN-IN

NAME	ORGANIZATION	QUESTIONS / COMMENTS?
Doug Pabst	U.S. Environmental Protection Agency, Region 2	
Mel Coté	U.S. Environmental Protection Agency, Region 1	
Patricia Pechko	U.S. Environmental Protection Agency, Region 2	
Mark Haubner	North Fork Audubon Society	
Nancy Brighton	U.S. Army Corps of Engineers, New York District	
Mark Habel	U.S. Army Corps of Engineers, New England District	
David Bergen	Southold Town Trustee	
Mike Zimmerman	New York State Department of State	
Dan Gulizio	Peconic Baykeeper	
Kari Gathen	New York State Department of State	
Kevin McAllister	Defend H ₂ O	Yes
Jennifer Street	New York State Department of State	
William Gash	Connecticut Maritime Coalition	Yes
Charles de Quillfeldt	New York State Department of Environmental Conservation	
Gwynn Schroeder	Office of Legislator Al Krupski	
Maureen Murphy	Citizens Campaign for the Environment	
Adrienne Esposito	Citizens Campaign for the Environment	Yes
Frank Bohlen	University of Connecticut	
Alicia Grimaldi	U.S. Environmental Protection Agency, Region 1	
Marie Domeneci	Suffolk County	
Bernward Hay	The Louis Berger Group, Inc.	
Jean Brochi	U.S. Environmental Protection Agency, Region 1	
Mark Woolley		
Joe Salvatore	Connecticut Department of Transportation	
George Wisker	Connecticut Department of Energy and Environmental Protection	
Marguerite Purnell	Fishers Island Conservancy	Yes
Grant McCardell	University of Connecticut	

New London, CT, December 9, 2014

ATTENDEE SIGN-IN

NAME	ORGANIZATION	QUESTIONS / COMMENTS?
Joseph Salvatore	Connecticut Department of Transportation	
Mark Habel	U.S. Army Corps of Engineers, New England District	
Bernward Hay	Louis Berger	
Lisa Lefkovitz	Battelle	
Stacy Pala	Battelle	
Alan Stevens	Connecticut Department of Transportation	
Todd Randall	U.S. Army Corps of Engineers, New England District	
Frank Bohlen	University of Connecticut	
Bill Spicer	Spicer's Marinas	Yes
Lou Allyn	Mystic Harbor Management	
Andrew Ahrens	Fishers Island Conservancy	
Bob Evans	Fishers Island Conservancy	
John Johnson	Connecticut Marine Trades Association	Yes
Ron Helbig	Noank Village Boatyard	Yes
Shauna Lake	Americas Styrenics	
David Boomer	The Kowalski Group	
Brian Thompson	Connecticut Department of Energy and Environmental Protection	
Christian McGugan	Gwenmor Marina and Gwenmor Marine Contracting	Yes
Kris Shapiro	Cedar Island Marina	
Jeff Shapiro	Cedar Island Marina	Yes
Tracey McKenzie	U.S. Navy	Yes
Mike Zimmerman	New York State Department of State	
Judy Benson	The Day	
Jean Brochi	U.S. Environmental Protection Agency, Region 1	
Bill Gardiner	Spicer's Marina	
John Gardiner	Spicer's Marina	
Kathleen Burns	Connecticut Marine Trades Association	
Abbie McAllister	Saybrook Point Marina	Yes
Ayanti Grant	Congressman Joe Courtney	
Grant McCardell	University of Connecticut	
Matt LeBeau	Office of Senator Blumenthal	
George Wisker	Connecticut Department of Energy and Environmental Protection	
Peter Francis	Connecticut Department of Energy and Environmental Protection	
Drew Carey	CoastalVision	Yes

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Attachment 3

PRESENTATIONS

- **Jean Brochi, Project Manager, Ocean and Coastal Protection Unit, EPA Region 1:**
Project Update (Slides 1 to 13)
- **Frank Bohlen and Grant McCardell, University of Connecticut:**
Physical Oceanography Study (Slides 14 to 60)

Note: Presentation slides were identical at each meeting.

Eastern Long Island Sound Supplemental Environmental Impact Statement

Public meetings in Riverhead, NY and New London, CT



U.S. EPA Region 1
December 8 & 9, 2014

Agenda

2:30 pm *Registration*

3:00 pm *Ground Rules/Logistics*
Mr. Bernward Hay, Louis Berger

3:05 pm *Welcome/ELIS SEIS update*
Jean Brochi, Ocean and Coastal Protection
Unit, EPA Region 1

3:15 pm *Physical Oceanography Study*
Frank Bohlen and Grant McCardell, UCONN

4:05 pm *Discussion*
Mr. Bernward Hay, Louis Berger

5:00 *Adjourn*

EPA-USACE Share Responsibility

- Marine Protection, Research, and Sanctuaries Act (MPRSA, aka Ocean Dumping Act)
 - Section 102: EPA Designates Sites
 - Section 103: USACE Selects Sites subject to EPA concurrence
- Dredged material disposal at these sites must meet criteria in Ocean Dumping Regulations (40 CFR Parts 220-229)
- Clean Water Act (CWA)
 - Section 404: USACE issues permits subject to EPA concurrence
 - Section 404(c): EPA has veto authority



Long Island Sound Dredged Material Disposal Sites

Designated by EPA in July 2005:

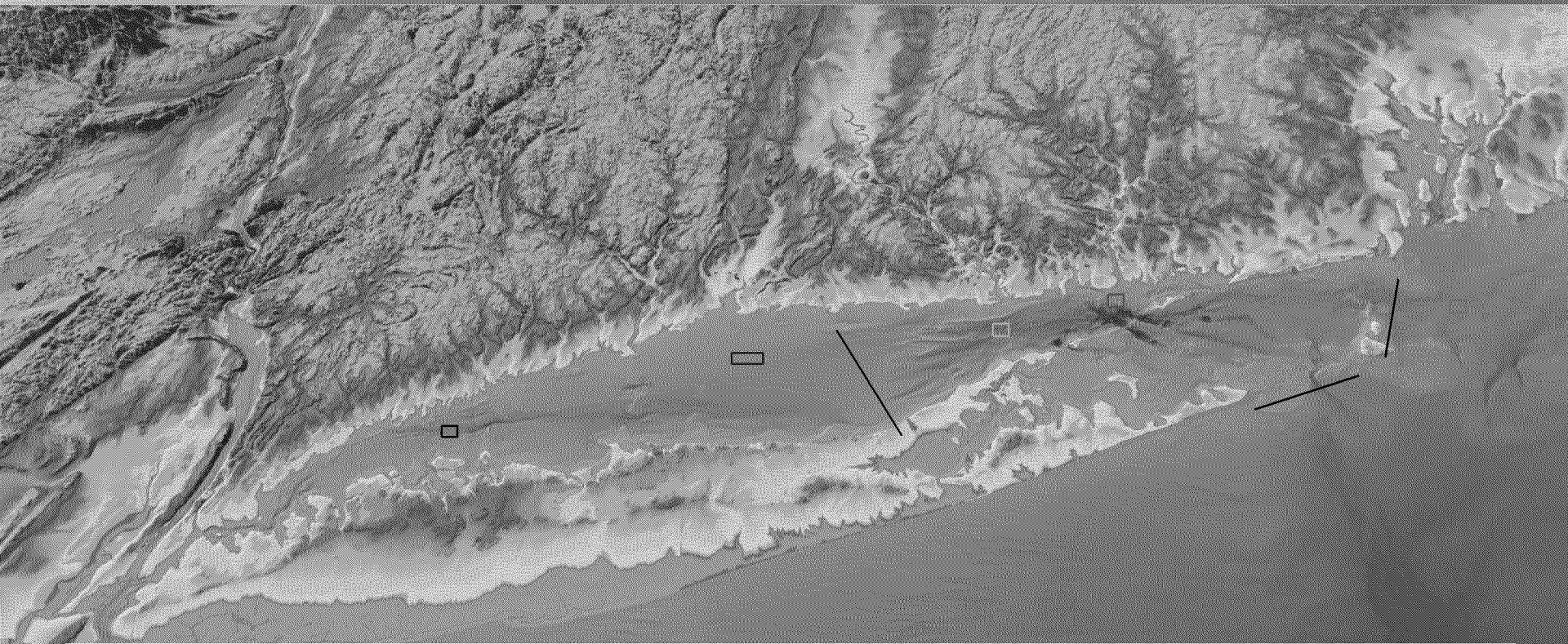
- Western Long Island Sound
- Central Long Island Sound

Selected by Corps in 1990s, scheduled to
close December 2016:

- Cornfield Shoals
- New London



ELIS SEIS Process



□ Western Long Island Sound Disposal Site

□ Central Long Island Sound Disposal Site

□ Cornfield Shoals Disposal Site

□ New London Disposal Site

□ Rhode Island Sound Disposal Site

—— Zone of Siting Feasibility

EPA's Role in Dredging

- Designate ocean dredged material disposal sites for long-term use (following EPA's voluntary NEPA policy to prepare an EIS)
- Promulgate regulations and criteria for disposal site selection and permitting discharges
- Review USACE dredging projects and permits
- Develop site monitoring/management plans (SMMP)
- Monitor disposal sites jointly with Corps



Approach to Screening

- Screening Criteria for ocean dredged material site designation -

Marine Protection, Research, and Sanctuaries Act of 1972 (MPRSA):

5 general criteria (40 CFR 228.5)

11 specific criteria (40 CFR 228.6)



Site Screening - Examples

- **Sedimentary Environment**

- Bathymetry
- Currents and Waves; Bottom Stress
- Sediment Texture (resuspension potential; habitat)

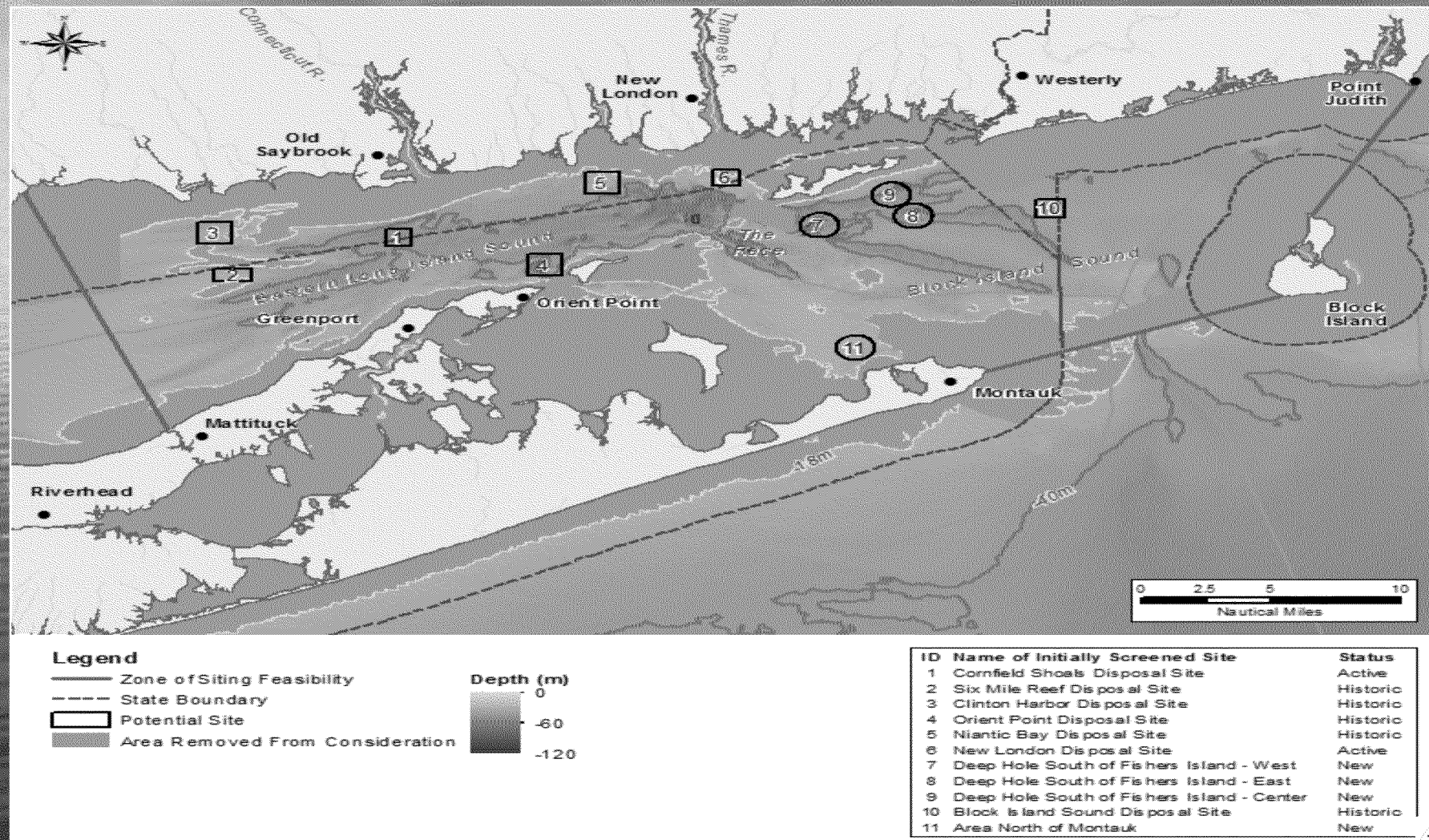
- **Areas of Conflicting uses**

- Infrastructure (cables, pipelines)
- Navigation (shipping lanes, anchoring areas)
- Recreation (areas and navigation)
- Conservation Areas (sanctuaries, wildlife refuges, National Seashores, parks, artificial reefs, etc.)
- Cultural and Archaeological Resources

- **Biological Resources**

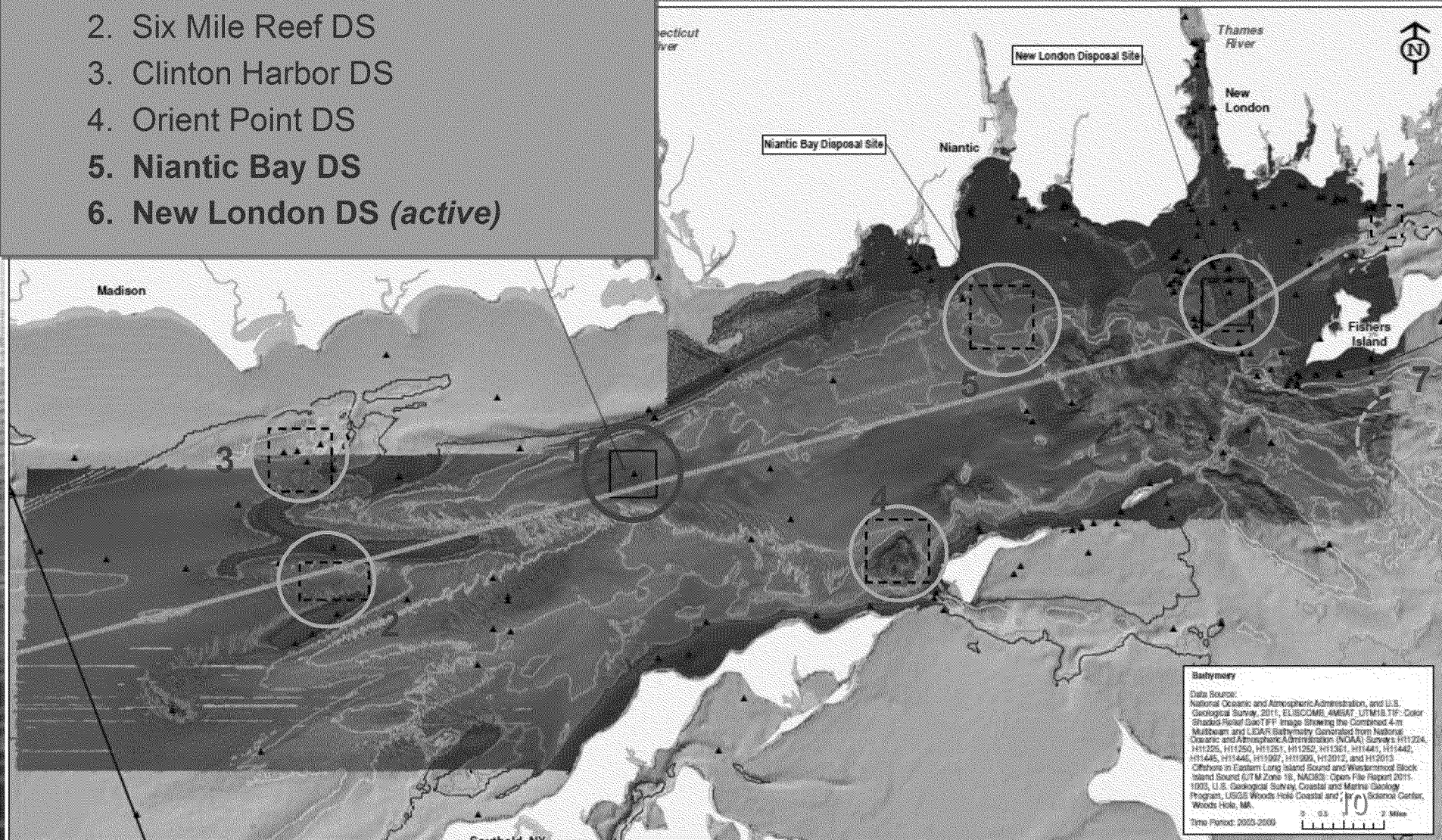
- Shellfish Beds
- Benthic Community
- Fish Habitat, Fish Concentrations, and Fishing Areas
- Breeding, Spawning, Nursery, Feeding, and Passage Areas

ELIS SEIS – 11 sites for screening process

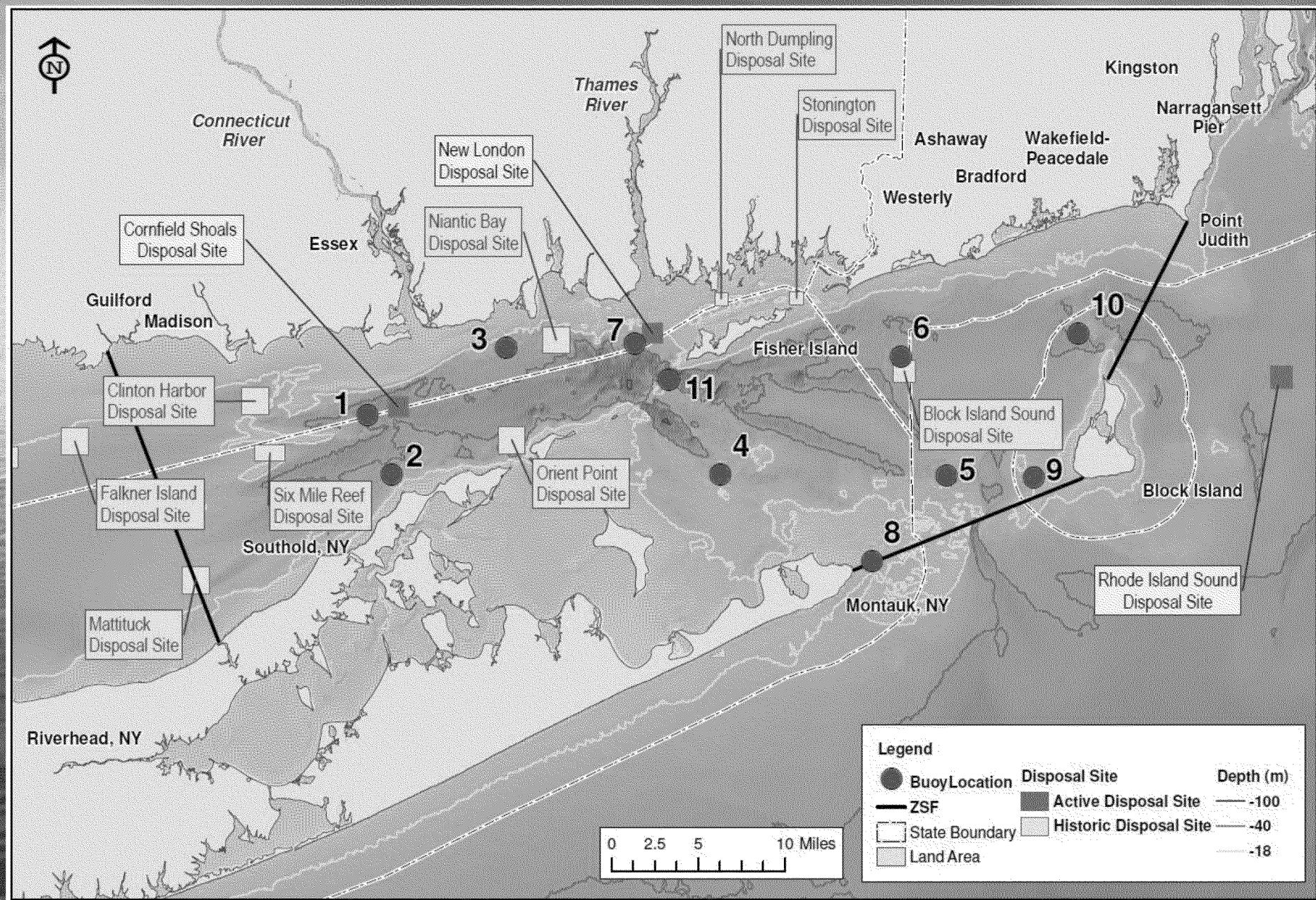


ELIS SEIS Process

1. Cornfield Shoals DS (*active*)
2. Six Mile Reef DS
3. Clinton Harbor DS
4. Orient Point DS
5. Niantic Bay DS
6. New London DS (*active*)



Physical Oceanography Study – Buoy Locations



ELIS SEIS Process

- Notice of Intent: published October 16, 2012.
- Cooperating agency and Public meetings in 2012 and 2013.
- EPA website revised:
<http://www.epa.gov/region1/eco/lisdreg/elis.html>
- Email notification system, contact:
ELIS@epa.gov if you would like to be added to the email distribution list.



Next Steps

- Draft ELIS SEIS/rulemaking - Spring 2015
- Public meetings – Spring 2015
- If SEIS recommends designation of one or more sites, publish final SEIS and rulemaking by December 2016.



Supplemental Environmental Impact Statement for the Designation of Dredged
Material Disposal Site(s) in Eastern Long Island Sound, Connecticut and New York

Physical Oceanography of Eastern Long Island Sound Region

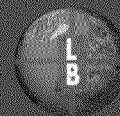


Prepared for: **U.S. Environmental Protection Agency**

Sponsored by: **Connecticut Department of Transportation**

Prepared by: **University of Connecticut**

with support from: **Louis Berger**



Public Meetings 5+6 (December 8+9, 2014)

Outline

1. Physical Oceanography in the ZSF – Purpose
2. Model: *Configure and test*
3. Evaluation of Simulations
 - Field Program: *Collect data (currents and stress etc.) at a set of stations that are expected to exhibit a wide range of conditions*
 - Model Performance: *Evaluate predictions of model with new data*
4. Analysis
5. Summary

Physical Oceanography

- Physical oceanography is the science that explains the patterns of ocean circulation and the distribution of properties such as temperature and salinity. Elements of physical oceanography include tides, currents, waves, and sediment transport.

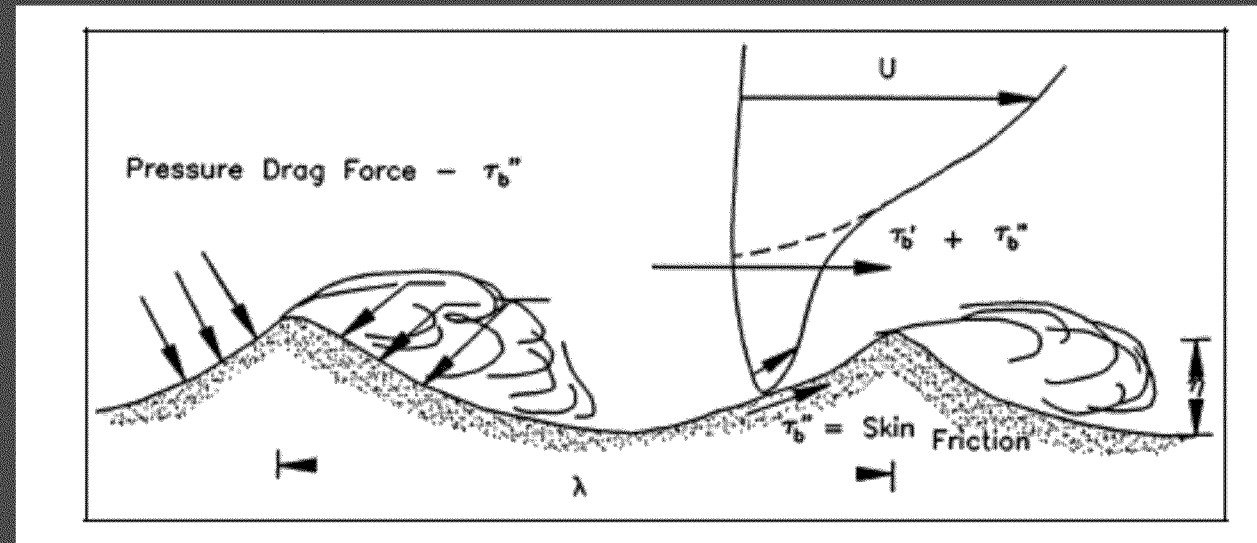
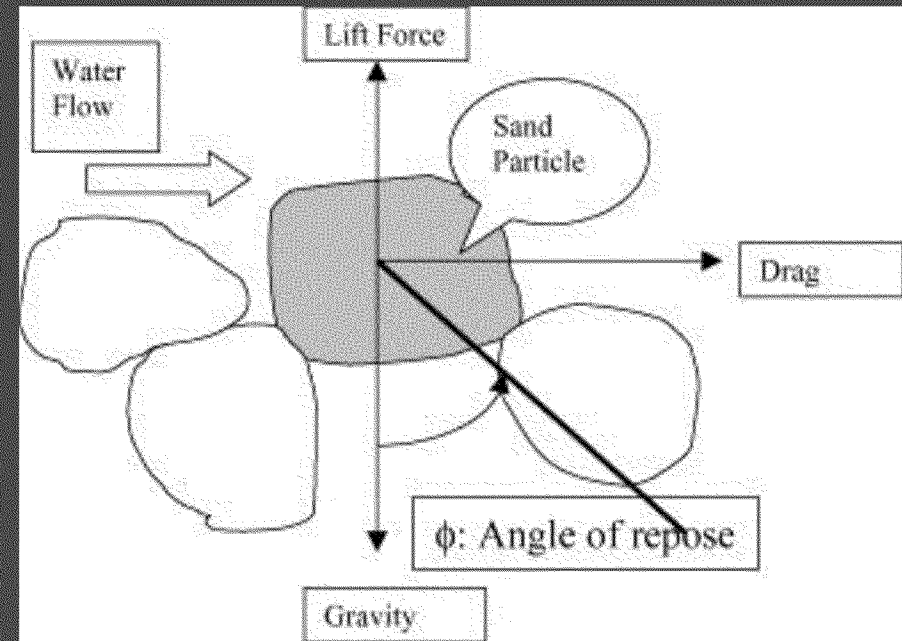
Of particular importance within this study are the factors governing boundary shear stress

Sediment Transport

For sediment resuspension the lift force due to the flow around it must exceed the gravity force.

The lift and drag forces slow the water and this effective force per unit area is called the **shear stress**.

Bedforms have a similar effect on the flow... they slow it down.



Critical Erosion Stress

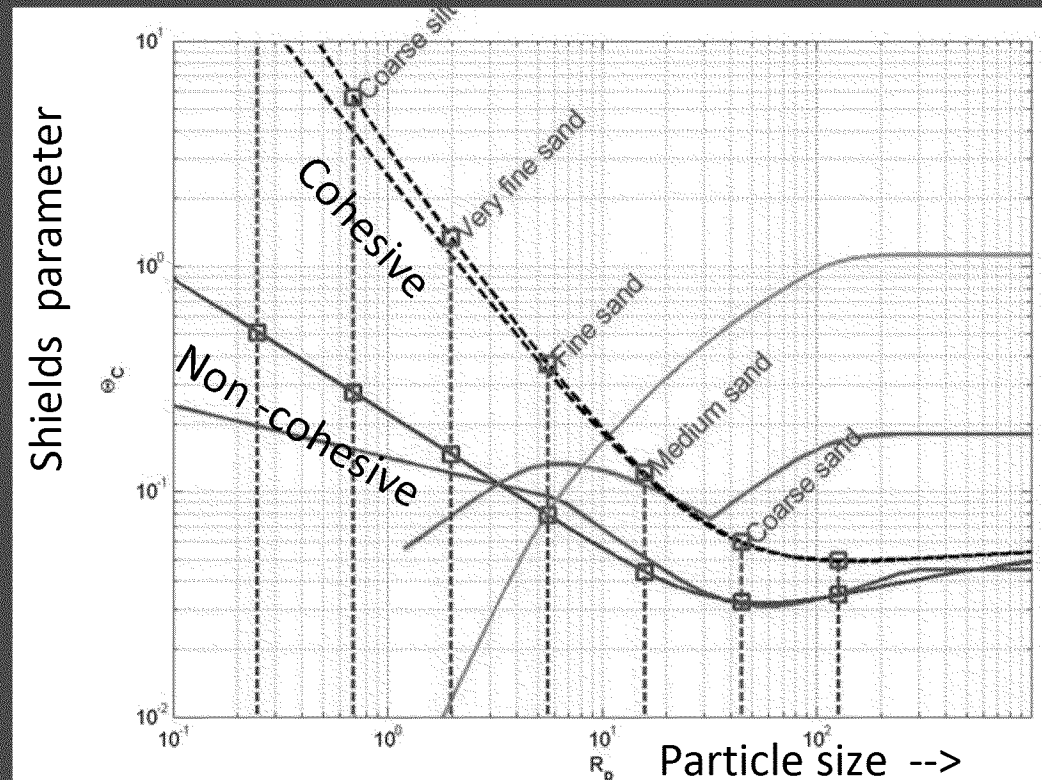


Figure 34. A graphical representation of the relationship between sediment particle size for cohesive and non-cohesive particles.

The red and blue solid lines are analytical representations of the critical Shields parameter, $\Theta_{c0} = \tau_{c0} / \rho_w s g d$, for non-cohesive sediments as a function of the particle Reynolds number. The black dashed lines show the influence of cohesion and adhesion on the critical value for the onset of particle motion.

The green and magenta lines show the critical values for the onset of sediment suspension as predicted by Bagnold (1966) and van Rijn (1984), respectively. The lower boundaries of the particle Reynolds numbers for traditional sediment classes (see Table 7) are shown by the blue dashed lines.

Particle Size and Critical Stress for Cohesive and Non-cohesive Sediments

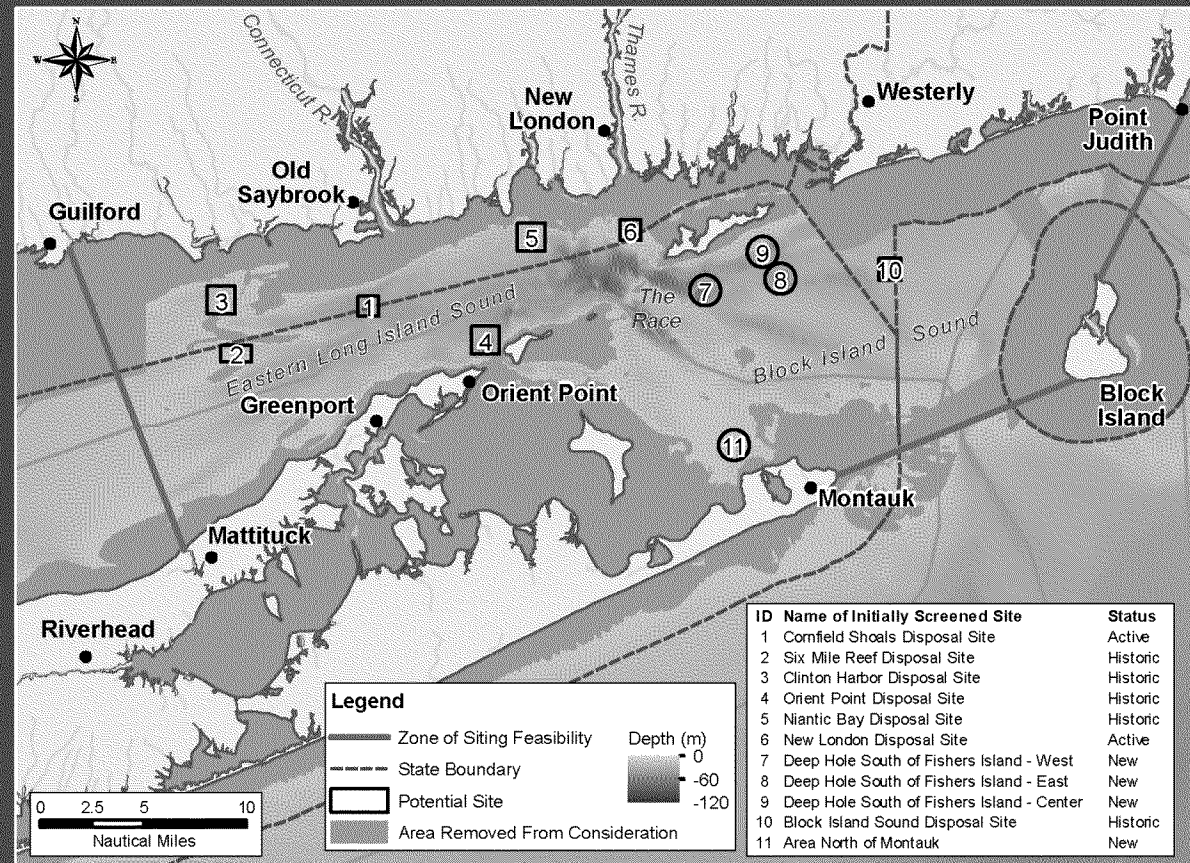
Size				Non-Cohesive Sediments			Cohesive Sediments		
Classification	Particle Size		Reynolds Number	Critical Shields Parameter	Critical Stress	Critical Velocity	Critical Shields Parameter	Stress at the Initiation of Motion	Critical Velocity
	Phi	d (mm)	R _p	Θ _{c0}	τ _{c0} (Pa)	u _{1,0} (m/s)	Θ _c	τ _c (Pa)	u ₁ (m/s)
Column No.	2	3	4	5	6	7	8	9	10
Coarse sand	1-0	0.50	44.96	0.03	0.26	0.32	0.06	0.48	0.44
Medium sand	2-1	0.25	15.90	0.04	0.18	0.27	0.12	0.49	0.44
Fine sand	3-2	0.13	5.62	0.08	0.16	0.25	0.37	0.74	0.54
Very fine sand	4-3	0.06	1.99	0.15	0.15	0.24	1.33	1.35	0.73
Coarse silt	5-4	0.03	0.69	0.27	0.14	0.23	5.62	2.81	1.06
Medium silt	6-5	0.02	0.25	0.51	0.13	0.23	26.33	6.64	1.63
Fine silt	7-6	0.01	0.09	0.95	0.12	0.22	143.41	18.09	2.69

Notes: Columns 5 to 7 provide example magnitudes of the critical shields parameter, Θ_{c0} , for non-cohesive sediments and the stress τ_{c0} at the initiation of motion for the lower bounds for specific particle size classes listed on the left. An estimate of the magnitude of the required current at 1m above the sea floor required to create the critical stress for non-cohesive sediments is provided as $u_{1.0} = \sqrt{\tau_{c0} / \rho C_d}$ where $C_d = 2.5 \times 10^{-3}$ is assumed. Analogous estimates for cohesive sediments are provided Columns 8 to 10 based on the theory presented by Righetti and Lucarelli (2007). Values shaded in blue are extrapolations beyond the range of particle sizes used in parameterization.

Objective of PO Study

Support evaluation and selection of potential dredged material disposal sites within the Zone of Siting Feasibility (ZSF)

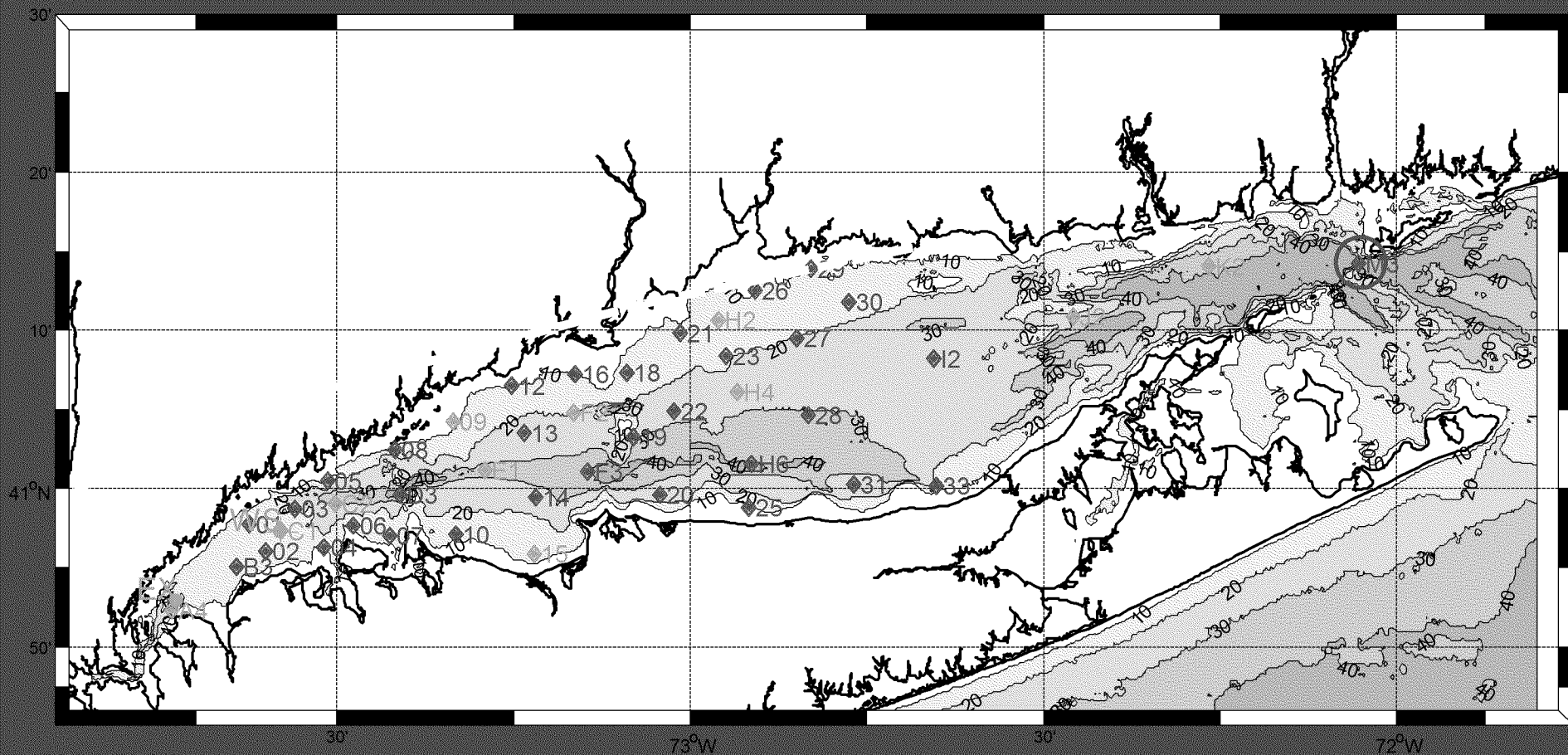
- Describe distribution of maximum bottom stress magnitudes expected in the ZSF including 'Superstorm Sandy' conditions (100-year storm)
- Characterize circulation in the ZSF to support assessment of potential off-site effects
- Acquire physical oceanography data to support future modeling of sediment transport at potential dredged material disposal sites



Zone of Siting Feasibility (ZSF). Initial screening identified (1) areas not suitable for locating dredged material disposal sites due to various constraints (gray zone), and (2) 11 sites for further investigation as potential disposal sites; these sites include two active and five historic disposal sites, and six 'new' sites not previously used for dredged material disposal. The background represents water depth.

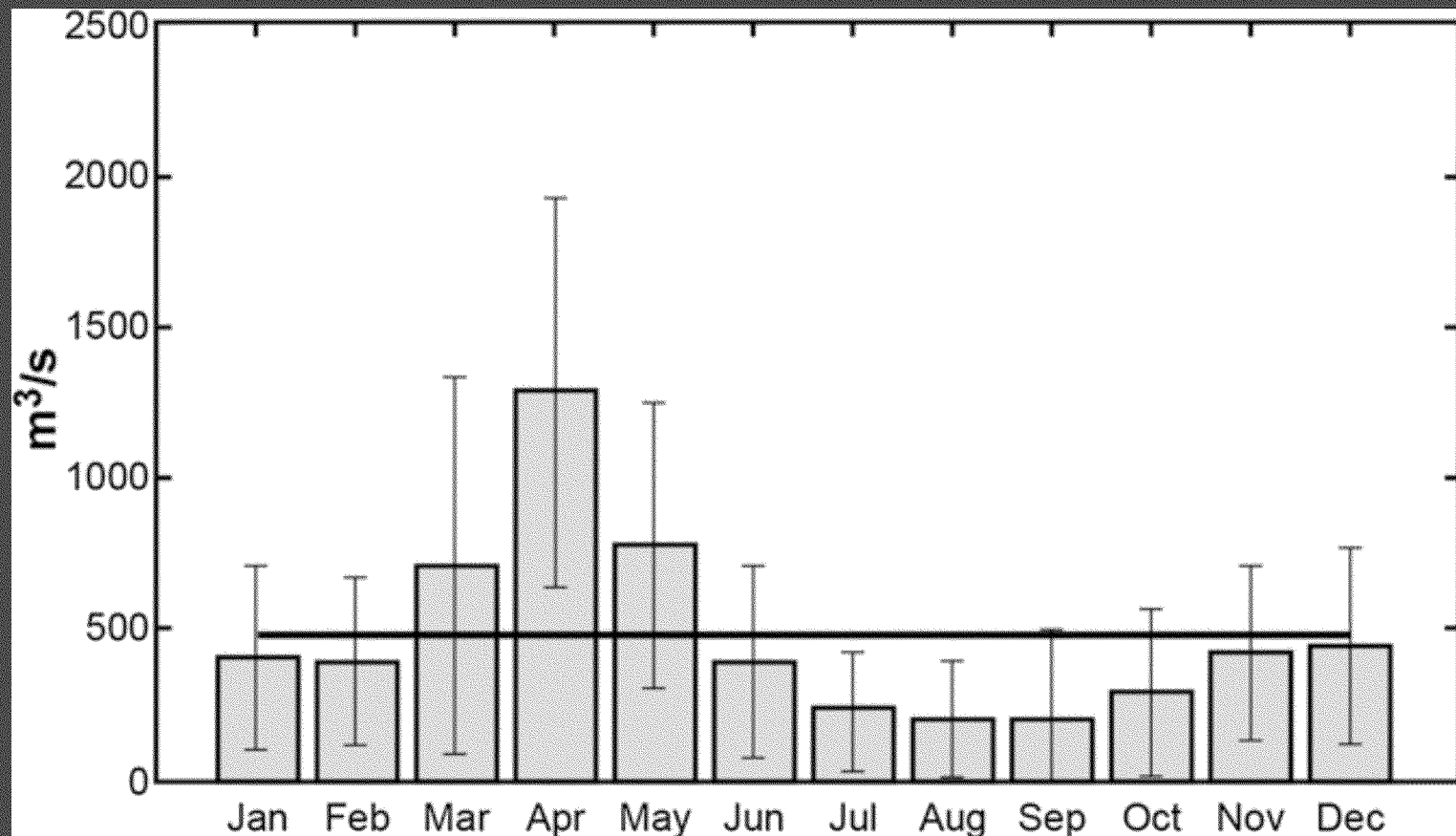
Regional Temperature and Salinity

CTDEEP – EPA Long Island Sound Study Ship Survey Stations

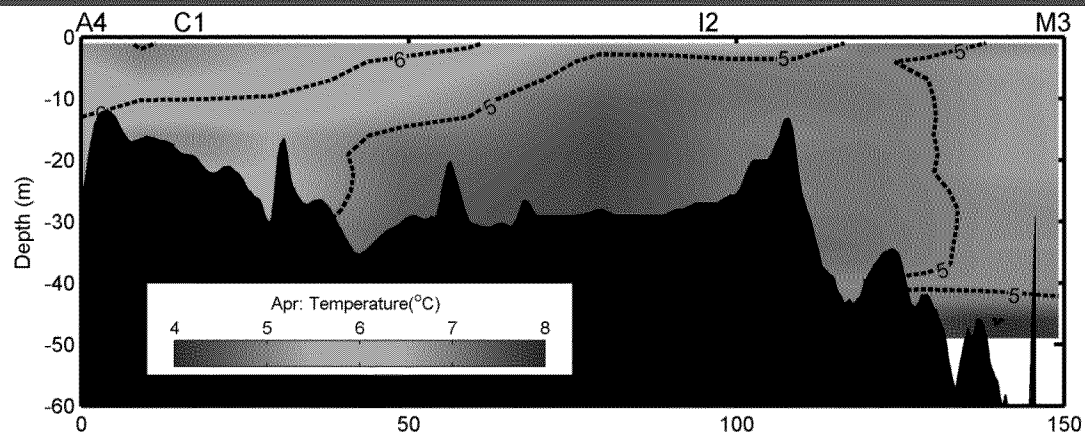


River Inflow

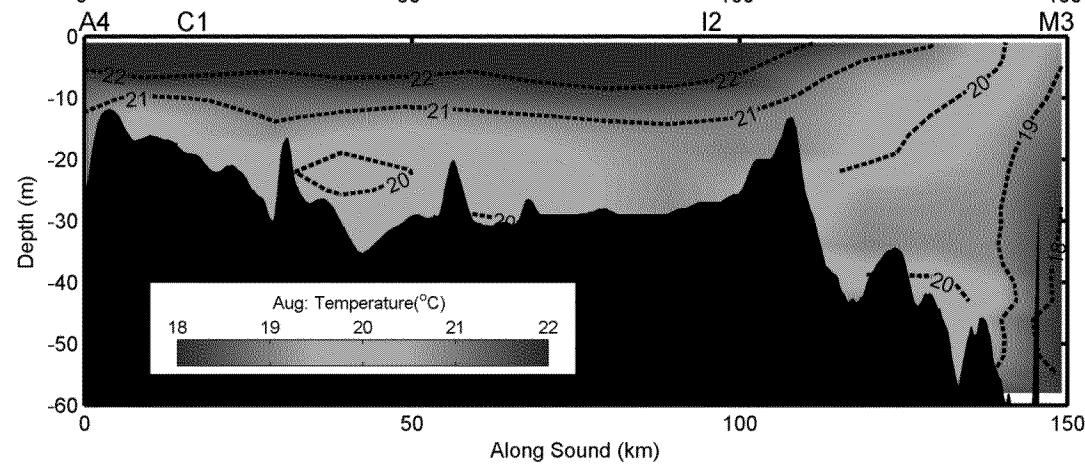
Monthly Discharge of Connecticut Rivers (~80% of total inflow to Long Island Sound)



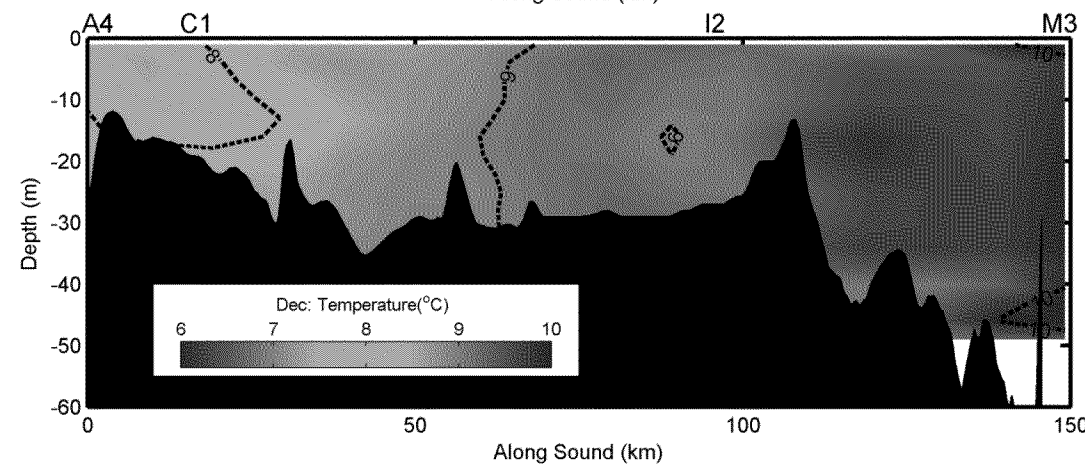
Water Temperature



(a)

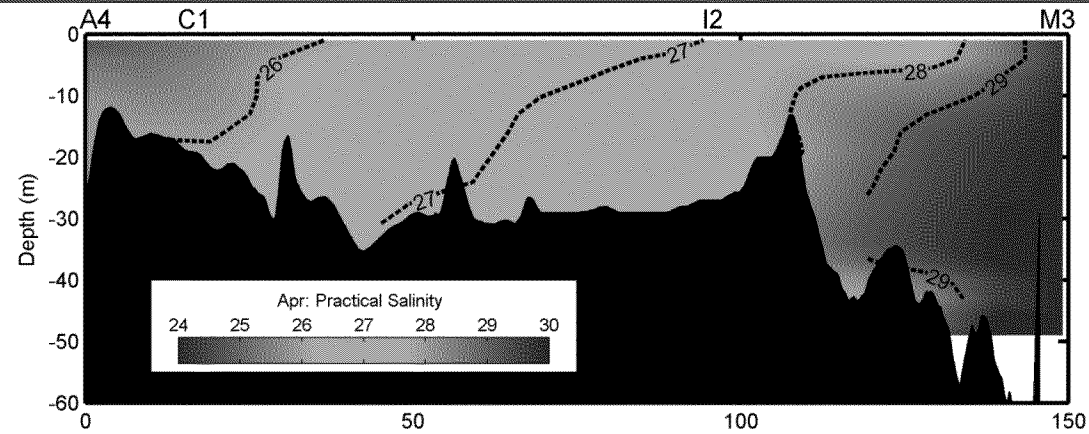


(b)

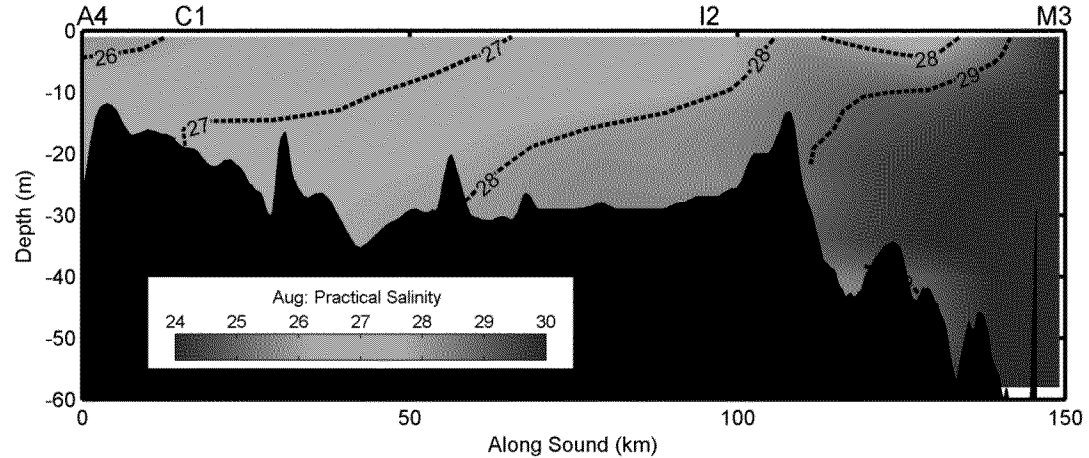


(c)

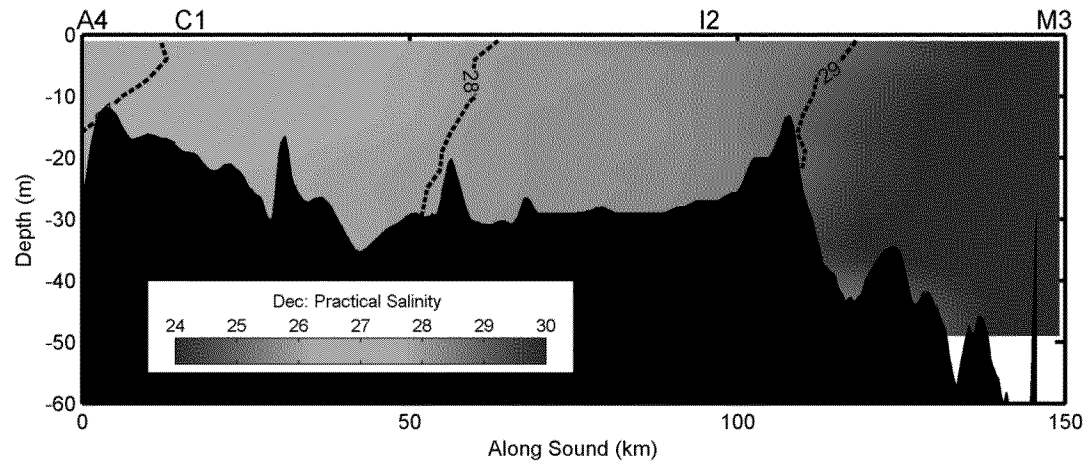
Salinity



(a)



(b)



(c)

Tidal Current Oscillations

- 00:00 AM



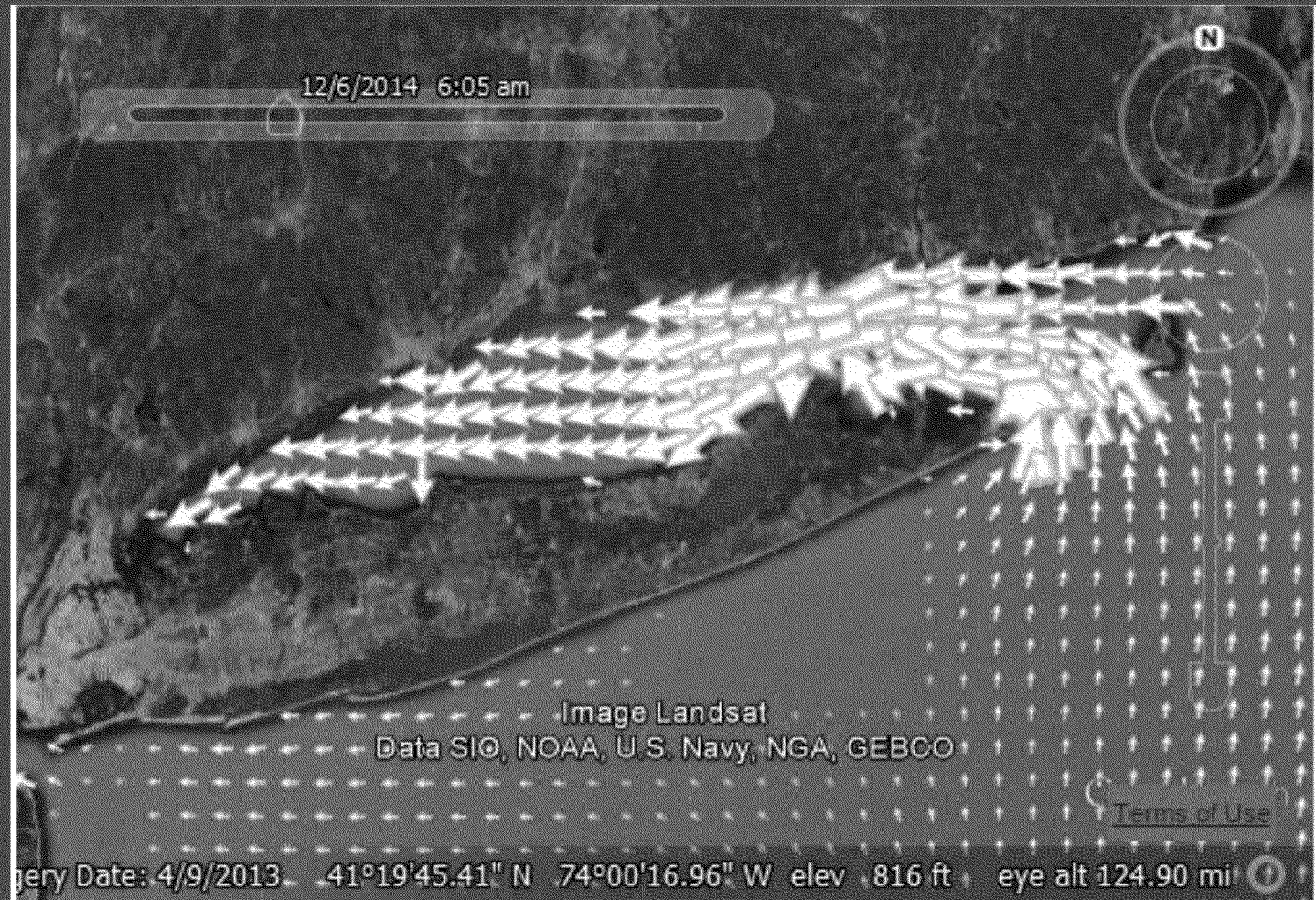
Tidal Current Oscillations

- 03:00 AM



Tidal Current Oscillations

- 06:00 AM



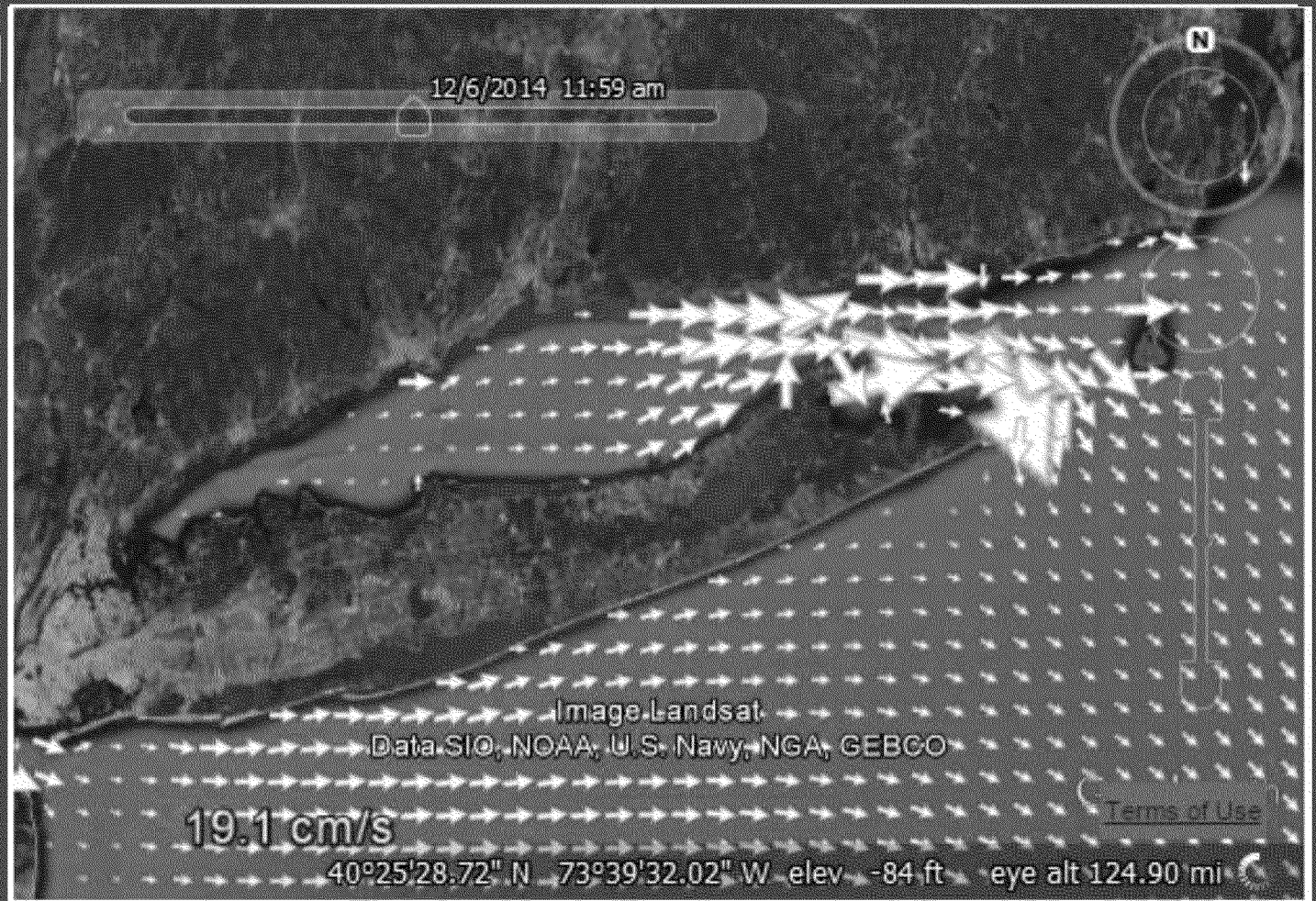
Tidal Current Oscillations

- 09:00 AM

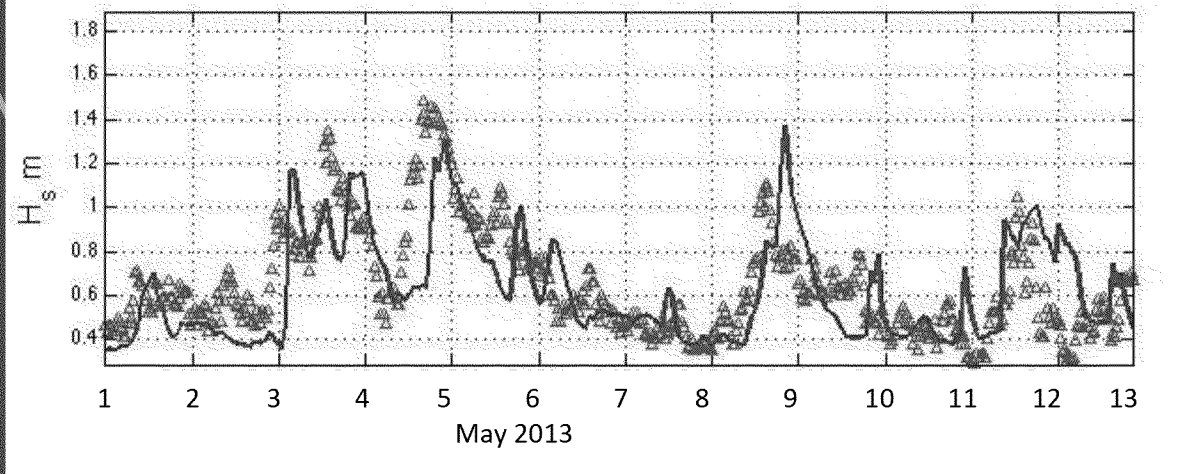
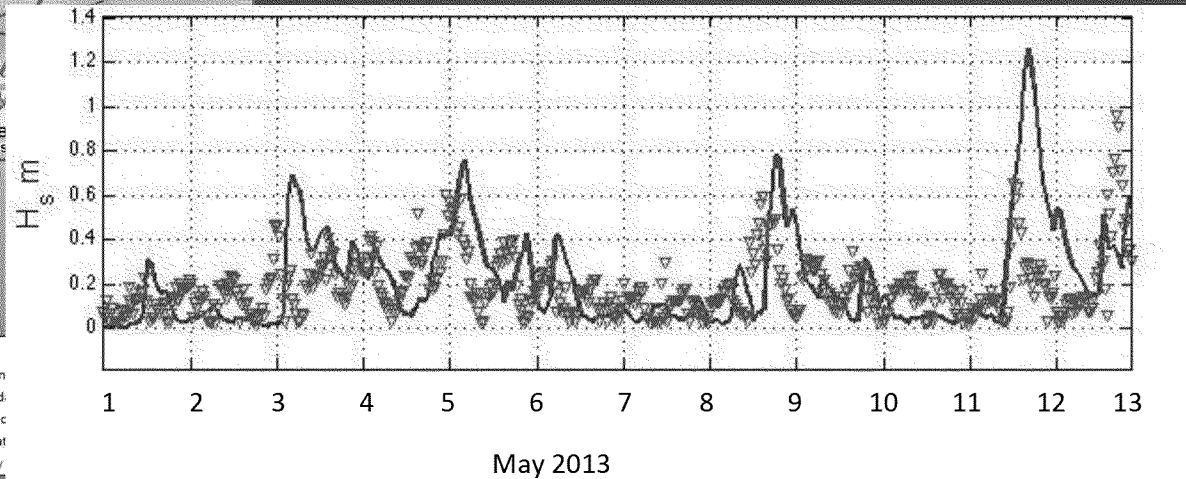
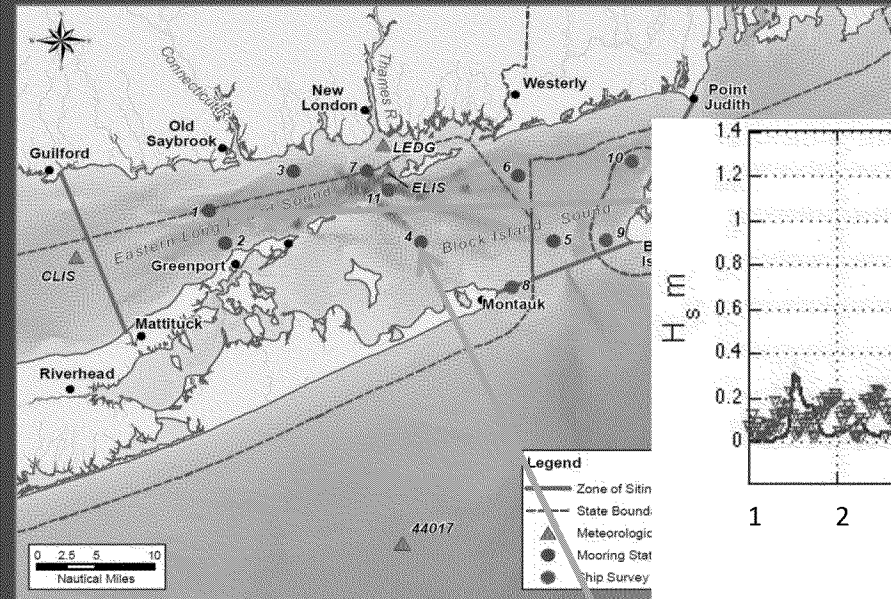


Tidal Current Oscillations

- 12:00 AM



Significant Wave Height Observations (*red*)



Comparison of model and observed significant wave height at Stations DOT1 (upper panel) and DOT4 (lower panel) during May 2013.

2. Model – Questions for Study

- What is the distribution and spatial variation in the bottom stress?
- Where are the regions in which the maximum stresses are smallest?
- Where does material in the water at potential sites go?

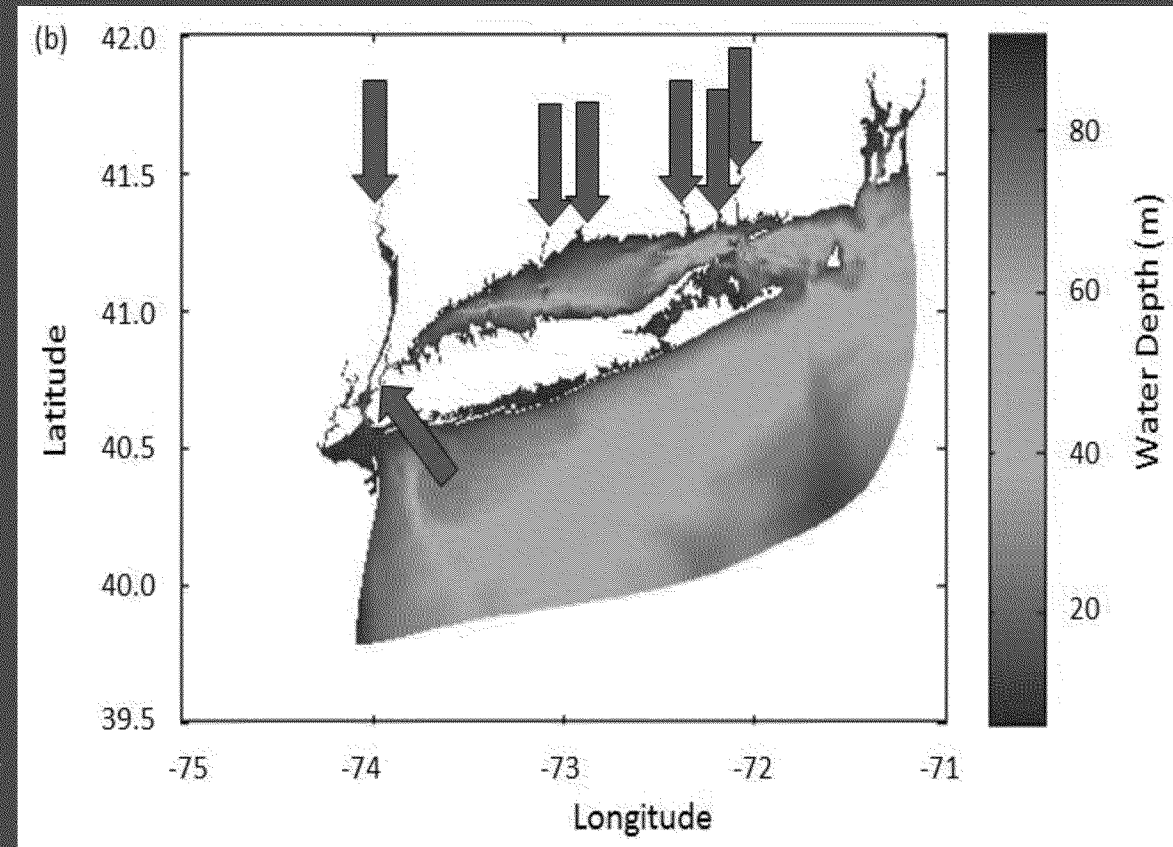
2. Model

FVCOM - Finite Volume Community Ocean Model

- Developed by Prof. Chen, Univ. of Massachusetts, adapted for Long Island Sound
- Nested within NECOFS (Northeast Coastal Ocean Forecast System)
- Forced by:

- Tides
- Observed River flow and wind
- Climatology for surface heat exchange
- Climatology for initial conditions

Bathymetry of the LIS model subdomain with the locations of freshwater sources (green arrows; from left to right: Hudson River, New York City wastewater treatment plants, Housatonic River, Quinnipiac River, Connecticut River, Niantic River, and Thames River).



2. Model *(cont.)*

An Unstructured Grid, Finite-Volume, Three-Dimensional, Primitive Equations Ocean Model: Application to Coastal Ocean and Estuaries

CHANGSHENG CHEN AND HEDONG LIU

School for Marine Science and Technology, University of Massachusetts–Dartmouth, New Bedford, Massachusetts

ROBERT C. BEARDSLEY

Department of Physical Oceanography, Woods Hole Oceanographic Institution, Woods Hole, Massachusetts

The “Model” is based on Newton’s laws.

It predicts the water velocity, level, temperature and salinity.

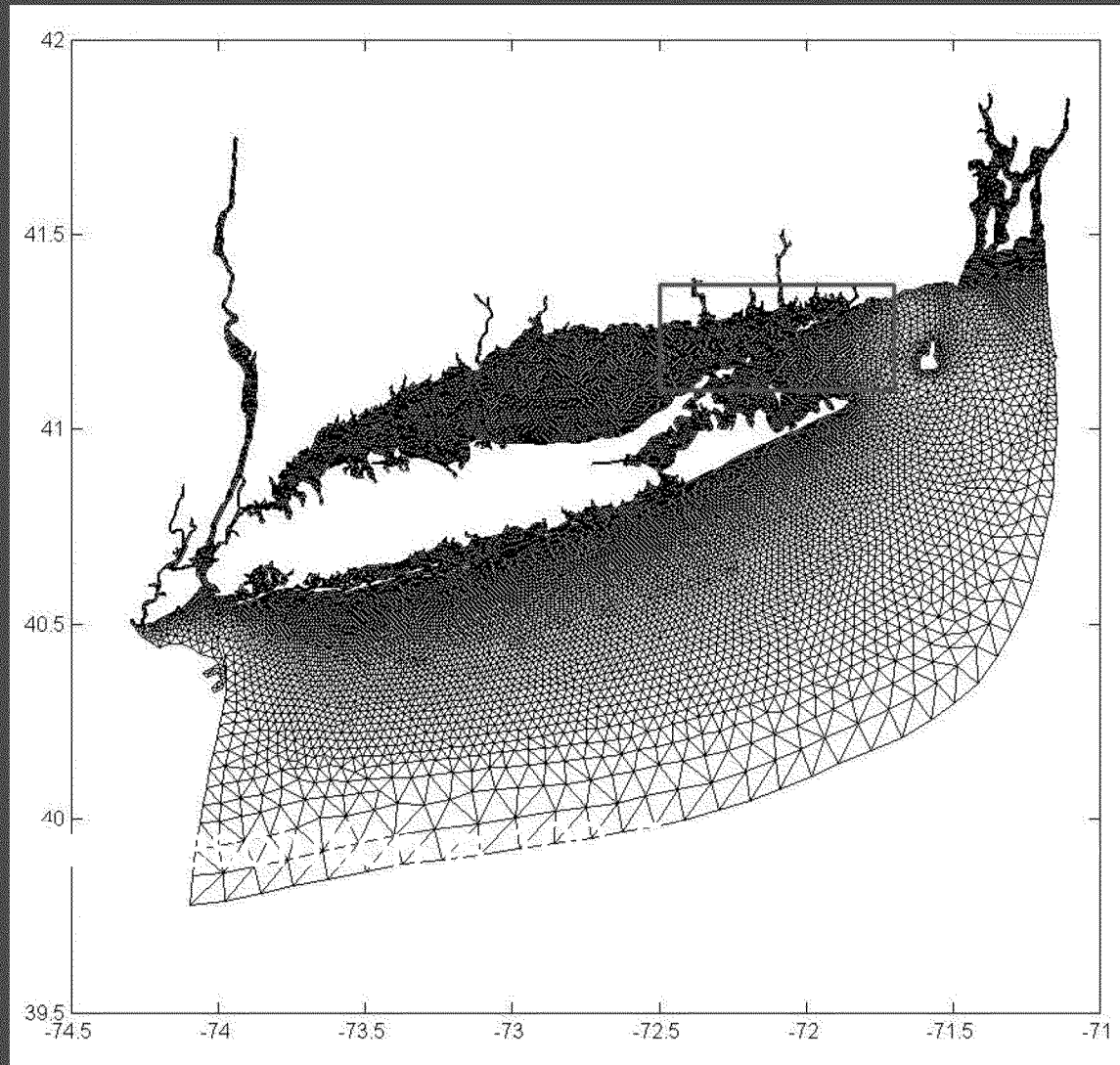
The bottom stress magnitude is computed from the formula

$$\tau = \rho C_D (u^2 + v^2)$$

Where the coefficient C_D , is called the DRAG COEFFICIENT.

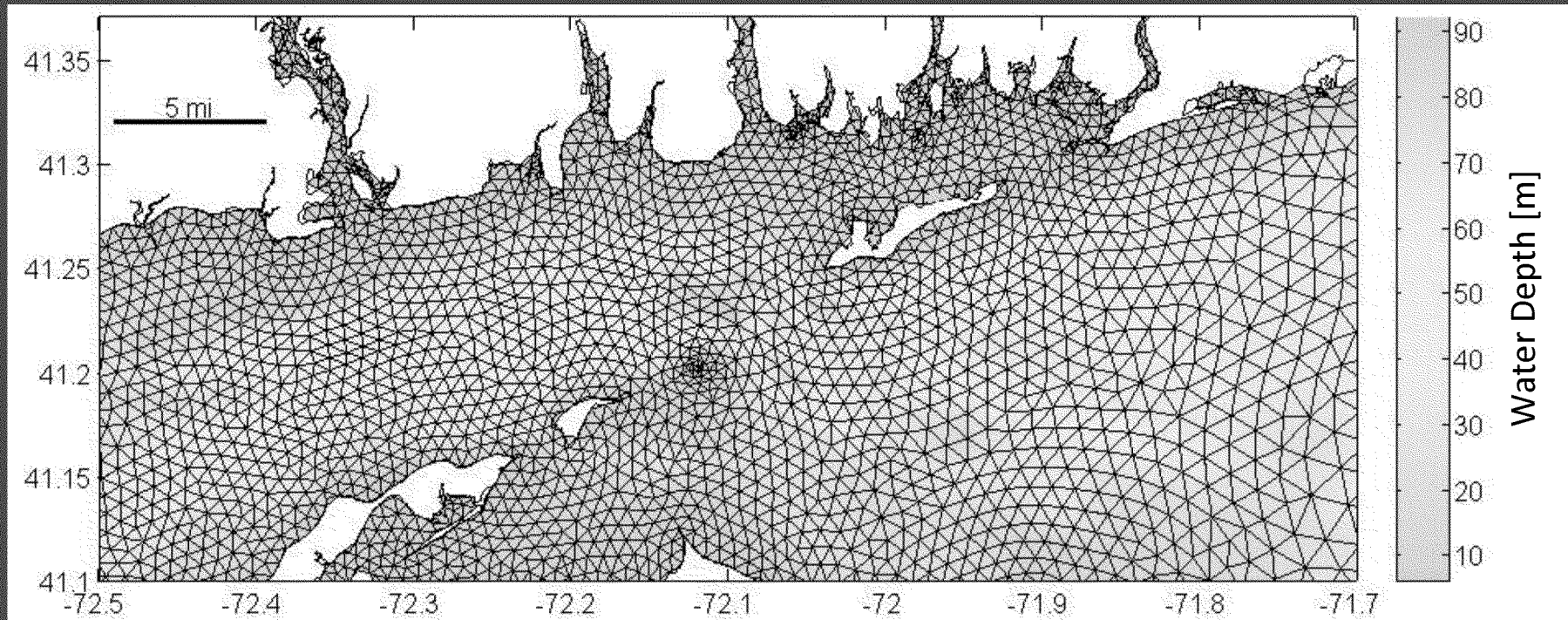
2. Model *(cont.)*

FVCOM runs on an unstructured triangular grid (mesh)



2. Model *(cont.)*

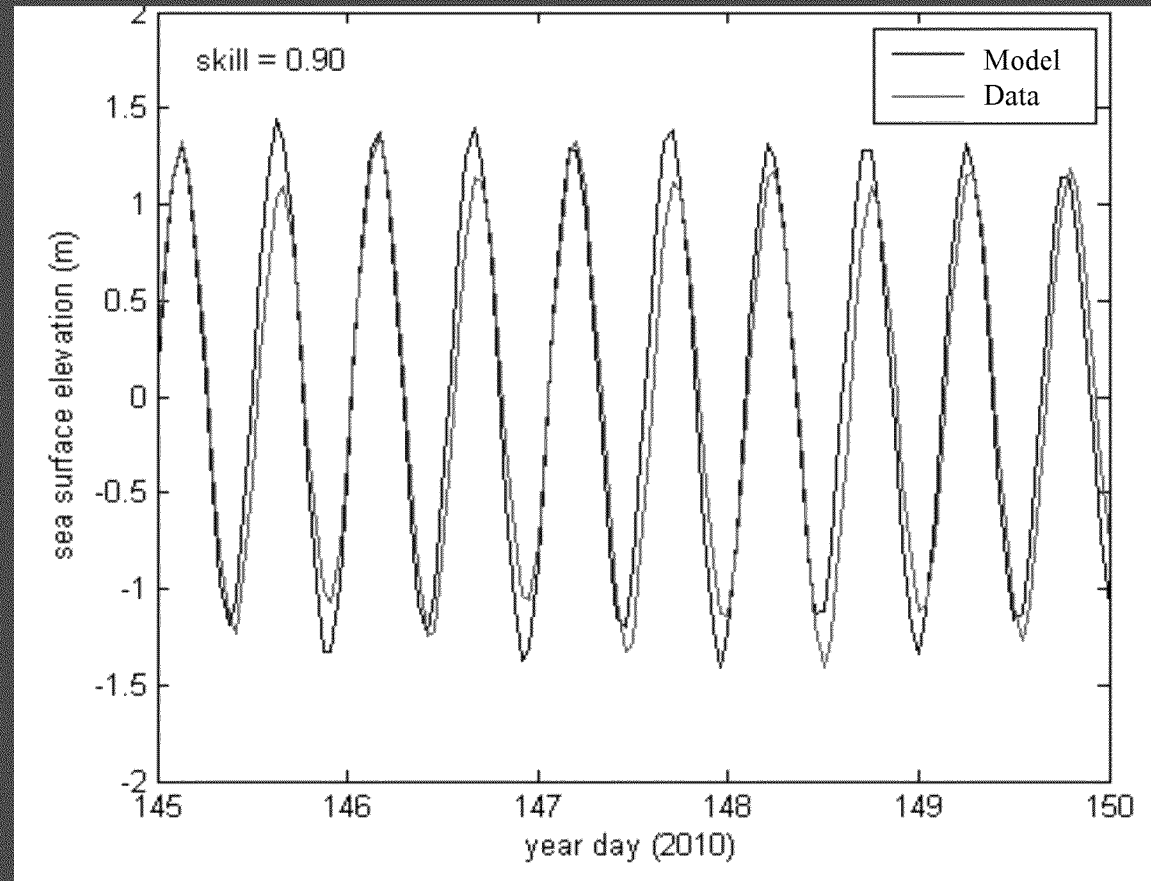
FVCOM runs on an unstructured triangular grid (mesh)



Grid resolution is 100-500 m ($\sim \frac{1}{4}$ mile)

2. Model Calibration

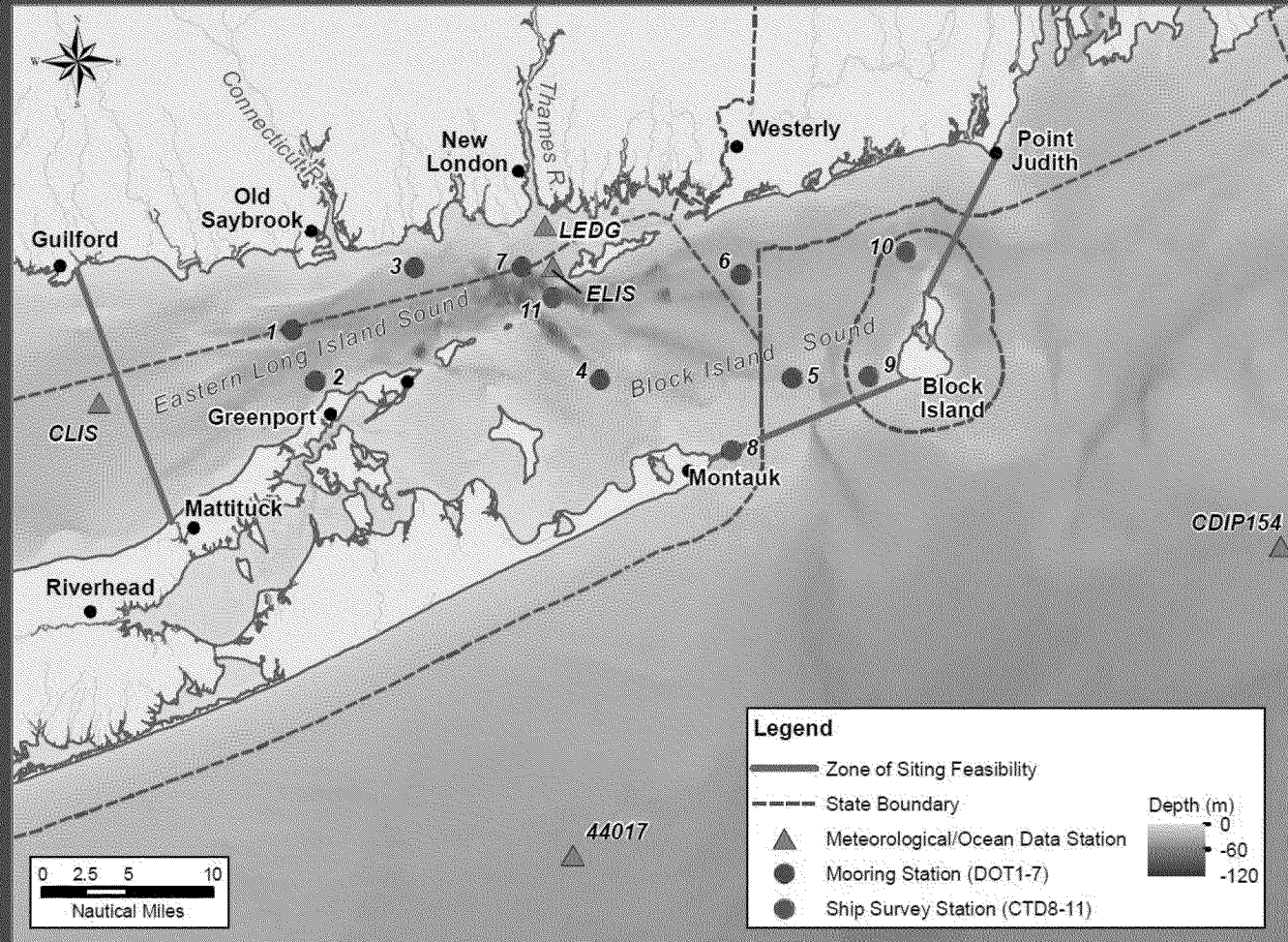
- Optimize the simulation of sea level, temperature, and salinity compared to observations
- Determine the Skill (variance in data explained/variance in data) to be 90%



Comparison of tidal heights at the NOAA Bridgeport tidal height gauge (BDR, blue) compared to those predicted by the FVCOM model (black) after iteratively calibrating the model using the 2010 NOAA data . Note that year day 1 is January 1, 2010.

3. Evaluation – Field Program

- Deploy instruments on 7 bottom tripods for 3 two-month observation campaigns to observe spring, fall winter conditions at locations having differing stresses etc
- Conduct 6 cruises with water column measurements at the 7 tripod stations and 4 additional stations



Survey stations in the ZSF, as well as meteorological/ocean stations. The background represents water depth.

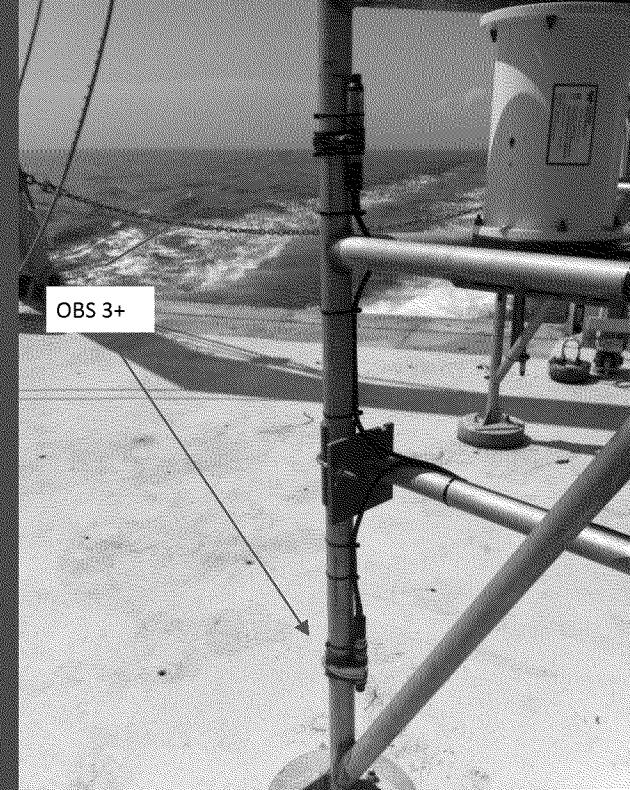
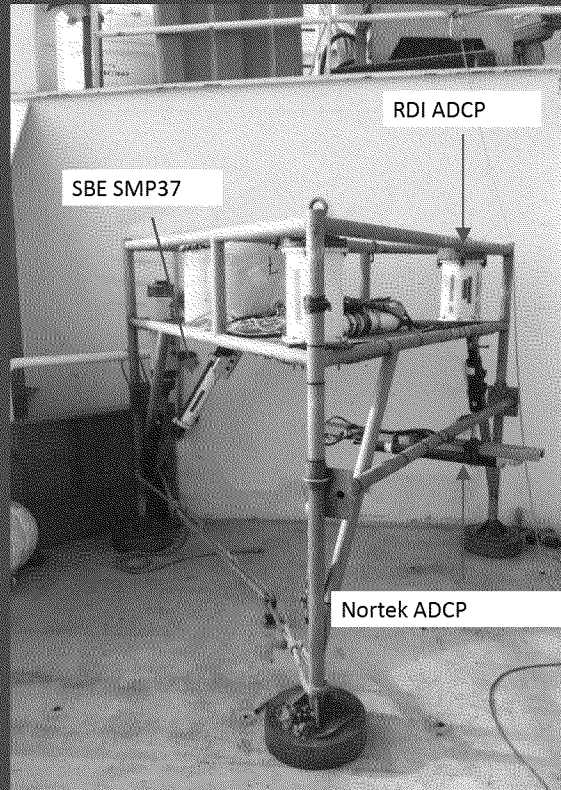
Survey periods

Campaign	Period	Interval	Conditions
1	Spring	March 12 - May 17, 2013 (66 days)	High river flow High wind
2	Summer	June 11 – Aug. 8, 2013 (58 days)	Low river flow, Low wind
3	Winter	Nov. 20, 2013 – Jan. 16, 2014 (57 days)	Low river flow, High wind

Moored Instruments

Sensors:

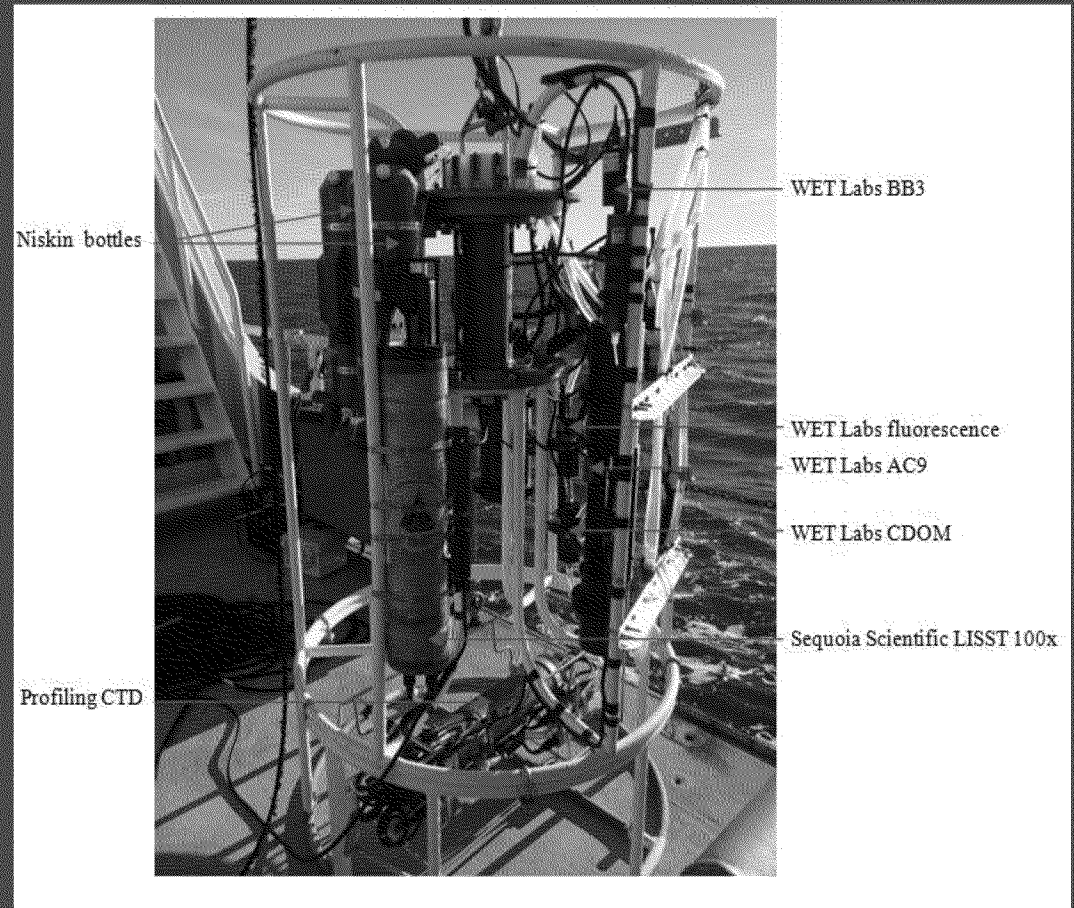
- Water column currents and waves
(*upward looking RDI ADCP*)
- Currents near Seafloor - Stress
(*downward looking Nortek ADCP*)
- Suspended sediment concentration
(*2 optical backscatter OBS3+*)
- Salinity and temperature
(*CTD SBE SMP37*)



Left: Location of instruments in moored tripod frame
 Right: Close-up of the OBS3+ mounts

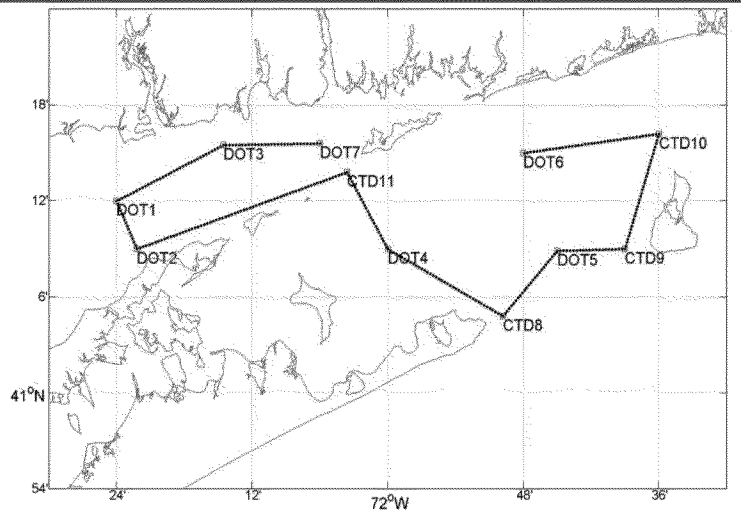
Ship Surveys

- Temperature and salinity
(*Profiling CTD*)
- Suspended sediment
(*WET Labs sensors*)
- Water sampling
- Sediment Sampling

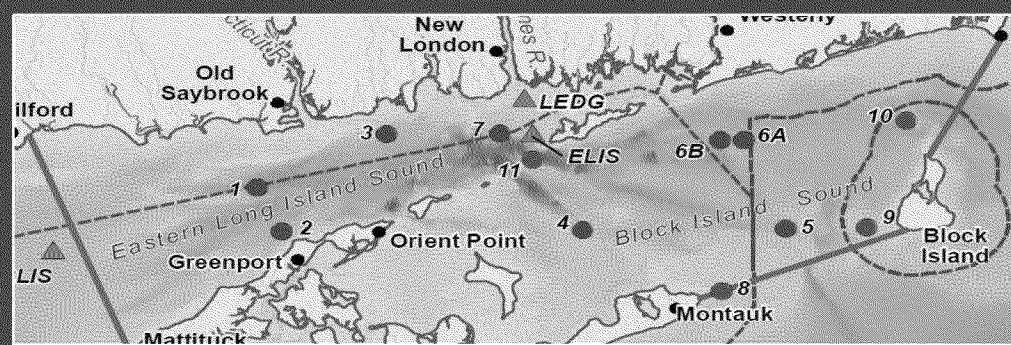


Rosette sampler, equipped with a profiling CTD, Water samplers, and various optical sensors and particle analyzers.

Example of a cruise track for ship surveys. The track varied for each cruise due to weather conditions and sea state.







Data Recovery



For Moored Stations

Parameters	Temperature and Salinity near the Seafloor				Currents and Suspended Sediment near the Seafloor				Waves and Currents in the Water Column			
Sensor	CTD (SBE SMP37)				Nortek ADCP & OBS3+ sensor				RDI ADCP			
Mooring Stn	Campaign			Total	Campaign			Total	Campaign			Total
	1	2	3		1	2	3		1	2	3	
	days				days				days			
DOT1	66	58	57	181	25	29	54	108	66	58	57	181
DOT2	66	58	57	181	25	27	54	106	66	58	57	181
DOT3	66	58	57	181	24	32	53	110	0	58	57	115
DOT4	66	58	57	181	27	34	56	117	66	58	57	181
DOT5	66	58	57	181	27	30	57	114	66	58	57	181
DOT6 A/B	66	58	43	167	25	16	44	86	28	16	43	87
DOT7	49	58	57	164	28	34	27	89	0	58	57	115
Max Days	66	58	57	181	66	58	57	181	66	58	57	181

	Full or near-full data (>90%)		About one quarter or more data (22.5 - 45%)
	About half or more data (45 - 90%)		No data

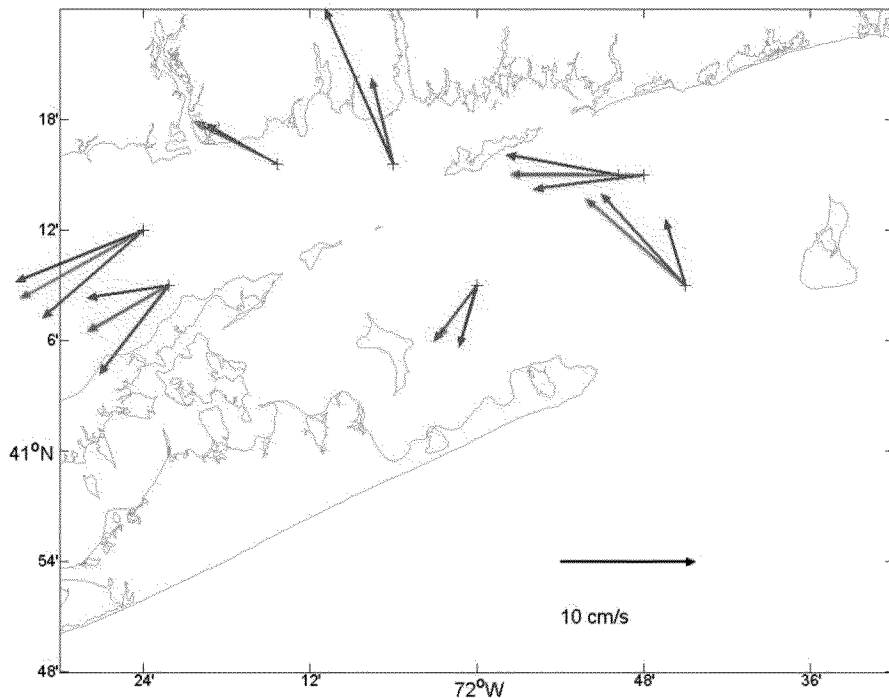
Example of Observations

– mean flow near the bottom

RDI ADCP means at ~3m from seafloor

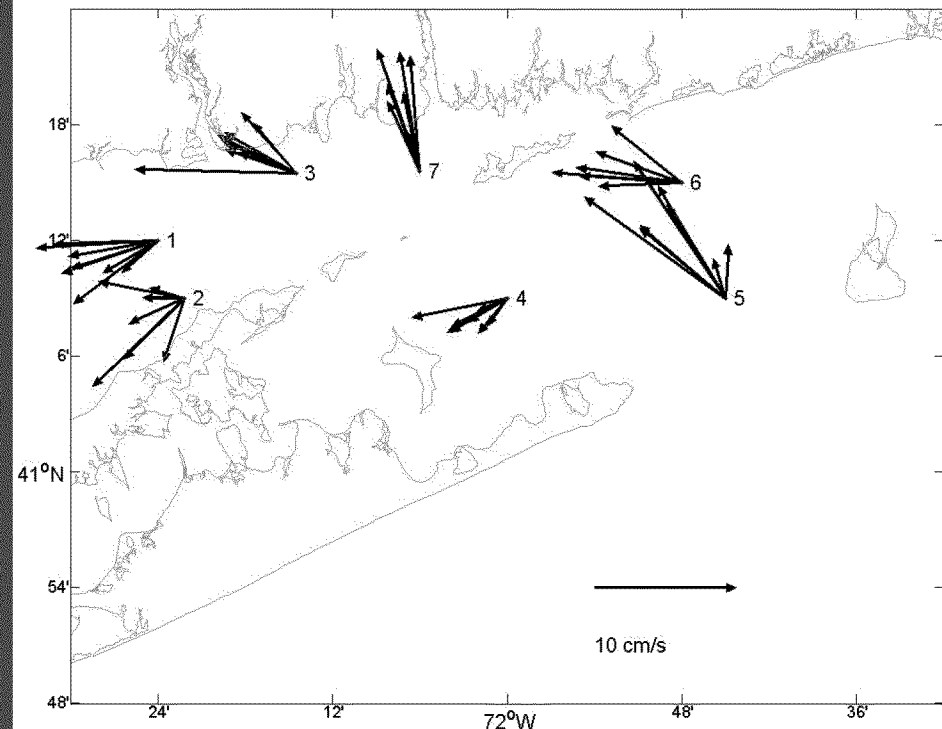
Nortek ADCP means at ~0.6m from seafloor

Deployment Means at Bin 3



Mean currents at Bin 3 of the RDI ADCP measurements during Campaigns 1 (green), 2 (red), and 3 (blue).

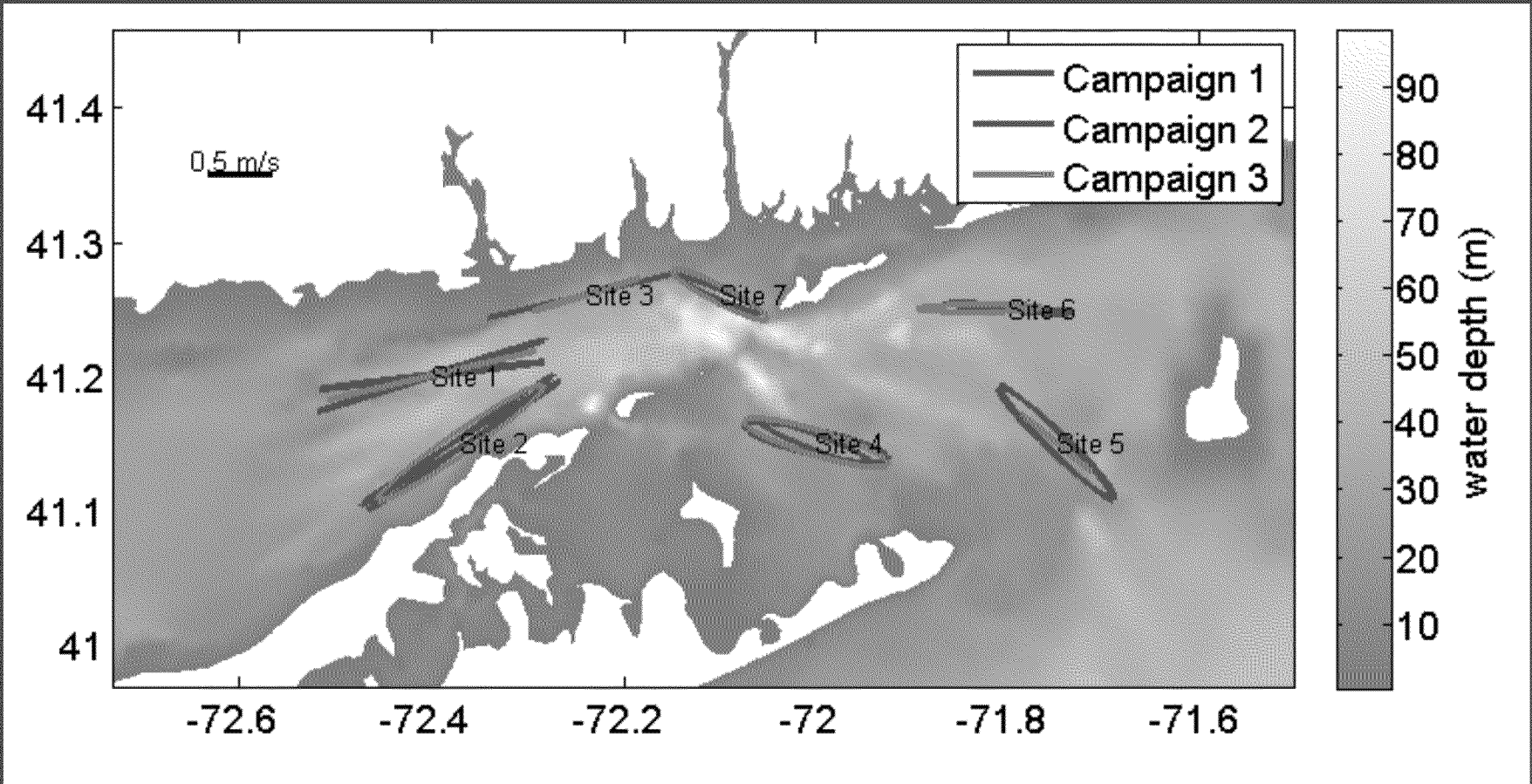
Deployment Means at Bin 5



Mean velocity vectors at each moored station from the Nortek ADCP near the seafloor. The velocity scale is shown on graphic.

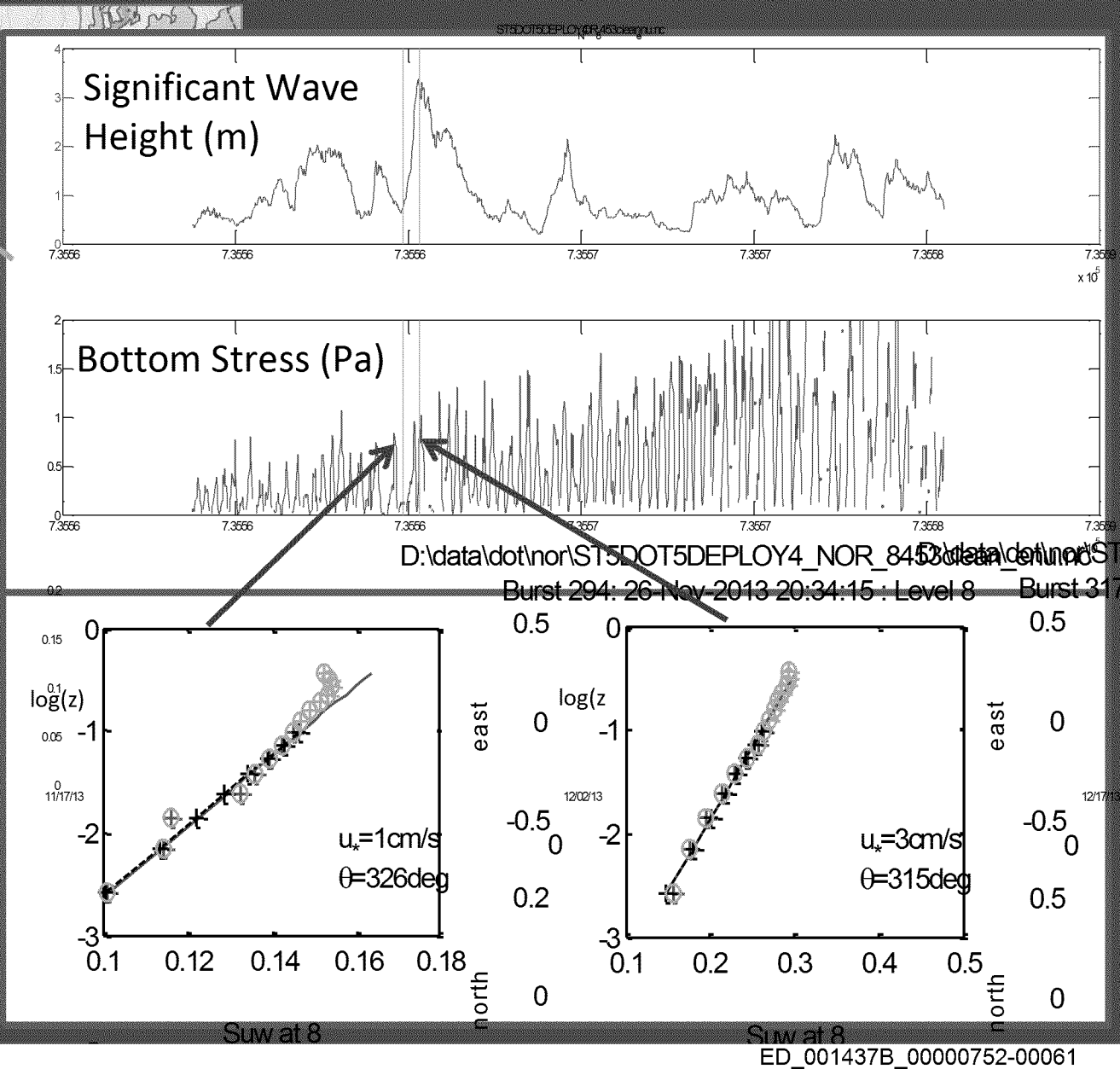
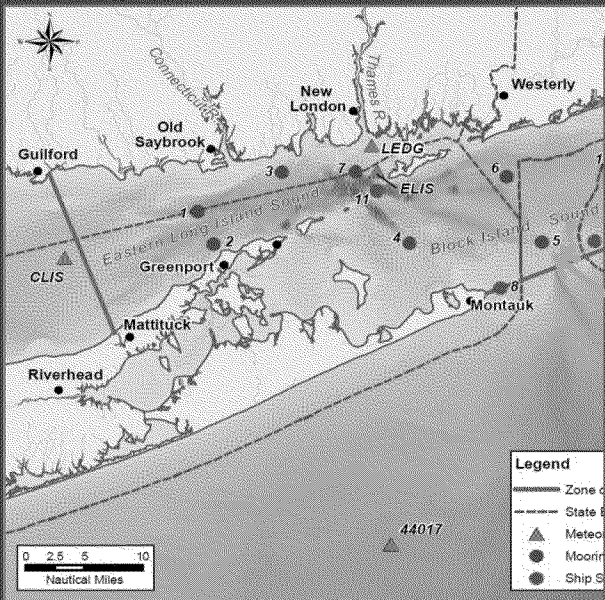
Tidal Current (M2) Amplitudes

M2 Tidal Constituents



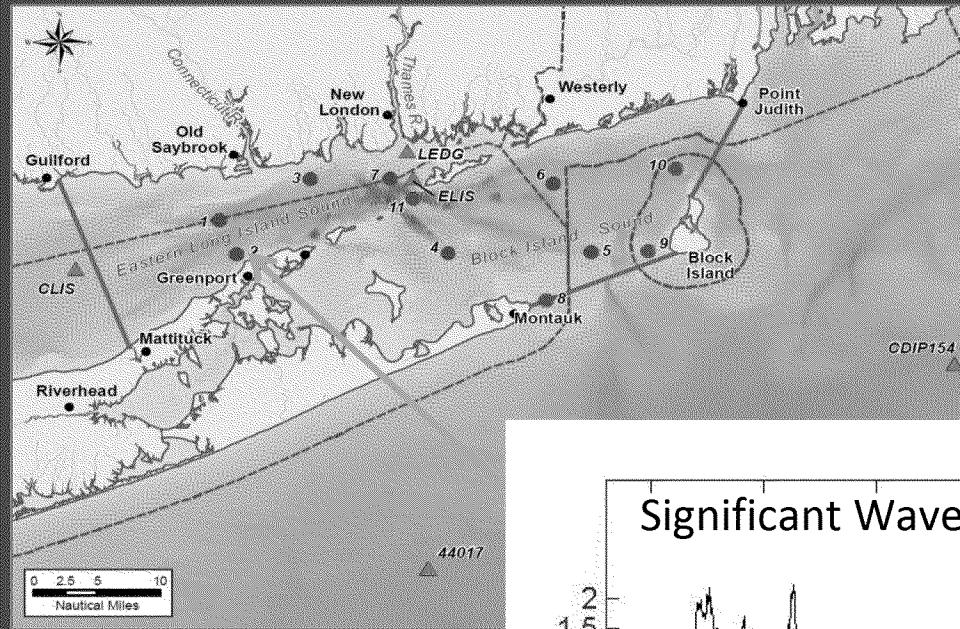
M2 ellipses for depth-average velocities from RDI ADCP measurements from the three campaigns (colors) and for FVCOM model (black) at all seven DOT stations. The grey shading represents mean water depth.

Wave and Stress Measurements



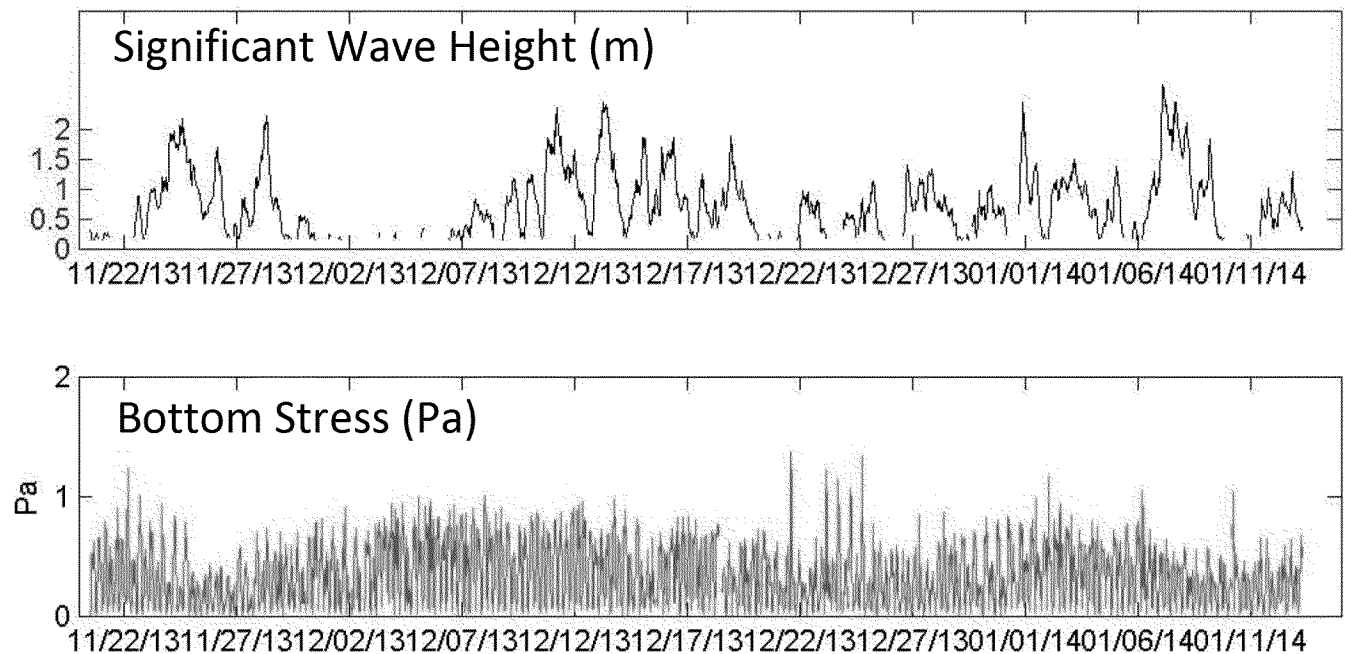
The variation of $u(z)$ with $\log(z)$
for ensembles 297 and 317

Wave and Stress Measurements



Characteristics at Station DOT2 during Campaign 3:
 Top: Significant wave height (in m).
 Bottom Stress.

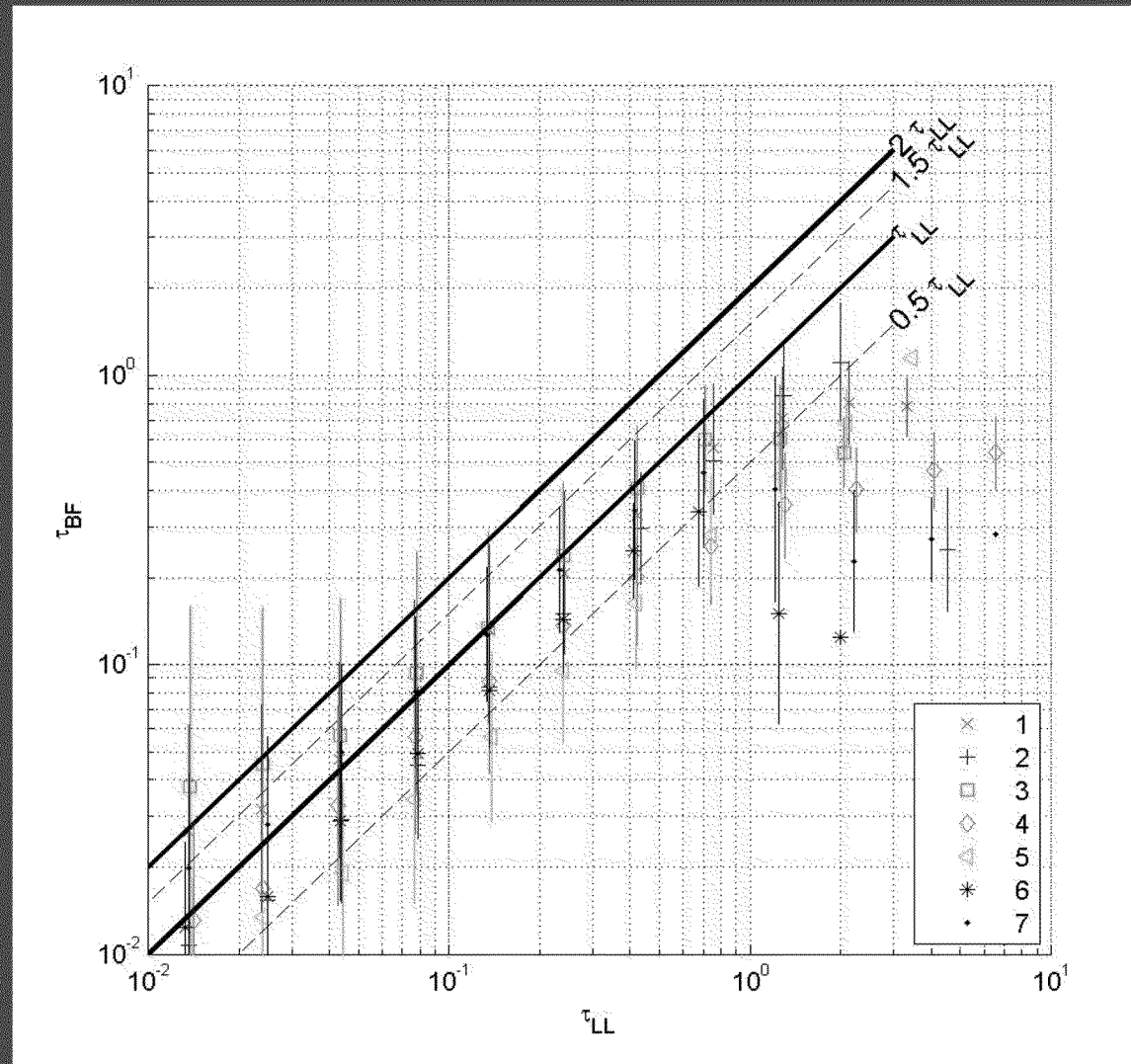
DOT2: Campaign 3



Bottom Stress Drag Coefficient Evaluation

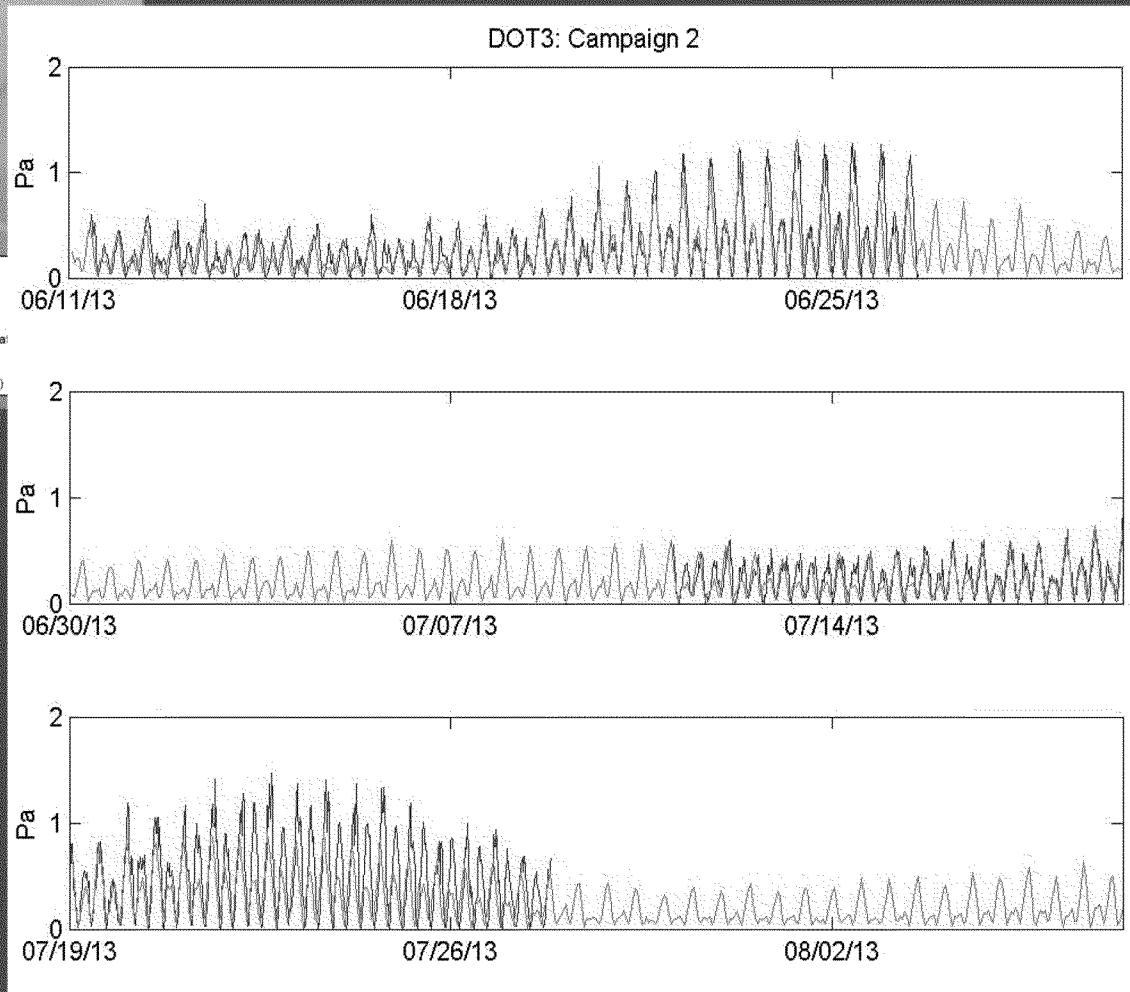
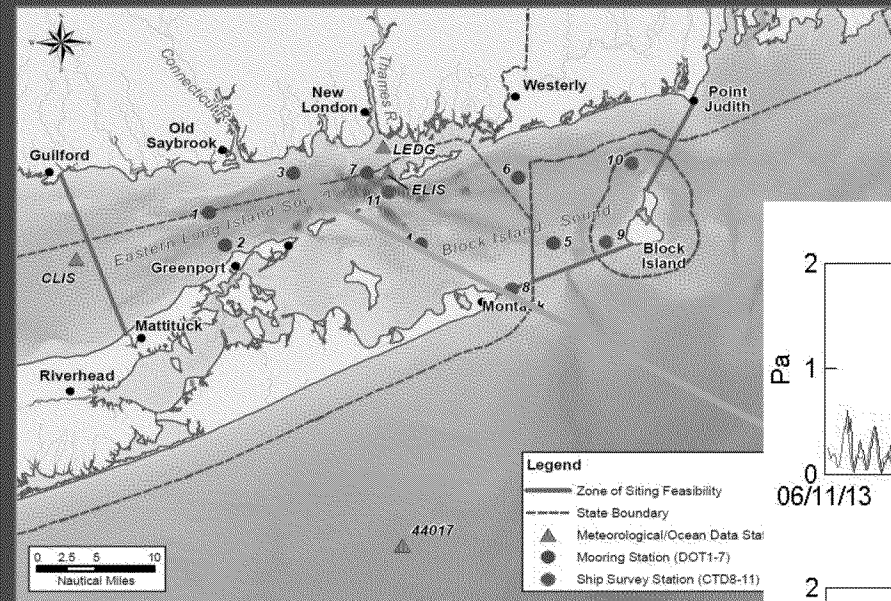
Measurements using the Log Law method (LL) support the use of Bulk Formula (BF) with $C_d = 0.0025$.

Summary of stress magnitude measurements using the log law and the bulk formula with $C_d=0.0025$. To suppress the noise inherent in turbulent quantities, measurements were bin-averaged. The key shows the stations numbers.



3. Evaluation of Bottom Stress in Model

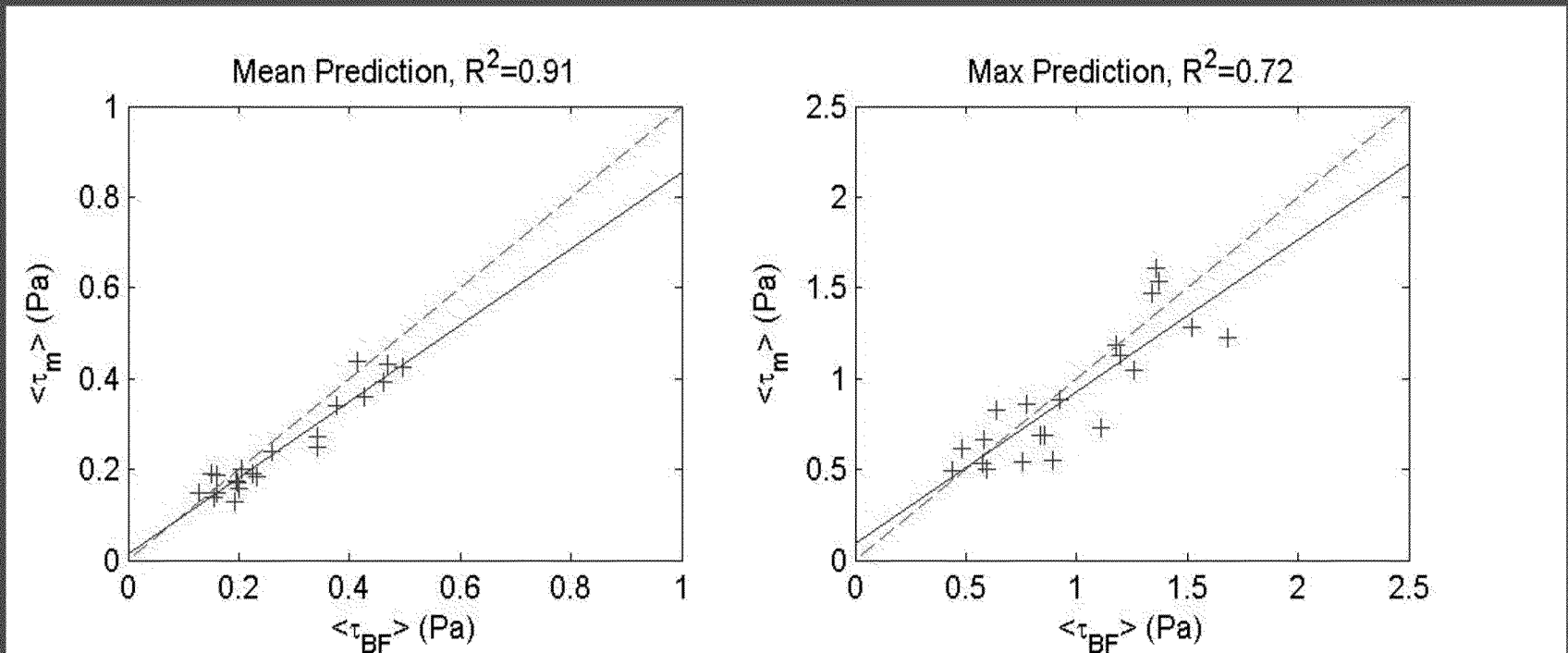
Model simulations reproduce tidal and the spring-neap variations on observed stress



Model-predicted bottom stress at Station DOT3 during Campaign 2 in the summer of 2013 (magenta line). The blue line shows the measured stress using the bulk formula.

3. Evaluation

- Model and observations agree on the campaign mean and maximum stress magnitudes.
- Model can effectively discriminate between places where the maximum measured stresses are large (>1 Pa) and those where they are smaller (<1 Pa).



Left: Comparison of model predicted bottom stress magnitudes and mean bottom stress observed during the three campaigns. Points would all lie on the red dashed line if the model and data were in perfect agreement. The blue solid line shows the ordinary least-squares regression line which has a correlation coefficient of 0.91.

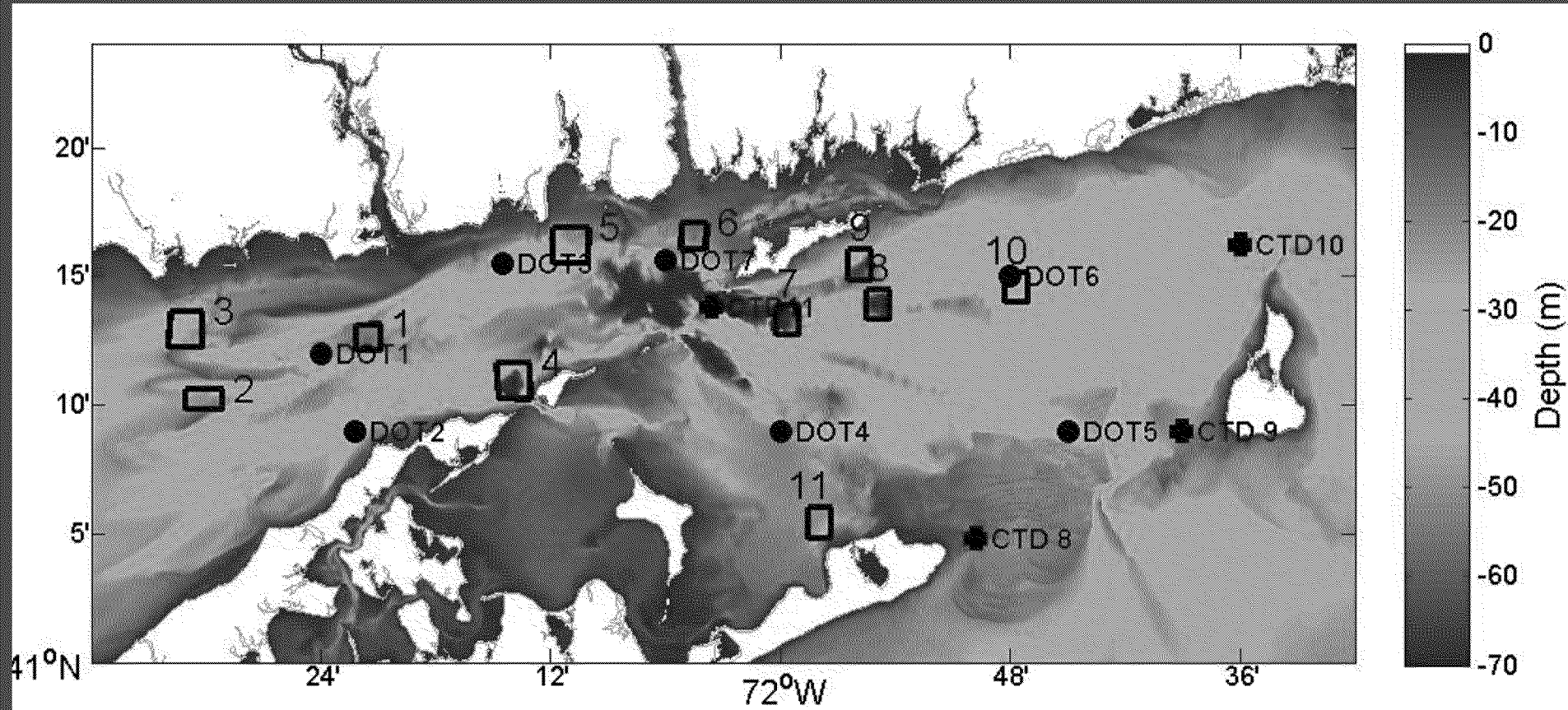
Right: Comparison of the predicted and observed maximum stress magnitudes. The correlation coefficient was 0.72.

4. Analysis

- Find maximum bottom stress magnitude at each point in the ZSF in the three Campaigns
- Compare values at sites identified in the screening process
- Simulate period of a severe storm (Superstorm Sandy) and compare maximum stress magnitudes

4. Analysis *(cont.)*

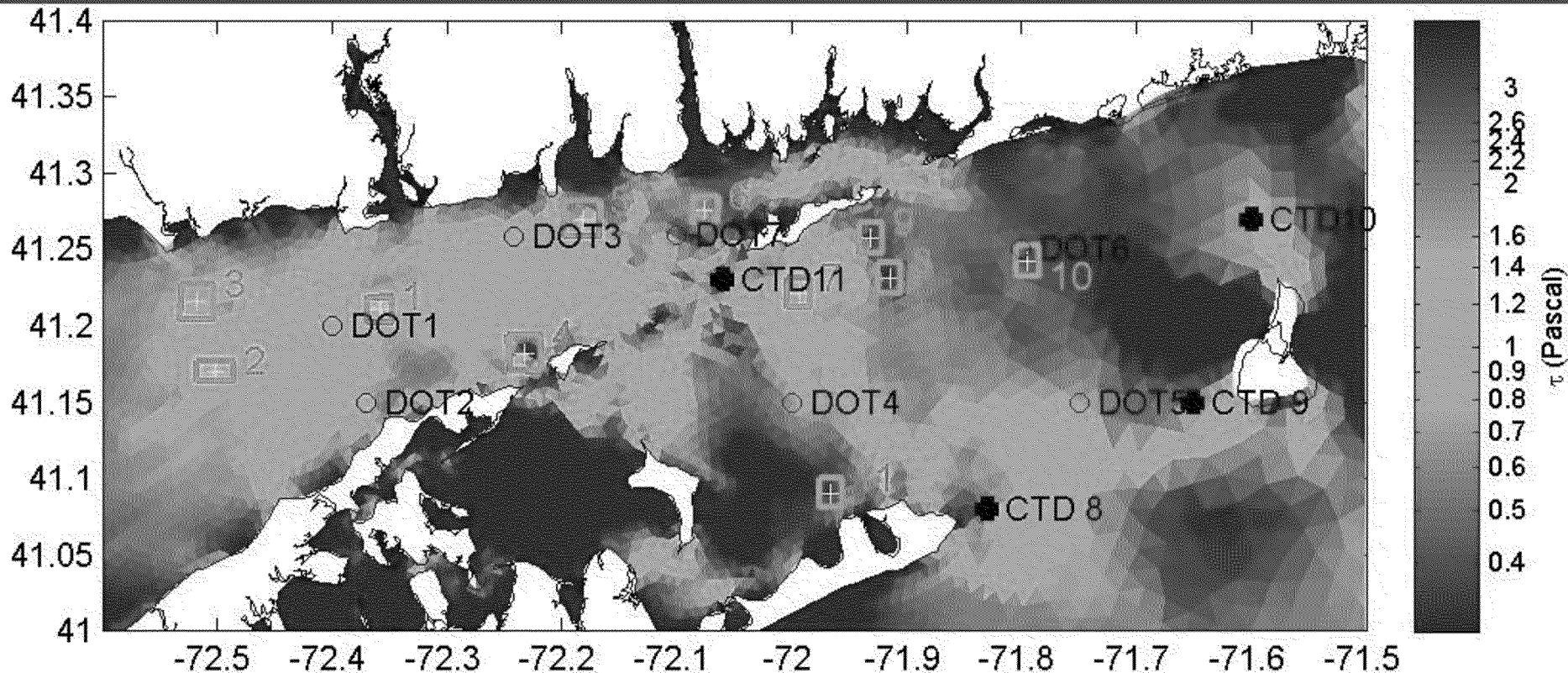
Bathymetry and locations of potential sites



Water depth and 11 potential dredged material disposal sites (open boxes) as identified during the initial screening process. Sites 1 and 6 are the active disposal sites (CSDS and NLDS, respectively). The seven mooring stations ('DOT') are identified by full circles; the four additional ship survey stations ('CTD') are identified by crosses.

4. Analysis *(cont.)*

- Spatial differences are much larger than seasonal variations
- Stress is high in much of ZSF



Maximum bottom stress during Campaign 3 (November 20, 2013, to January 16, 2014) for storm conditions (i.e., due to the principal tidal current constituents and the seasonal mean flow, as well as wind).

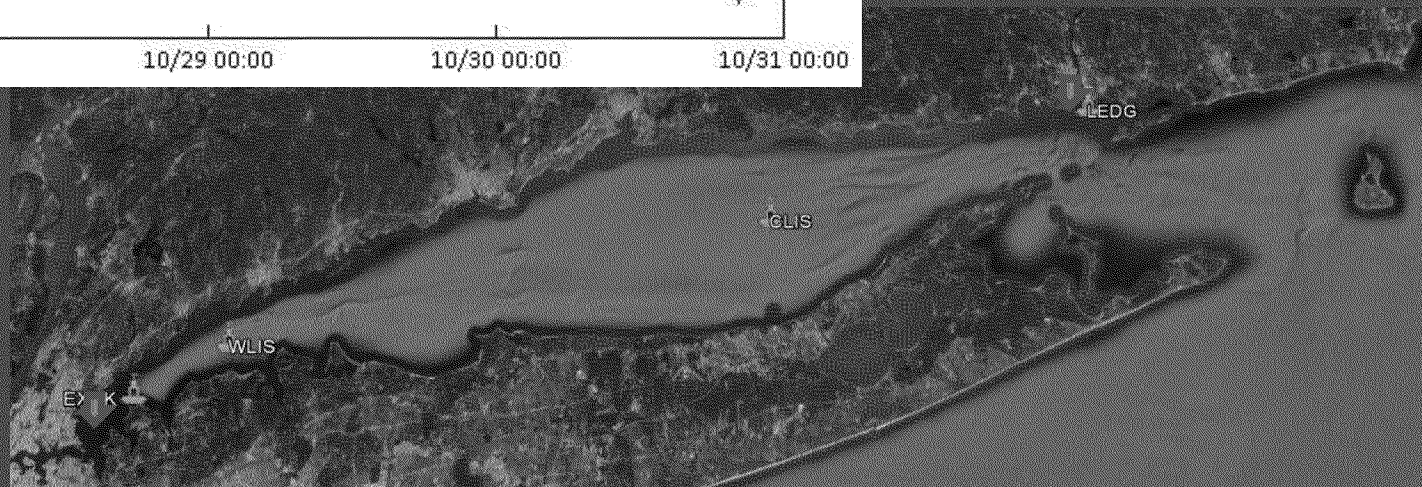
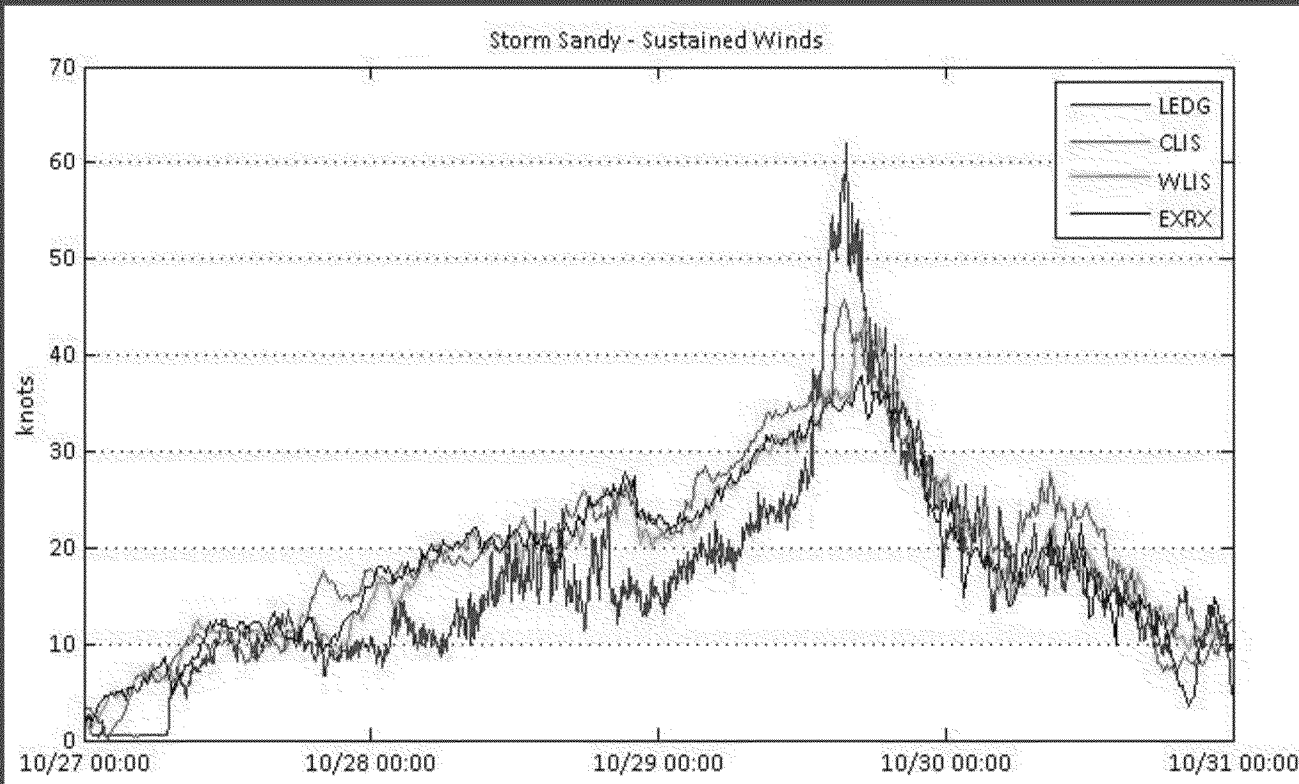
4. Analysis *(cont.)*

Maximum Bottom Stress (Pa) during Storm Conditions at Potential Dredged Material Disposal Sites

Potential Disposal Site			Maximum Bottom Stress (Pa)		
			1. (spring)	2. (summer)	3. (winter)
ELIS	1	Cornfield Shoals Disposal Site	1.17	1.31	1.24
	2	Six Mile Reef Disposal Site	0.92	1.09	1.00
	3	Clinton Harbor Disposal Site	0.72	0.71	0.81
	4	Orient Point Disposal Site	0.52	0.61	0.48
	5	Niantic Bay Disposal Site	0.73	0.97	0.84
	6	New London Disposal Site	0.60	0.70	0.69
BIS	7	Fishers Island-west	0.79	0.91	0.86
	8	Fishers Island-east	0.49	0.51	0.39
	9	Fishers Island-center	0.39	0.50	0.38
	10	Block Island Sound Disposal Site	0.49	0.63	0.44
	11	North of Montauk	0.31	0.31	0.34

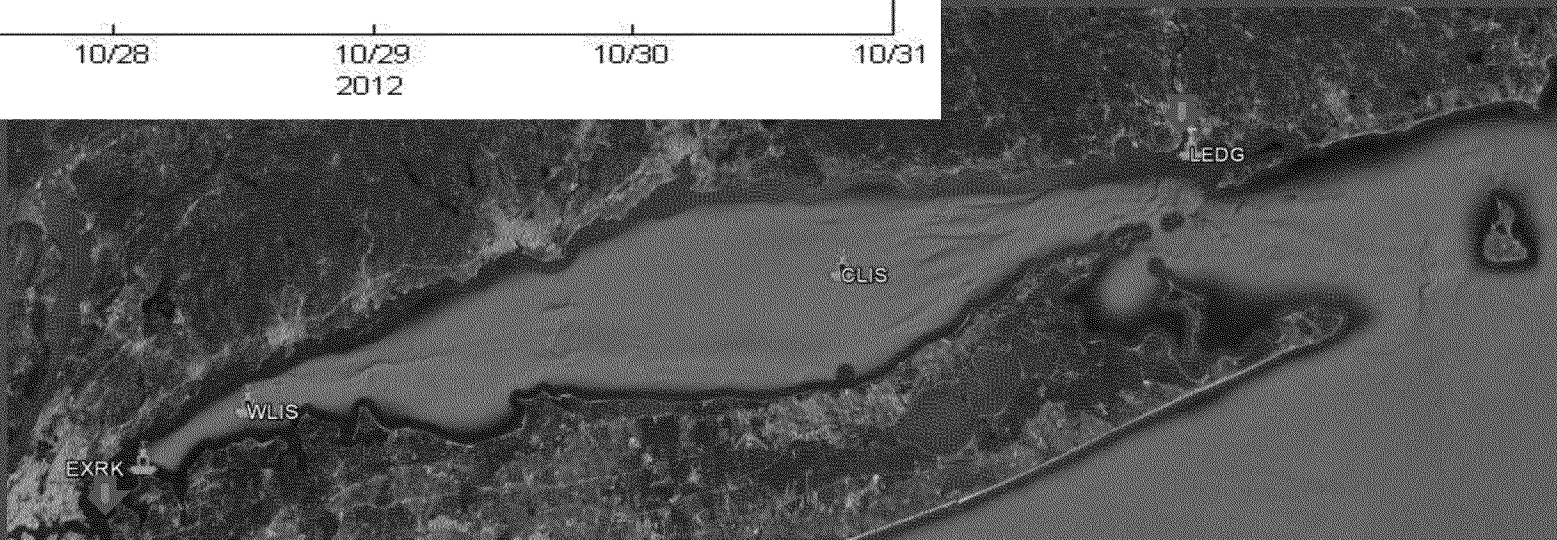
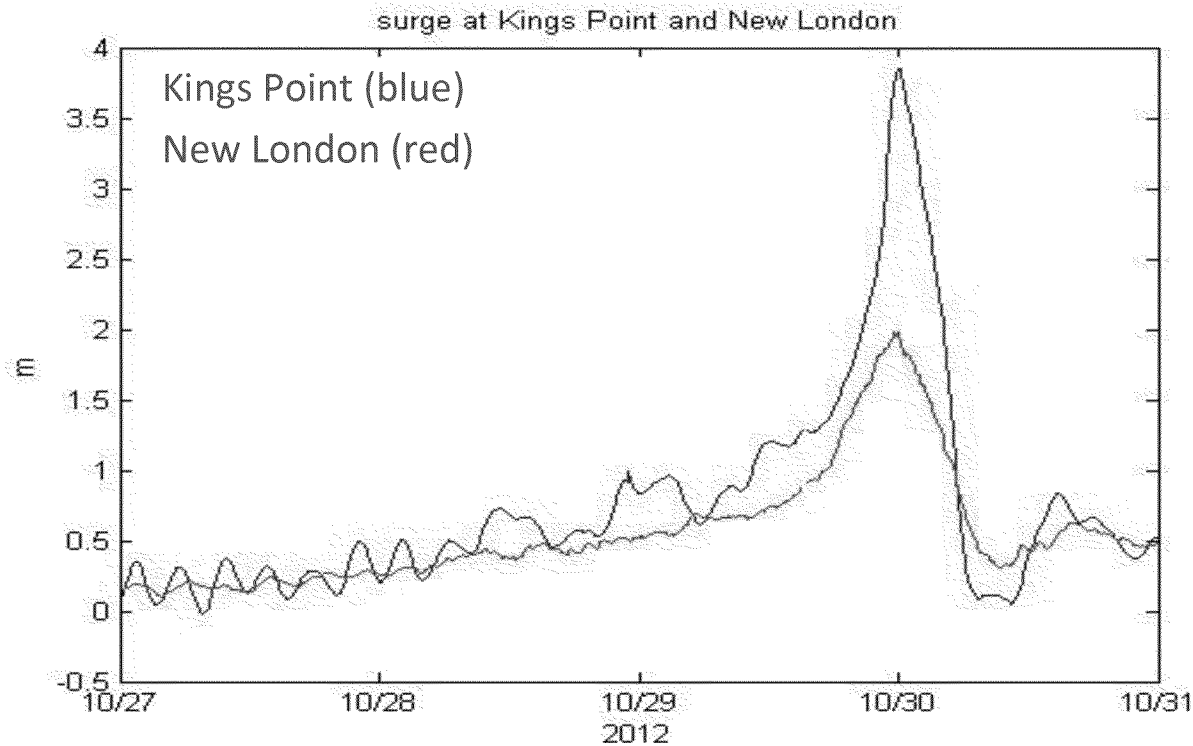
4. Analysis (cont.)

Superstorm Sandy: Sustained Winds



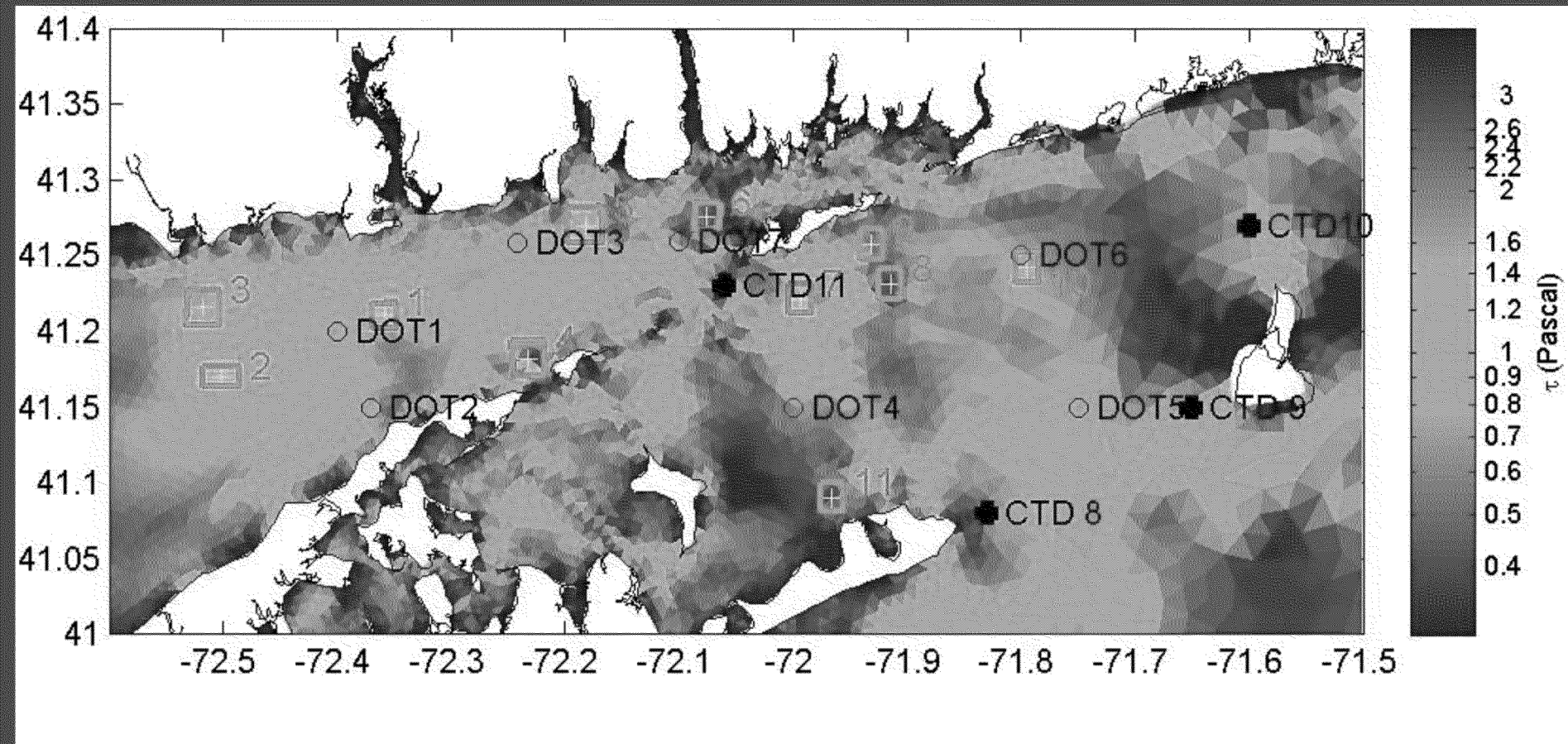
4. Analysis (*cont.*)

Superstorm Sandy: Storm Surge



4. Analysis (cont.)

Superstorm Sandy created higher maximum bottom stresses in some areas



Maximum bottom stress simulated for the period October 28 to 31, 2012 when Superstorm Sandy passed over New England.

4. Analysis *(cont.)*

Potential Disposal Site			Superstorm Sandy Conditions
			Bottom Stress (Pa)
ELIS	1	Cornfield Shoals Disposal Site	1.16
	2	Six Mile Reef Disposal Site	1.26
	3	Clinton Harbor Disposal Site	0.87
	4	Orient Point Disposal Site	0.53
	5	Niantic Bay Disposal Site	0.99
	6	New London Disposal Site	0.48
BIS	7	Fishers Island-west	1.17
	8	Fishers Island-east	0.46
	9	Fishers Island-center	0.55
	10	Block Island Sound Disposal Site	0.73
	11	North of Montauk	0.39

4. Analysis *(cont.)*

Stress Threshold for Erosion on Seafloor:

- Defined as the level of stress at which dredged material in a disposal area will be mobilized
- Depends upon sediment grain size, fraction of clay, volume fraction, level cohesiveness
- Based on a review of the literature, we choose 0.75 Pa as the design threshold

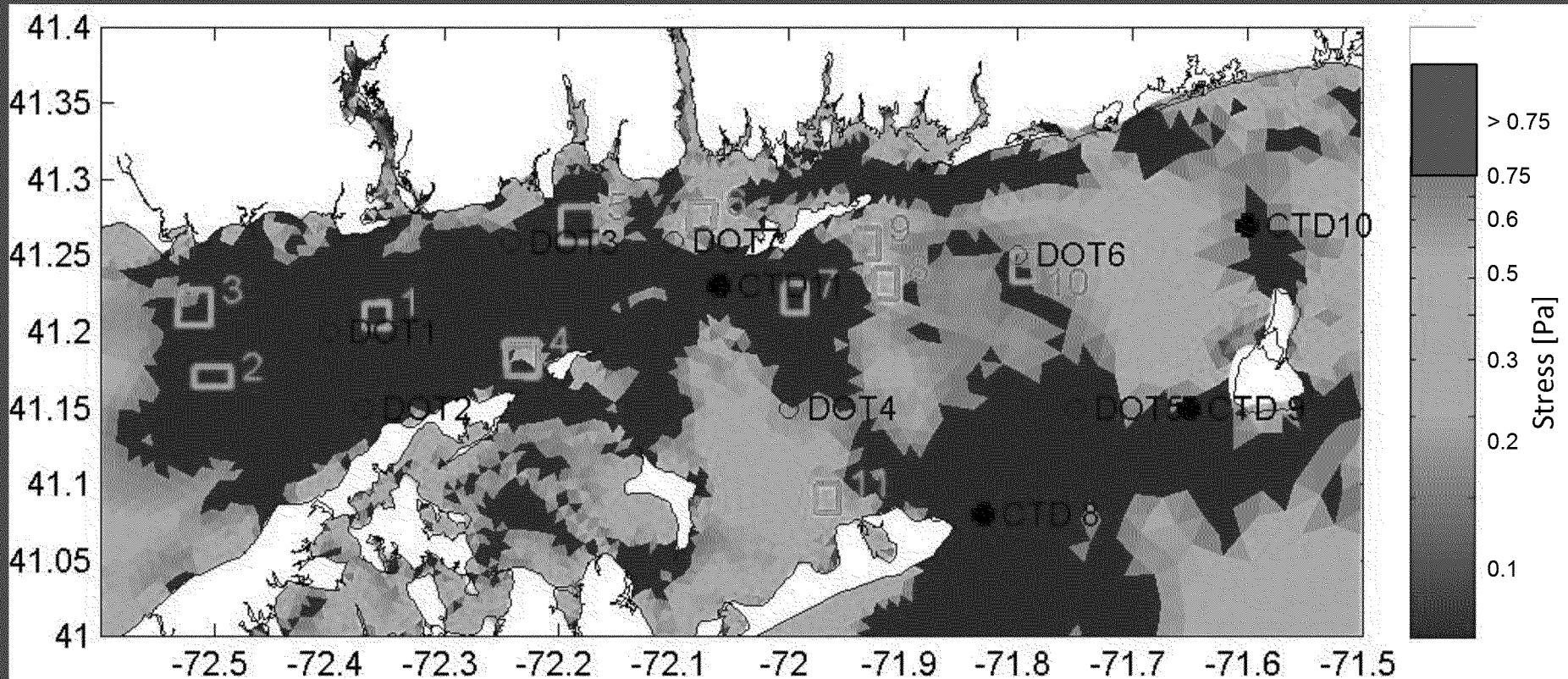
4. Analysis *(cont.)*

Comparison of Maximum Bottom Stress (Pa) for Potential Dredged Material Disposal Sites in the simulations of the three Observation Campaigns and Superstorm Sandy.

Potential Disposal Site				Maximum Stress in Simulations (Pa)	
ELIS	BIS	No.	Site Name	Group	Highest Value
●		1	Cornfield Shoals Disposal Site	>1	1.31
●		2	Six Mile Reef Disposal Site		1.26
	●	7	Fishers Island-west Disposal Site		1.17
●		5	Niantic Bay Disposal Site	0.75-1.0	0.99
●		3	Clinton Harbor Disposal Site		0.87
	●	10	Block Island Sound Disposal Site	<0.75	0.73
●		6	New London Disposal Site		0.69
	●	9	Fishers Island-center		0.55
●		4	Orient Point Disposal Site		0.53
	●	8	Fishers Island-east		0.46
	●	11	North of Montauk		0.39

5. Summary

Areas with maximum bottom stress exceeding the 0.75 Pa threshold during the simulation of Superstorm Sandy (screened as a uniform brown layer). Areas with bottom stress below 0.75 Pa are scaled (see color key on the right).



5. Summary (cont)

Sites 1, 2, and 7

(Cornfield Shoals, Six Mile Reef, and Fishers Island - west) have high maximum stresses.

Sites 4 and 10

(Orient Point DS and Block Island Sound DS) show maximum stress below the 0.75 Pa threshold at the center of the site, but have values in excess of 0.75 Pa within the boundary.

Sites 5 and 3

(Niantic Bay and Clinton Harbor) show maximum stresses exceeding 0.75 Pa but less than 1 Pa.

Site 6

(New London DS) is the only site in Eastern Long Island Sound with maximum bottom stress below the 0.75 Pa threshold.

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Attachment 4

**TRANSCRIPTS OF PUBLIC MEETINGS,
RIVERHEAD, NEW YORK
DECEMBER 8, 2014**

<p style="text-align: right;">1</p> <p>1</p> <p>2 SUPPLEMENTAL ENVIRONMENTAL</p> <p>3 IMPACT STATEMENT</p> <p>4</p> <p>5 Suffolk Community College</p> <p>6 20 East Main Street</p> <p>7 Riverhead, New York</p> <p>8 3:00 p.m.</p> <p>9 December 8, 2014</p> <p>10</p> <p>11</p> <p>12 S P E A K E R S:</p> <p>13</p> <p>14 BERNWARD J. HAY, PH.D, LOUIS BERGER</p> <p>15 JEAN BROCHI, Project Manager, EPA, Region 1</p> <p>16 FRANK BOHLEN, University of Connecticut</p> <p>17 GRANT MCCARDELL, University of Connecticut</p> <p>18 A U D I E N C E S P E A K E R S:</p> <p>19 ADRIENNE ESPOSITO, Citizens Campaign for the</p> <p>20 Environment</p> <p>21 MARGUERITE PURNELL, Fishers Island</p> <p>22 BILL GASH, Connecticut Maritime Coalition</p> <p>23 KEVIN MCALLISTER, Defend H2O</p> <p>24</p> <p>25</p>	<p style="text-align: right;">2</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 DR. HAY: I think we are ready to</p> <p>3 start. Welcome to this public meeting. Good</p> <p>4 afternoon. Before we start, a couple of</p> <p>5 housekeeping items. The sign-up sheet is</p> <p>6 outside. I hope everyone has had a chance to</p> <p>7 sign in at this point. The public rest rooms are</p> <p>8 on the right side down the corridor, both ladies'</p> <p>9 room and men's room. Also, please turn off your</p> <p>10 cell phones or put them on vibrate.</p> <p>11 My name is Bernward Hay. I am with</p> <p>12 the Louis Berger Group. We are under contract</p> <p>13 with the University of Connecticut, which is</p> <p>14 under contract to the Connecticut Department of</p> <p>15 Transportation. We have been assisting the</p> <p>16 Connecticut Department of Transportation and the</p> <p>17 EPA to prepare a Supplemental Environmental</p> <p>18 Impact Statement for the potential designation of</p> <p>19 one or more dredged material disposal sites in</p> <p>20 open waters. The EPA is the federal lead agency</p> <p>21 for this project. In addition to this public</p> <p>22 meeting, there will be another one tomorrow,</p> <p>23 which will be held in New London, Connecticut.</p> <p>24 Today's meeting is designed to</p> <p>25 present findings of the physical oceanography</p>
<p style="text-align: right;">3</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 study that was conducted as part of the</p> <p>3 Environmental Impact Statement. This meeting</p> <p>4 will be informational, and there will be a</p> <p>5 presentation. Therefore, there is no comment</p> <p>6 period, but we do have time for questions and</p> <p>7 comments at the end of the presentation as well.</p> <p>8 Ms. Jean Brochi is the project</p> <p>9 manager of the Ocean and Coastal Protection Unit</p> <p>10 of the EPA. She will open the meeting, and will</p> <p>11 give you a project update. Then this will be</p> <p>12 followed by the physical oceanography</p> <p>13 presentation by Frank Bohlen and Grant McCardell</p> <p>14 from the University of Connecticut Marine Science</p> <p>15 Department. Again, then we will have some time</p> <p>16 for questions and for comments.</p> <p>17 The meeting is recorded by a</p> <p>18 stenographer, and also on audio devices, and the</p> <p>19 transcript will be available, after the meeting</p> <p>20 at some point, it will be made available to the</p> <p>21 public on their web site, at the EPA's web site.</p> <p>22 With this, Ms. Brochi will open the meeting.</p> <p>23 MS. BROCHI: The other speakers</p> <p>24 probably won't need a microphone, but I do. Even</p> <p>25 with the microphone, if you can't hear me, please</p>	<p style="text-align: right;">4</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 just raise your hand or ask me to repeat</p> <p>3 something.</p> <p>4 Anyway, thank you all for coming</p> <p>5 out this afternoon on this wonderful winter day.</p> <p>6 If you haven't been to a meeting before, this is</p> <p>7 an EPA meeting, and it is a combined EPA Region 1</p> <p>8 and Region 2. We have several EPA</p> <p>9 representatives here. I am Jeanie Brochi, as</p> <p>10 Bernward said. Mel Cote, my manager is here.</p> <p>11 Doug Pabst and Pat Pechko from Region 2, and</p> <p>12 Alicia Grimaldi, who you met when you first</p> <p>13 signed in, is also from our office in Region 1.</p> <p>14 This is for a Supplemental</p> <p>15 Environmental Impact Statement for Eastern Long</p> <p>16 Island Sound. The last set of public meetings</p> <p>17 that we had in this facility, actually, was in</p> <p>18 June, June 25th and 26th. Again, the primary</p> <p>19 focus of this meeting is for the physical</p> <p>20 oceanographic study, and Frank Bohlen will start</p> <p>21 that off.</p> <p>22 Again, under the Marine Protection</p> <p>23 and Research Sanctuaries Act and the Clean Water</p> <p>24 Act, EPA and the Corps of Engineers share</p> <p>25 responsibility for dredged material management.</p>

<p style="text-align: right;">5</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Several Corps of Engineers personnel are here</p> <p>3 today. Under Section 102 of the Marine</p> <p>4 Protection and Sanctuaries Act, EPA has the</p> <p>5 authority to designate disposal sites for dredged</p> <p>6 material.</p> <p>7 The Long Island Sound Dredge</p> <p>8 Materials Disposal Site designation was</p> <p>9 officially, the final designation was in July of</p> <p>10 2005, and that was for the western and central</p> <p>11 disposal sites. The Corp has the authority to</p> <p>12 select sites on a temporary basis. So Cornfield</p> <p>13 Shoals and New London disposal sites, which are</p> <p>14 in the eastern part of the Sound, were selected</p> <p>15 by the Corps of Engineers, and expire in 2016.</p> <p>16 Here are the disposal sites. You</p> <p>17 can see the Western, Central and this meeting is</p> <p>18 focusing on the Eastern sites. Again, our role</p> <p>19 is to designate disposal sites. In doing so, we</p> <p>20 develop a site management and monitoring plan.</p> <p>21 EPA also has a shared role in reviewing dredging</p> <p>22 permits, but an applicant would apply to the Corp</p> <p>23 of Engineers for a federal permit.</p> <p>24 We initially write the</p> <p>25 Environmental Impact Statement looking at site</p>	<p style="text-align: right;">6</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 screening, and there were site screening criteria</p> <p>3 both general and specific in the Marine</p> <p>4 Protection and Sanctuaries Act, which we</p> <p>5 follow. I didn't go into detail here, but I do</p> <p>6 have the presentation that went into detail from</p> <p>7 June.</p> <p>8 Initially, we had the 11 sites in</p> <p>9 Eastern Long Island Sound. Now we are focusing</p> <p>10 on six sites, which include Cornfield, New</p> <p>11 London, Niantic, Orient Point, Clinton and Six</p> <p>12 Mile Reef. The physical oceanography study that</p> <p>13 you are going to listen to the result of and the</p> <p>14 analyses today initiated, the study initiated</p> <p>15 with some additional buoy locations, and the</p> <p>16 green shows the buoy locations, the labels show</p> <p>17 the historic sites, and the labels that are not</p> <p>18 in yellow show the dredged material disposal</p> <p>19 sites.</p> <p>20 This process kicked off with a</p> <p>21 Notice of Intent in October of 2012. We have had</p> <p>22 several cooperating agency and public meetings,</p> <p>23 as I mentioned. One of the last public meetings,</p> <p>24 Sarah Anker's office recommended that EPA and the</p> <p>25 Corp start educational webinars to talk about</p>
<p style="text-align: right;">7</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 dredging, the process of dredging and some dredge</p> <p>3 material equipment. We held one webinar so far,</p> <p>4 and it was on April 3rd, and it was well</p> <p>5 attended. So we want to thank any</p> <p>6 representatives, if you are here. Thank you.</p> <p>7 Thank her for us, because that was very well</p> <p>8 attended.</p> <p>9 If you didn't sign in, please do</p> <p>10 so. But if you did, and you want to comment</p> <p>11 after this meeting, or you have questions, feel</p> <p>12 free to send it to the ELIS at EPA.gov E-mail</p> <p>13 system. If you are not on our notification</p> <p>14 system about upcoming meetings, please feel free</p> <p>15 to sign up for that. We also have the minutes</p> <p>16 from the meetings, and we will have all the</p> <p>17 documents posted on our EPA Region 1 web site.</p> <p>18 The address is listed up there.</p> <p>19 The next step in this process is to</p> <p>20 further evaluate the sites, draft rule making,</p> <p>21 and a draft supplemental Environmental Impact</p> <p>22 Statement by spring 2015. We will hold</p> <p>23 additional public meetings at that time, and</p> <p>24 those will be official comment periods on the</p> <p>25 draft, and the draft rule making.</p>	<p style="text-align: right;">8</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Assuming that the SEIS recommends</p> <p>3 designation on one or more sites, then we will</p> <p>4 move forward with the final SEIS and rule making.</p> <p>5 That would be no later than December 2016.</p> <p>6 With that, I am going to introduce</p> <p>7 Frank for the physio discussion.</p> <p>8 DR. BOHLEN: Good afternoon. Can</p> <p>9 you hear me? If you can't, speak up. I am Frank</p> <p>10 Bohlen. I am a physical oceanographer at the</p> <p>11 University of Connecticut Department of Marine</p> <p>12 Sciences. I have been working on sediment and</p> <p>13 sediment transport for 45 years. A fair amount</p> <p>14 of that work has been done around dredged</p> <p>15 material disposal sites, dredging and dredged</p> <p>16 material disposal sites.</p> <p>17 We have seen the evolution of</p> <p>18 information over the past 45 years, and there has</p> <p>19 been, believe it or not, a substantial evolution.</p> <p>20 I want to emphasize that we are going to be</p> <p>21 talking about the physical oceanography, physical</p> <p>22 oceanography of Long Island Sound, as in physics.</p> <p>23 Not the biological, not the chemical, geochemical</p> <p>24 nor the political. Physical oceanography.</p> <p>25 We are going to be talking about</p>

<p style="text-align: right;">9</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 the physical oceanography in the Zone of Siting</p> <p>3 Feasibility. We will try to define that. By the</p> <p>4 way, if at any time you don't understand the</p> <p>5 language, don't be afraid to speak up, because we</p> <p>6 often tend to speak our own language. It is</p> <p>7 taken for granted that everybody knows where</p> <p>8 Staten Island is, sort of thing. Then you come</p> <p>9 out after the talk, and you find out that nobody</p> <p>10 knows where Staten Island is. Holy Christmas.</p> <p>11 So that doesn't work. Don't be afraid to ask the</p> <p>12 question if you don't understand the language.</p> <p>13 Physical oceanography in the Zone</p> <p>14 of Siting Feasibility. Why? Because one of the</p> <p>15 first questions that is often asked is, is the</p> <p>16 stuff going to stay put, and under what</p> <p>17 circumstances might it not stay put, and if it</p> <p>18 doesn't stay put, where is it going to go. So it</p> <p>19 makes sense to begin with the physics. Besides</p> <p>20 the fact that it is the queen of the sciences, so</p> <p>21 the remaining sciences are only the handmaidens</p> <p>22 of the queen.</p> <p>23 We are going to speak about the</p> <p>24 model that is being developed and being used.</p> <p>25 Why four? We can't measure all we need to know</p>	<p style="text-align: right;">10</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 at every point through the Zone of Siting</p> <p>3 Feasibility. We can measure characteristics at a</p> <p>4 number of discreet points, carefully selected</p> <p>5 discrete points, and then use that to build a</p> <p>6 model that will allow us to really assess on a</p> <p>7 much finer spatial scale than we could ever hope</p> <p>8 to do by measuring.</p> <p>9 A model is important today in</p> <p>10 practically everything we do. We wake up in the</p> <p>11 morning and we look at the weather forecast, it's</p> <p>12 a model. We are going to be using a model, a</p> <p>13 numerical model. Then we are going to evaluate</p> <p>14 the model. How good are the simulations</p> <p>15 presented by the model. It will give you some</p> <p>16 indication of what the results indicate, and</p> <p>17 provide you with a summary.</p> <p>18 The science that explains the</p> <p>19 patterns of ocean circulation and the</p> <p>20 distribution of properties such as temperature</p> <p>21 and salinity. That is where we all started.</p> <p>22 Nansen, Fridtjof Nansen back in 1900 when</p> <p>23 physical oceanography really started, the</p> <p>24 Norwegian school. Somebody tried to figure out</p> <p>25 what it means in terms of circulation, and what</p>
<p style="text-align: right;">11</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 all that means in terms of herring. But we go</p> <p>3 beyond that right now, and we look at currents,</p> <p>4 circulation of the water, waves, and the effects</p> <p>5 of those flows on the movement of sediments.</p> <p>6 Of particular importance within</p> <p>7 this study, because you are asking me where the</p> <p>8 stuff is going to go, is why this stuff going to</p> <p>9 go. It is going to go because you are exerting a</p> <p>10 certain force on it. We measure that force in</p> <p>11 terms of force per unit area, which we call</p> <p>12 stress. We are all stressed at some point. This</p> <p>13 is stress. Again, capisce? Go back to our</p> <p>14 friend Sister Sarsaparilla in the fifth grade or</p> <p>15 so, and she was telling you about forces, or flow</p> <p>16 going over a surface. A change in velocity</p> <p>17 occurs as you approach the surface because you</p> <p>18 are beginning to exert force on the boundary, and</p> <p>19 as you do, you might drag it along, and you may</p> <p>20 disaggregate it, and you may break it down. So</p> <p>21 you are going to hear a lot about boundary shear</p> <p>22 stress, because the boundary is where we are</p> <p>23 working, and the shear stress is the force that</p> <p>24 may affect the form and shape of the boundary.</p> <p>25 This is a little primer I studied</p>	<p style="text-align: right;">12</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 in the past that really doesn't work, but it is</p> <p>3 one you will see in all the texts. So it is up</p> <p>4 there for you to take a look at. It really was</p> <p>5 designed for the next set of terms you are going</p> <p>6 to hear a lot, namely noncohesive sediments. The</p> <p>7 general class of noncohesive sediment which I</p> <p>8 believe we are all familiar with is beach sand,</p> <p>9 discrete, granular material, with very little</p> <p>10 binding beyond gravity. I will take questions on</p> <p>11 it later.</p> <p>12 The materials that we deal with are</p> <p>13 for the most part cohesive. They may be fairly</p> <p>14 coarse grained, and you can get sand, but they</p> <p>15 are stuck together by other stuff than simply</p> <p>16 gravity. It may be the technical term snot, at</p> <p>17 the interface, a mucilaginous matrix associated</p> <p>18 with biological activities along the boundary.</p> <p>19 You can actually stick sand together and cause it</p> <p>20 to be cohesive. But more typically what we are</p> <p>21 looking at is finer grain materials than sand.</p> <p>22 We get down well below the millimeters. We get</p> <p>23 down to the microns. 63 micron, the breakover</p> <p>24 between silt and sand. Then you get down to</p> <p>25 about 4 microns or so and you get into the clays.</p>

<p style="text-align: right;">13</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 When you get down to the really fine grains, you</p> <p>3 not only have the possibility of having a</p> <p>4 mucilaginous matrix, but you also have</p> <p>5 electrochemical binding, differences in charge of</p> <p>6 the particles. Those little magnets, they stick</p> <p>7 together.</p> <p>8 When you get down to that scale,</p> <p>9 and an awful lot of the material we are dredging</p> <p>10 tends to be fine grained silts and clays that are</p> <p>11 very cohesive, what you are looking at, in</p> <p>12 distinction from this picture that you have up</p> <p>13 here, where it is showing off an individual grain</p> <p>14 sitting up on top here, as you would with sand,</p> <p>15 really what you have is a matrix. It is all sort</p> <p>16 of glued together, and the stress tends to break</p> <p>17 down the bulk. It doesn't go off grain by grain.</p> <p>18 It tends to sit there until it was breaks down in</p> <p>19 bulk failure.</p> <p>20 Another thing to consider when you</p> <p>21 are taking a look at the boundary is the effect</p> <p>22 of the boundary on the velocity field above the</p> <p>23 boundary, (language). The boundary affects the</p> <p>24 velocity field, the flow right over that</p> <p>25 boundary. You can believe there is something up</p>	<p style="text-align: right;">14</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 here. As we get closer down to the boundary, we</p> <p>3 get closer to more and more friction, the flow is</p> <p>4 going to slow down. That gradient in velocity as</p> <p>5 we get down closer to the boundary is the stress</p> <p>6 we are talking about. There are a variety of</p> <p>7 factors that are affecting it. That is all they</p> <p>8 are trying to show you here, and you have got a</p> <p>9 rather complex velocity field. That is the</p> <p>10 vertical. Here is the velocity coming down to</p> <p>11 the boundary. You see it over here, (there were</p> <p>12 two screens along the front of the room), the</p> <p>13 velocity coming down to the boundary is rather</p> <p>14 complex because of some effects of the boundary</p> <p>15 on the flow. Another whole class to deal with</p> <p>16 that.</p> <p>17 We sometimes have panels, and this</p> <p>18 is the famous Shields diagram showing something</p> <p>19 about particle characteristics against critical</p> <p>20 erosion velocity. The only thing you can take</p> <p>21 from this is there is a significant difference</p> <p>22 between the gluey, sticky cohesive stuff and the</p> <p>23 more granular noncohesive stuff. That is really</p> <p>24 all you need to get off this. We will see more</p> <p>25 of it as we go along.</p>
<p style="text-align: right;">15</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 A table summarizing some results,</p> <p>3 laboratory and field, shows you that as you go</p> <p>4 from course sands up through progressively finer</p> <p>5 materials, getting more and more cohesive, you</p> <p>6 have got a significant change in critical shear</p> <p>7 stress values. We are looking out here at the</p> <p>8 stress, at the initiation, it is called the</p> <p>9 initiation of motion, first motion. We are</p> <p>10 getting into this in terms of Pascals. You are</p> <p>11 familiar with pounds per square inch, probably.</p> <p>12 You may have heard of millibars. That is</p> <p>13 pressure. We usually hear pounds per square inch</p> <p>14 in terms of atmospheric pressure. That tends to</p> <p>15 be a vertical pressure.</p> <p>16 This is the same sort of thing,</p> <p>17 except it is horizontal. Pounds per square inch,</p> <p>18 force per unit area. We can put it out in a</p> <p>19 variety of units, but one of the most common</p> <p>20 units is Pascals. You can Google it up and see</p> <p>21 what it means. If you care for Dynes per square</p> <p>22 centimeter, you will find it at the back, and you</p> <p>23 can convert that to pounds per square inch.</p> <p>24 But the game today, we are going to</p> <p>25 be playing mainly with Pascal, and the thing I</p>	<p style="text-align: right;">16</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 want to call your attention to for part of the</p> <p>3 discussion at least later, is an interesting</p> <p>4 variation in this critical shear stress, Tau sub</p> <p>5 C, from point 48 up to a very high value, 18.</p> <p>6 This guy is circled out at about three quarters</p> <p>7 of a Pascal for something like fine sand. As you</p> <p>8 get finer and finer material, more and more</p> <p>9 cohesive, the critical stress goes up.</p> <p>10 That is sort of counterintuitive.</p> <p>11 You believe in a kitchen if I have a pile of sand</p> <p>12 sitting on a counter and I blew on it, not much</p> <p>13 might move. But if I had a pile of flour sitting</p> <p>14 on the counter and I blew on it, a fair amount</p> <p>15 might move.</p> <p>16 So she says why is it that the</p> <p>17 coarse grained stuff actually takes less force</p> <p>18 than the fine grained stuff. The answer is</p> <p>19 cohesion, it is stuck together. If you wet up</p> <p>20 that flour, and if you have played with flour,</p> <p>21 you know you have got to sometimes scrub your</p> <p>22 hands pretty good to get rid of it, you will find</p> <p>23 that it is more difficult to move. So that is a</p> <p>24 bit counterintuitive, but it is also one of the</p> <p>25 reasons why you see so much dredged material</p>

<p style="text-align: right;">17</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 sticking around.</p> <p>3 MR. GASH: Are you taking</p> <p>4 questions now, or do you want us to wait?</p> <p>5 DR. BOHLEN: Questions later. If</p> <p>6 there is something not clear up here, please. We</p> <p>7 have a selected critical value here, something</p> <p>8 like three quarters of a Pascal and it goes up.</p> <p>9 So there are some interesting responses that you</p> <p>10 can play with.</p> <p>11 The objective of the physical</p> <p>12 oceanography study. The first thing is the Zone</p> <p>13 of Siting Feasibility, understand, is this blue</p> <p>14 guy right here.</p> <p>15 It sort of goes from Guilford over</p> <p>16 to Mattituck, right out here. You have got Long</p> <p>17 Sand Shoal and a fair piece of the Eastern Sound</p> <p>18 in here. Montauk to Block, Block to Port Judith</p> <p>19 is the Zone of Siting Feasibility, ZSF, for this</p> <p>20 study. The Environmental Impact Statement is</p> <p>21 built around that.</p> <p>22 This slide is hard to read on</p> <p>23 either side. It shows you a number of the</p> <p>24 potential dredged material disposal areas. A</p> <p>25 couple of the active ones, the Cornfield and New</p>	<p style="text-align: right;">18</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 London. You have got here a number of the</p> <p>3 historic ones. There are about six historic ones</p> <p>4 sitting in there, and there are about four new</p> <p>5 ones in there. You can see that down in the</p> <p>6 panel on the side here.</p> <p>7 The purpose, stress. Describe the</p> <p>8 distribution of maximum bottom stress magnitude</p> <p>9 expected in the zone. Characterize the</p> <p>10 circulation. Mind you, boundary shear stress is</p> <p>11 what gets this stuff moving. Then the</p> <p>12 circulation over the vertical is what transports</p> <p>13 it away from the initial point of introduction.</p> <p>14 Also recognizing that some amount of material is</p> <p>15 going to be entrained in the water column when</p> <p>16 you dispose of the material. There will be a bit</p> <p>17 of a cloud. You care about the vertical</p> <p>18 circulation as well as the boundary shear stress.</p> <p>19 Acquire physical oceanography data sufficient to</p> <p>20 calibrate, verify the model. Clear, more or</p> <p>21 less?</p> <p>22 Everybody knows where you are,</p> <p>23 right? Staten Island. You probably have some</p> <p>24 sense of the circulation in Long Island Sound,</p> <p>25 right? If I tell you that it is tidally</p>
<p style="text-align: right;">19</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 dominated, that is probably not too much of a</p> <p>3 surprise, I would hope. This is a set of</p> <p>4 stations that were occupied over the course of</p> <p>5 the Long Island Sound study. It started about</p> <p>6 1988 and ran intensively in the early 1990s, and</p> <p>7 it has been going on. A fair number of stations</p> <p>8 are still monitored by DEEP, and to some extent,</p> <p>9 DEC. The only one I want to call your attention</p> <p>10 to is this guy up here, which you can't read, and</p> <p>11 in fact, I couldn't read. I put a magnifying</p> <p>12 glass on it to determine that is M3 at the Race,</p> <p>13 East River to the Race.</p> <p>14 You recognize that one of the</p> <p>15 factors affecting circulation in the Sound is</p> <p>16 fresh water inflows, that there is a regular</p> <p>17 seasonality to your fresh water inflows. This,</p> <p>18 (pointing to next slide), comes from the</p> <p>19 Connecticut River, which represents something in</p> <p>20 excess of 70 to 80 percent of the fresh water</p> <p>21 inflow to the Sound. So you get a feeling for</p> <p>22 the seasonality, peak in April/May, typically,</p> <p>23 due to snow melt up north. That is the</p> <p>24 assumption that there is a snow melt, but that is</p> <p>25 fairly typical, and a lull in the mid summer.</p>	<p style="text-align: right;">20</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 You see that I have got a tidal</p> <p>3 influence, and I can believe that we can make</p> <p>4 this may display a monthly variation, and I have</p> <p>5 got a river influence, and it may display some</p> <p>6 seasonal variations. We have got some temporal</p> <p>7 variations in the circulation of the Sound. They</p> <p>8 show up in water temperature. This is a set of</p> <p>9 slides that shows you the April, August and</p> <p>10 December temperature profiles. At the end, here</p> <p>11 is the East River, more or less, Throgs Neck over</p> <p>12 here. You get an idea that there is a deep</p> <p>13 seasonality in the temperature profile.</p> <p>14 Again, it is all pretty much common</p> <p>15 sense. You have got to believe there may be a</p> <p>16 little bit of a time lag, but this afternoon, we</p> <p>17 are cooling down the water in the Sound. If you</p> <p>18 wait a while, it is going to get pretty cool out</p> <p>19 there. Then you are going to warm up Riverhead</p> <p>20 pretty quick. Coming through Long Island</p> <p>21 summers, you are going to warm quite fast. You</p> <p>22 are going to have a big reservoir of heat sitting</p> <p>23 out there, or cold, or absence of that.</p> <p>24 Temperature, Salinity, that change</p> <p>25 of fresh water inflow is going to show up in the</p>

<p style="text-align: right;">21</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 salinity structures. Temperature-salinity</p> <p>3 characteristics affect the density of the water</p> <p>4 column. Just like the density of the air affects</p> <p>5 atmospheric circulation, the wind, the density of</p> <p>6 the water column will affect the circulation of</p> <p>7 the water column. Now we have tides and we have</p> <p>8 got this density field operating. This is just a</p> <p>9 picture of the tidal circulation from a model on</p> <p>10 the web. If you want to Google it up, you can</p> <p>11 take a look at this guy. A little hard to see,</p> <p>12 but what is important here is the spatial</p> <p>13 variations. Much lower velocities in the western</p> <p>14 sound versus the eastern sound. We have got a</p> <p>15 lot of velocity flow through The Race. That is</p> <p>16 what you are seeing right up to here, and you can</p> <p>17 see fairly low velocities down here.</p> <p>18 If I run through a tidal cycle, you</p> <p>19 can get an idea that it is coming and going.</p> <p>20 Move it back one, that is coming in. Still</p> <p>21 pretty strong flows in the eastern Sound in the</p> <p>22 flood, and here is another flood, and here we go</p> <p>23 turning into the ebb. A little stronger on the</p> <p>24 ebb. Fair amount of spatial variation, fair</p> <p>25 amount of temporal, time, relatively short time</p>	<p style="text-align: right;">22</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 scale, six to twelve hours, and then we drag that</p> <p>3 out to the monthly cycle.</p> <p>4 Let's take a look at a little film.</p> <p>5 We will stop here for a second. This is not to</p> <p>6 impress you with the graphics, but here is the</p> <p>7 study area, right. If you look up on top, you</p> <p>8 will see a date. This is surface salinity that</p> <p>9 you are looking at.</p> <p>10 MS. ESPOSITO: Is that this year,</p> <p>11 October 22nd this year? I can't read it.</p> <p>12 DR. BOHLEN: This is October 22,</p> <p>13 2012, for a period, but the detail is not as</p> <p>14 important as the nature of the enemy. You are</p> <p>15 dealing with a system. That is what is going on.</p> <p>16 MS. ESPOSITO: Frank, is that just</p> <p>17 the surface?</p> <p>18 DR. BOHLEN: That is the</p> <p>19 surface, that is surface salinity. Of course you</p> <p>20 can see the Connecticut River coming out here,</p> <p>21 and the ebb and the flood sweeping it around.</p> <p>22 You can see the variation from higher salinities</p> <p>23 off shore to progressively lower salinities as we</p> <p>24 come in. The typical salinity variation east and</p> <p>25 west in the Long Island Sound is about four parts</p>
<p style="text-align: right;">23</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 per thousand. These guys are in units of tens of</p> <p>3 percent, tens. We call it 35 parts per thousand.</p> <p>4 You might call that 3 and a half percent.</p> <p>5 Salinities are normally marked out in parts per</p> <p>6 thousand. On this guy here, you will see it goes</p> <p>7 32, 31, 30, that is 3 percent salt.</p> <p>8 Oceanographers always deal with 4 decimal points</p> <p>9 within a 31.4450.</p> <p>10 That is the system we are dealing</p> <p>11 with, sort of on average. If we keep running it</p> <p>12 long enough, actually, and it would take half an</p> <p>13 hour to tell you about how the system responded</p> <p>14 to Sandy, because October 29th was Sandy. We</p> <p>15 just walked by Sandy. Go back to the slide.</p> <p>16 This just gives you an idea that</p> <p>17 not only are we worrying about spatial variations</p> <p>18 in temperature salinity, and some of the temporal</p> <p>19 variations that go along with them, but we also</p> <p>20 have to care about the waves. Surface waves have</p> <p>21 a velocity associated with them that interacts</p> <p>22 with the tidal and the density driven velocity</p> <p>23 field. So we have to worry about that, and this</p> <p>24 is just showing you two areas, one a little north</p> <p>25 of Montauk here, and the other sitting over here</p>	<p style="text-align: right;">24</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 by Orient Point, and some of the wave</p> <p>3 characteristics as we wander down here. That is</p> <p>4 all you are looking at here. The significance of</p> <p>5 the blue and the red in this, we are not talking</p> <p>6 about that right now. That is actually a model</p> <p>7 run to compare, observed to a model. But what</p> <p>8 you are getting out of this is that there is some</p> <p>9 significant spatial variability in wave heights,</p> <p>10 as you start marching into the Sound. Again, not</p> <p>11 terribly surprising because of the sheltering and</p> <p>12 because of the shallows.</p> <p>13 What is the distribution and</p> <p>14 spatial variations in the bottom stress, where</p> <p>15 are the regions in which the maximum stress are</p> <p>16 the smallest, and where, if the stuff does get</p> <p>17 stirred up, does it go. Sort of pretty</p> <p>18 fundamental questions. The model, Grant</p> <p>19 McCardell.</p> <p>20 DR. MCCARDELL: Hello, everybody.</p> <p>21 I am Grant McCardell, also from the University of</p> <p>22 Connecticut. I am going to be talking some about</p> <p>23 the model we have developed to look at</p> <p>24 distribution of the stresses.</p> <p>25 You saw an example of the model</p>

<p style="text-align: right;">25</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 output just a few moments ago with that movie of</p> <p>3 the surface salinity. The reason we run models,</p> <p>4 as Dr. Bohlen stated, is because we are unable to</p> <p>5 go out there and make measurements over every</p> <p>6 single space at every single time. So we make</p> <p>7 some measurements at certain times, at certain</p> <p>8 locations, and we use those to be able to what we</p> <p>9 call tune a model. We then have to hope that the</p> <p>10 model is replicating reality, at least to a</p> <p>11 certain extent, in order to use the model to make</p> <p>12 predictions about what might or might not be the</p> <p>13 current during more extreme events, and in other</p> <p>14 locations. That is where we have areas.</p> <p>15 The model that we are using is</p> <p>16 nested within a bigger model. It is nested</p> <p>17 within a model of the northeast coast and the</p> <p>18 northwest Atlantic. It is forced by tides, it is</p> <p>19 forced by observed flows, so we go and we get</p> <p>20 historic data, or get the model run from USGS</p> <p>21 stations.</p> <p>22 It is forced by climatology, and by</p> <p>23 "climatology" here, what I am referring to is</p> <p>24 "what are the average conditions at a given space</p> <p>25 and date?" So the climatology for Riverhead, New</p>	<p style="text-align: right;">26</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 York for today's date might be that the average</p> <p>3 temperature is 35 degrees, and that is what we</p> <p>4 were using. So that is what we mean by</p> <p>5 climatology terms.</p> <p>6 We also use climatology for the</p> <p>7 initial conditions. When you run a model, you</p> <p>8 have got to start somewhere, when we run this</p> <p>9 model long enough before the study period that is</p> <p>10 we are using the conditions for that actual</p> <p>11 period.</p> <p>12 What is a model? The model that we</p> <p>13 use is called a primitive equation model. By</p> <p>14 primitive equation, we mean that it is based on</p> <p>15 first principles, it is based on Newton's laws</p> <p>16 that were developed in the 17th Century by Sir</p> <p>17 Isaac Newton. Those laws were further expanded</p> <p>18 to fluid dynamics in the 19th Century. It is a</p> <p>19 set of equations called the Navier-Stokes</p> <p>20 equations. Those are very well thought to</p> <p>21 represent fluid flow. They even model turbulence</p> <p>22 and all sorts of things. They are very rich sets</p> <p>23 of equations.</p> <p>24 They are a rich set of equations</p> <p>25 that lend themselves to computer models. They</p>
<p style="text-align: right;">27</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 did not lend themselves very well to analytic</p> <p>3 solutions in the 19th Century, but they have lent</p> <p>4 themselves very well to be able to use high speed</p> <p>5 numerical computers to represent these equations,</p> <p>6 and then simulate the motion of fluids. The same</p> <p>7 sets of equations are used in ocean models. They</p> <p>8 are also used in atmospheric models. So when you</p> <p>9 looked at the weather forecast this morning, it</p> <p>10 is because someone had run a primitive equation</p> <p>11 model on the current conditions from yesterday,</p> <p>12 and extended that to be able to tell you what</p> <p>13 tomorrow is likely to be like.</p> <p>14 In the model, the bottom stress</p> <p>15 magnitude -- which is what we are interested in</p> <p>16 here for the purposes of this study -- is</p> <p>17 computed according to the formula that you see</p> <p>18 down here. It is Tau equals Rho -- Rho is the</p> <p>19 water density -- times Cd. Cd is just a</p> <p>20 constant. We normally take it to be point zero</p> <p>21 zero two five. It varies somewhat, but</p> <p>22 spatially, different studies vary. Then that is</p> <p>23 times the square of the water velocity. So in</p> <p>24 other words, if I double the water velocity, I</p> <p>25 increase the stress four fold. This also makes</p>	<p style="text-align: right;">28</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 bottom friction non linear, which means that</p> <p>3 these models behave in a non linear fashion,</p> <p>4 which means that the models really are a pretty</p> <p>5 complex source of behavior.</p> <p>6 Here is what our grid looks like to</p> <p>7 the bottom of your right. Again, this is nested</p> <p>8 within a bigger model that covers the rest of the</p> <p>9 shelf out here and then up to the northwest</p> <p>10 Atlantic, and this is our model. It contains</p> <p>11 about 30,000 triangular elements, each one of</p> <p>12 which contains 15 depth elements. So we have got</p> <p>13 a total of about 500,000 volume elements running</p> <p>14 this model.</p> <p>15 In red right there, what I am</p> <p>16 showing is the area of our study. So red is the</p> <p>17 area of the study, and here it is to that red</p> <p>18 area. You can see that this model is made of</p> <p>19 discrete triangular mesh. It is important to</p> <p>20 realize that the resolution of this mesh is also</p> <p>21 the resolution of the output of this model. It</p> <p>22 is certainly much better than any survey we could</p> <p>23 ever do. We could not take a ship and survey</p> <p>24 every single one of those little triangles, nor</p> <p>25 could we go put buoys in every single one of</p>

<p style="text-align: right;">29</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 those little triangles. But it is nevertheless</p> <p>3 of limited resolution. If we want even higher</p> <p>4 resolution than that because you want to know</p> <p>5 what is happening at Point Judith right at the</p> <p>6 pier, we can nest even finer triangles within</p> <p>7 this mesh. But it is impractical to use finer</p> <p>8 scale triangles over this domain, and we need to</p> <p>9 get the flow right over this domain to able to</p> <p>10 get the flows right at a finer scale.</p> <p>11 So the current resolution is about</p> <p>12 one to five hundred meters, which is about a</p> <p>13 quarter of a mile, which is a fine enough</p> <p>14 resolution to distinguish between potential</p> <p>15 dredge sites, but it is not a fine enough scale</p> <p>16 to talk about moving the boundary 100 feet east</p> <p>17 or west.</p> <p>18 We wonder how well does the model</p> <p>19 work. We have calibrated it. We have calibrated</p> <p>20 it using sea level heights, and we use sea level</p> <p>21 heights throughout Long Island Sound and New York</p> <p>22 Harbor. We also calibrated it using records of</p> <p>23 temperatures that we have, records of salinity</p> <p>24 that we have. As far as how well the model</p> <p>25 does, it really does quite well. I would call it</p>	<p style="text-align: right;">30</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 state of the art in terms of oceanography</p> <p>3 readings. We have got skills of 90 percent or</p> <p>4 better for sea level height, water currents,</p> <p>5 temperature and salinity.</p> <p>6 With that, we are going to talk</p> <p>7 more now about evaluating our model compared to</p> <p>8 stress. Dr. Bohlen is going to talk more about</p> <p>9 that.</p> <p>10 DR. BOHLEN: So you are a skeptic</p> <p>11 about this model stuff. We all are. We live</p> <p>12 with skepticism. A little bit of cynicism but a</p> <p>13 lot of skepticism. So we are going to go back</p> <p>14 out and we are going to measure at a discrete</p> <p>15 number of points. Deploy instruments, and the</p> <p>16 instruments are mounted on bottom frames. You</p> <p>17 will see them in a minute. We did talk about</p> <p>18 buoys, the buoy floats. There may be a little</p> <p>19 lobster pot to help us sort of find it, but the</p> <p>20 measurements that we are taking are using bottom</p> <p>21 mounted arrays.</p> <p>22 Here they are. Seven bottom</p> <p>23 mounted tripods, three two-month observation</p> <p>24 Campaigns to try to get a feeling for some of</p> <p>25 this time variation that we were seeing earlier.</p>
<p style="text-align: right;">31</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 We know that we are never quite where we want to</p> <p>3 be. It used to get to be a curse if they see us</p> <p>4 walking down the dock and know there is a storm</p> <p>5 coming.</p> <p>6 You would like to have it out there</p> <p>7 for a fair range of conditions, and you can</p> <p>8 believe that the conditions in the summer are</p> <p>9 somewhat different than the conditions in the</p> <p>10 winter, or the conditions during the seasonal</p> <p>11 transition, spring and fall seasonal transition</p> <p>12 are going to be different than the winter.</p> <p>13 So we tried to pick three periods</p> <p>14 where a variety of conditions are going to be</p> <p>15 seen time wise. Then we are going to try site</p> <p>16 these seven stations that you see here in red at</p> <p>17 a number of locations where we might expect to</p> <p>18 see spatial differences in bottom shear stress.</p> <p>19 So we get a range of conditions, gather up that</p> <p>20 data and come back and use them to verify,</p> <p>21 evaluate the accuracy of the model. Clear?</p> <p>22 Here are the periods. Our spring</p> <p>23 period is March through May. About each one of</p> <p>24 these is on the order of 60 days, you see</p> <p>25 everything. The spring period you saw on that</p>	<p style="text-align: right;">32</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 river discharge chart is a time when you expect</p> <p>3 to see elevated river discharge, and it might be</p> <p>4 windy as well. For those of us that live on the</p> <p>5 water, the spring can be pretty windy around</p> <p>6 here. Then the summer, lower river flow, and</p> <p>7 again for those guys that are sailors, you know</p> <p>8 when it gets nice and warm, the wind dies.</p> <p>9 Generally lower energy. Come winter, lower river</p> <p>10 flow, but with high wind. So three Campaigns.</p> <p>11 You will see this Campaign number one, two and</p> <p>12 three.</p> <p>13 Here are the frames. Pretty</p> <p>14 standard stuff today, with the exception of this</p> <p>15 little guy that sits down here that says Nortek,</p> <p>16 which is the manufacturer of acoustic Doppler</p> <p>17 current profiler, ADCP. That is what you are</p> <p>18 going to hear a lot about in this study, but more</p> <p>19 and more, you are going to hear about it when</p> <p>20 people talk about measuring currents. We don't</p> <p>21 put a single current meter out any more. We</p> <p>22 actually have a single current meter at the</p> <p>23 bottom that allows us to take measurements of the</p> <p>24 whole of the vertical, or at the surface and take</p> <p>25 measurements over the whole of the vertical.</p>

<p style="text-align: right;">33</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Very, very useful tool.</p> <p>3 This Nortek I said was a little bit</p> <p>4 revolutionary in the game. It is what they call</p> <p>5 a pulse coherent acoustic Doppler current</p> <p>6 profiler, meaning that you can make very small</p> <p>7 measurements. The RDI that sits up on top of the</p> <p>8 ADCP, that is the upper looking guy, that is</p> <p>9 measuring about once every meter over the</p> <p>10 vertical. The Nortek measures centimeters over</p> <p>11 the bottom three quarters of a meter. So really</p> <p>12 fine slicing down to the boundary, which is what</p> <p>13 we care about. Remember? We really want to get</p> <p>14 those measurements down to the bottom. Grant</p> <p>15 showed you the equation, the square of the</p> <p>16 velocities, the east west velocity and the north</p> <p>17 south velocity. We are really able to measure</p> <p>18 those accurately right down to the bone, and we</p> <p>19 can with the Nortek. This thing, (the frame),</p> <p>20 also has a temperature salinity sensor sitting</p> <p>21 over here, and a couple of probes along here, and</p> <p>22 another one here that says OBS, Optical Back</p> <p>23 Scatter, so we can measure the concentration of</p> <p>24 stuff in the water column.</p> <p>25 This will sample, burst sample</p>	<p style="text-align: right;">34</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 maybe four times an hour a whole array for a</p> <p>3 couple of thousand samples. So you can get a lot</p> <p>4 of data on the structure of the flow both over</p> <p>5 the vertical, we are looking for far field</p> <p>6 effects over the vertical, and in terms of</p> <p>7 resuspension, the boundary shear stress at these</p> <p>8 points. They are discrete points, and that is</p> <p>9 what you are measuring; water column currents and</p> <p>10 waves, currents near the sea floor, stress,</p> <p>11 suspended sediment concentration and temperature</p> <p>12 and salinity. That frame stands about 6 feet</p> <p>13 high or so, and about 8, 10 feet triangular.</p> <p>14 When we were out there working on</p> <p>15 the frames, changing batteries and so forth, we</p> <p>16 had to get out there, so you run a ship out from</p> <p>17 Avery Point to the stations. Along the way, you</p> <p>18 take temperature and salinity measurements at a</p> <p>19 number of points. This is a conductivity</p> <p>20 temperature depth profiler, profiling</p> <p>21 conductivity temperature depth, CTD, along with a</p> <p>22 series of bottles in here. So as you are</p> <p>23 lowering it down, you can take discrete water</p> <p>24 samples over the vertical, and bring those</p> <p>25 samples back. That allows you to calibrate your</p>
<p style="text-align: right;">35</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 instruments. The OBS is an optical sensor</p> <p>3 looking at what is in suspension. How do you</p> <p>4 know that it really is telling you the truth?</p> <p>5 You draw some water samples, filter them down,</p> <p>6 compare them with the OBS. That is what the</p> <p>7 water samples allow you to do. You get your</p> <p>8 temperature and salinity from that as well .</p> <p>9 Sediment samples. For each station</p> <p>10 that we are doing the CTD Cast, we will also get</p> <p>11 a sediment grab. We will get an idea of the</p> <p>12 distribution of the sediment in the study area as</p> <p>13 well.</p> <p>14 This is just showing you some of</p> <p>15 the ship's track. It doesn't really mean very</p> <p>16 much because yesterday, the track didn't look</p> <p>17 like that, and tomorrow, it probably won't look</p> <p>18 like that again. You get from station to</p> <p>19 station, depending on how the weather goes.</p> <p>20 The data recovery. This is an</p> <p>21 interesting slide. The data recovery is pretty</p> <p>22 good. You have three Campaigns, one, two, three</p> <p>23 in each of these boxes. The first guy shows you</p> <p>24 temperature salinity, and it shows you pretty</p> <p>25 much blue, which says full or near full data</p>	<p style="text-align: right;">36</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 recovery, greater than 50 percent. You have got</p> <p>3 a lot of temperature salinity there. You go out</p> <p>4 here and you say currents and suspended sediments</p> <p>5 near the sea floor. That is that Nortek ADCP.</p> <p>6 The pulse coherent guy that is looking at the</p> <p>7 bottom 75 centimeters or so. You see the blues</p> <p>8 are in the middle guy, lighter blue here and</p> <p>9 yellow.</p> <p>10 The first time we put this guy out,</p> <p>11 the manufacturer had claimed a certain life of</p> <p>12 the batteries. So we figured we would go out</p> <p>13 once at the beginning and once at the end of the</p> <p>14 deployment period, change up the batteries. We</p> <p>15 went out there after about a week or two to check</p> <p>16 things out, and the batteries were bad. So that</p> <p>17 is why the Campaign One data recovery rate is</p> <p>18 somewhat lower than it was in the other</p> <p>19 Campaigns.</p> <p>20 Same thing goes for the two zeroes</p> <p>21 down here for ADCP's. This is now just telling</p> <p>22 you some of the problems of doing this kind of</p> <p>23 measurement. These two instruments were sent</p> <p>24 back to the manufacturer for refurbishment, and</p> <p>25 sent back all refurbished, ready to go with the</p>

<p style="text-align: right;">37</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 wrong firmware. You put it in the field, and you</p> <p>3 get no data, that sort of thing. But overall</p> <p>4 when you are taking a look through this, you say</p> <p>5 the data recovery rates are well in excess of 50</p> <p>6 percent, and probably bordering on 80 percent for</p> <p>7 a lot of the sensors.</p> <p>8 DR. MCCARDELL: We did not expect</p> <p>9 to have that percent. 50 percent was what was</p> <p>10 anticipated.</p> <p>11 DR. BOHLEN: A few years ago, if</p> <p>12 you got 10 or 20 percent, you would really be</p> <p>13 feeling good. Just some examples of the</p> <p>14 observations. This is mean flow, an average,</p> <p>15 near the bottom. This is the RDI, the ADCP that</p> <p>16 is looking up. You are 3 meters off the sea</p> <p>17 floor here, and this is the long term net drift.</p> <p>18 This is not an instantaneous measurement, it is</p> <p>19 an average over many tidal cycles.</p> <p>20 You can see it here, if you look</p> <p>21 carefully at these, you will see they are three</p> <p>22 different colors in every one of these. You can</p> <p>23 see in general, the near bottom flow will</p> <p>24 generally drift into the Sound. It is a</p> <p>25 characteristic estuarine flow.</p>	<p style="text-align: right;">38</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 You have the higher density,</p> <p>3 saltier water at the bottom, and it tends to</p> <p>4 migrate into the estuary, as opposed to the</p> <p>5 characteristic fresher, lighter surface waters</p> <p>6 that tend to migrate out. The waters of Long</p> <p>7 Island Sound are not getting fresher and fresher</p> <p>8 as the Connecticut River water comes in, so where</p> <p>9 is it going? Out. You have got a characteristic</p> <p>10 in at the bottom under the surface, and that is</p> <p>11 what you are looking at here.</p> <p>12 This is now at a particular level,</p> <p>13 and we are going to come all the way up for you.</p> <p>14 It is just that they picked 3 meters here. This</p> <p>15 is the Nortek now, about a half a meter from the</p> <p>16 sea floor. It is the same sort of thing. You</p> <p>17 get an idea of the magnitude. The magnitude is</p> <p>18 shown in here on the order of 10 centimeters a</p> <p>19 second once again. Capisce? 10 centimeters a</p> <p>20 second? Are you comfortable with 10 centimeters</p> <p>21 a second? You don't have to lie to me.</p> <p>22 A nautical mile per hour, one knot,</p> <p>23 nautical mile per hour, 50 centimeters a second.</p> <p>24 Does that give you a feeling for what 10 cm/sec</p> <p>25 is? Better? That is a mile per hour, sort of</p>
<p style="text-align: right;">39</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 like in a car, a little bit more, 6,080 feet,</p> <p>3 instead of 5,000 and some. So just to give you</p> <p>4 an idea, 10 centimeters a second as the average</p> <p>5 drift, pretty slow. 30 centimeters a second is a</p> <p>6 foot per second. So that is the drift, that is</p> <p>7 the average drift. You stir this stuff up and it</p> <p>8 is going to go back and forth, back and forth,</p> <p>9 back and forth, and it is going to keep marching</p> <p>10 out at the surface. At the bottom, back and</p> <p>11 forth, back and forth, back and forth, marching</p> <p>12 in. On average, about 10 centimeters a second,</p> <p>13 the average flow rate. Clear?</p> <p>14 This is just showing a little bit</p> <p>15 about the tidal amplitudes in that these are</p> <p>16 tidal ellipses for each of the Campaigns. Again,</p> <p>17 what you are seeing roughly, this is now over the</p> <p>18 vertical. The M2 is the principal lunar</p> <p>19 component of the tide. You will see that</p> <p>20 generally things are acting along the axis of the</p> <p>21 system, which is about what you would expect.</p> <p>22 You can get some idea of the magnitude on this</p> <p>23 whole thing. This is a graphic. That is about a</p> <p>24 half a meter per second over here. So you get an</p> <p>25 idea that you have on the order of a knot or so</p>	<p style="text-align: right;">40</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 max flows down in here. As you get down further</p> <p>3 out in here, the velocities go down, which is</p> <p>4 what you are seeing ad nauseam. You saw it in</p> <p>5 the first model, you saw it in the project model.</p> <p>6 With the wave statistics, one of</p> <p>7 the things we are looking at here is the extent</p> <p>8 to which the waves are influencing bottom shear</p> <p>9 stress. One of the questions is always sensitive</p> <p>10 to areas that are going to be influenced by the</p> <p>11 waves. To make a long story short here, what</p> <p>12 these data are showing, there is a difference.</p> <p>13 In our bottom stress profiles in here, we are</p> <p>14 looking at time against the magnitude of the</p> <p>15 bottom stress. You will see this is the</p> <p>16 spring/neap monthly cycle, the stress as you are</p> <p>17 looking at moving up here. Up here is time, and</p> <p>18 this is wave amplitude varying over the period.</p> <p>19 What you would like to see, if there was a neat</p> <p>20 correlation between the two, is the influence of</p> <p>21 the wave on the bottom stress.</p> <p>22 To make a long story short here,</p> <p>23 probably not surprisingly, there isn't much of a</p> <p>24 correlation, because the stations are, for the</p> <p>25 most part, outside of "the wave base," the area</p>

<p style="text-align: right;">41</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 that you expect to be influenced by waves. Which</p> <p>3 makes sense because you want to set a site for</p> <p>4 disposal of materials that tends to have as few</p> <p>5 influences to move this stuff around as possible.</p> <p>6 The guy on the bottom is showing</p> <p>7 you a relationship between velocity and the</p> <p>8 distance over the vertical, and it is just</p> <p>9 showing you there is a difference at the two</p> <p>10 sites as we are coming in here, at the two times</p> <p>11 as you are coming in here. This is another site</p> <p>12 looking at the same thing, and probably the same</p> <p>13 answer.</p> <p>14 One of the things I didn't point</p> <p>15 out, and you may have missed on the very first</p> <p>16 slide that had the Zone of Siting Feasibility, is</p> <p>17 around the margin of it was a gray border. That</p> <p>18 has been defined by the Army Corp and EPA as the</p> <p>19 area where you are too close to shore, and you</p> <p>20 may be more likely subject to wave influence. So</p> <p>21 that is looking pretty good so far from these</p> <p>22 data.</p> <p>23 DR. MCCARDELL: Because it is</p> <p>24 shallower.</p> <p>25 DR. BOHLEN: Because it is</p>	<p style="text-align: right;">42</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 shallower. I thought that went without saying,</p> <p>3 right. Closer to shore is shallower.</p> <p>4 MS. PURNELL: Is that set at 14</p> <p>5 feet? Is the boundary set at 14 feet?</p> <p>6 DR. BOHLEN: I don't know.</p> <p>7 DR. HAY: 18 meters.</p> <p>8 DR. BOHLEN: 17, 18 meters.</p> <p>9 MS. PURNELL: Thank you.</p> <p>10 DR. BOHLEN: We can argue about</p> <p>11 the 17 or 18, but it is not going to affect it.</p> <p>12 This gets a little esoteric for you. This is the</p> <p>13 plot that Grant, when he was talking about the</p> <p>14 model formulation, he said he was going to be</p> <p>15 using a formula that had a drag coefficient in</p> <p>16 it, and he mentioned just sort of off hand, our</p> <p>17 drag coefficient, C sub d, is generally on the</p> <p>18 order of .0025. This was a plot to check out</p> <p>19 whether that made any sense or not. What we are</p> <p>20 taking a look at here is a log plot sitting along</p> <p>21 here. There is a log law down in here, and there</p> <p>22 is a bulk formula on here. If everything on the</p> <p>23 vertical bulk formula, on the horizontal log law,</p> <p>24 if everything was fine, it would be laying along</p> <p>25 a single line, a log law.</p>
<p style="text-align: right;">43</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 It looks pretty good on this,</p> <p>3 laying along a single line until you get up in</p> <p>4 the vicinity of about a Pascal. When you get up</p> <p>5 to a Pascal or so, that begins to break down a</p> <p>6 little bit. This is where the complications come</p> <p>7 in. Why for? Because all sorts of things at</p> <p>8 this point start influencing the characteristic</p> <p>9 of the near bottom velocity field, the velocity</p> <p>10 over the vertical, the boundary layer when you</p> <p>11 get down to there. When you begin to stir up</p> <p>12 sediment into the water column, you begin to</p> <p>13 change the relationships that govern the</p> <p>14 distribution of the velocity over the vertical,</p> <p>15 the friction characteristics of the flow change.</p> <p>16 You can also change the pressure distributions at</p> <p>17 the bottom as they affect the flow field.</p> <p>18 That is being verified here really</p> <p>19 as you see, you get up here pretty well, and you</p> <p>20 begin to break off somewhere around, if you can</p> <p>21 see it, right around here. Then you get off and</p> <p>22 say how many things are going on. But the long</p> <p>23 and short of this one is that the measurements</p> <p>24 using the log law support the use of the bulk</p> <p>25 formula with a drag coefficient of about .0025,</p>	<p style="text-align: right;">44</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 up to at least one Pascal.</p> <p>3 I thought this was hard to see, and</p> <p>4 it may be that I am getting color blind as my age</p> <p>5 passes, but one of the things this is showing you</p> <p>6 is that model simulations reproduce tidal and the</p> <p>7 spring neap variations on the observed stress</p> <p>8 very well. You have got a neap, spring neap</p> <p>9 variation. Do you understand spring neap? Is</p> <p>10 that all right?</p> <p>11 The monthly variations, twice</p> <p>12 monthly variations. We are near full moon tide</p> <p>13 right now. You drive down Route 25 this morning,</p> <p>14 this afternoon, and high water is pretty near the</p> <p>15 road. That is not counting what is going to</p> <p>16 happen when it is going to blow for the next day</p> <p>17 and a half. We get off the full moon, and the</p> <p>18 tidal excursion (range) is somewhat reduced. We</p> <p>19 get back on the new moon, and it is increased.</p> <p>20 That is the spring/neap cycle. That spring has</p> <p>21 got nothing to do with May June either.</p> <p>22 What you are seeing here is a</p> <p>23 variation over the course of about 14 days or so</p> <p>24 of a spring neap cycle. You can see, if you can</p> <p>25 see it, if the blues and the purples weren't so</p>

<p style="text-align: right;">45</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 close together, that the model is doing an</p> <p>3 excellent job of reproducing the stress that is</p> <p>4 measured from the array.</p> <p>5 DR. MCCARDELL: The model is in</p> <p>6 red, and the data are in blue.</p> <p>7 DR. BOHLEN: You can see it down</p> <p>8 at the end in the blue. That is why they dove</p> <p>9 off the end down in here. There is no data out</p> <p>10 there. So we got a pretty good feeling for that.</p> <p>11 Here, we are looking at a</p> <p>12 comparison between the measured and observed</p> <p>13 again. This is now the model, modeled and</p> <p>14 observed or modeled and measured. This is the</p> <p>15 model and this is the observed, and you can see</p> <p>16 if there was a perfect fit, a one to one fit,</p> <p>17 everything would be laying on this line right</p> <p>18 here. So it is just a slight variation for the</p> <p>19 means, these are the mean velocities now. Then</p> <p>20 for the max in here, it is a little coarser. The</p> <p>21 R squared is about point 7 in here (the maximum</p> <p>22 value). It is something over point 9 in the case</p> <p>23 of the means. But in the world of modeling</p> <p>24 versus measuring, those correlations are</p> <p>25 excellent. That is a high correlation. You are</p>	<p style="text-align: right;">46</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 very happy with how well your model can do for</p> <p>3 you when you are talking about those kinds of</p> <p>4 values.</p> <p>5 MS. PURNELL: Again, that data and</p> <p>6 the prior slide's data, that averages over all</p> <p>7 seven of those arrays? Is that how you came to</p> <p>8 that?</p> <p>9 DR. BOHLEN: I had forgotten what</p> <p>10 I had on this one. Yes, it is.</p> <p>11 DR. MCCARDELL: Yes, it covers</p> <p>12 the stress during the entire Campaign.</p> <p>13 DR. BOHLEN: For all seven arrays.</p> <p>14 DR. MCCARDELL: The maximum amount</p> <p>15 of stress during the entire Campaign.</p> <p>16 DR. BOHLEN: Right. One of them,</p> <p>17 I had just one Campaign. Here is the analysis.</p> <p>18 Find the maximum bottom stress magnitude at each</p> <p>19 point in the Zone of Siting Feasibility in the</p> <p>20 three Campaigns, compare the values at sites</p> <p>21 identified in the screening process. That is the</p> <p>22 sites considered potential disposal areas. To</p> <p>23 simulate the period and the characteristics that</p> <p>24 you might expect during a storm, Sandy came to</p> <p>25 mind.</p>
<p style="text-align: right;">47</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Here is the Bathymetry, water</p> <p>3 depths through the study area, and these are the</p> <p>4 stations, DOTs, groups, and the sites. You get</p> <p>5 an idea of what the water depths look like</p> <p>6 through the system. Are you comfortable with</p> <p>7 that? Pretty deep in the vicinity of the arrays.</p> <p>8 Montauk, - shallow is here. Is that okay?</p> <p>9 Stress values. Here are your</p> <p>10 stresses in Pascals. Reds are three, and that</p> <p>11 number that we were playing with in that panel</p> <p>12 before, point 75 or so, is somewhere down in the</p> <p>13 blues, down in here. So if we say that a fair</p> <p>14 amount of the area in the Zone of Siting</p> <p>15 Feasibility has got fairly high stress, that is</p> <p>16 what that guy is saying.</p> <p>17 The one thing that is interesting</p> <p>18 is that the spatial differences, if we run this</p> <p>19 now for each of the Campaigns, and we can go</p> <p>20 beyond the Campaigns now that we have a model, we</p> <p>21 can run it every month if we care to, you are</p> <p>22 going to find that the spatial differences are</p> <p>23 much larger than the seasonal variations.</p> <p>24 Which sort of makes sense because</p> <p>25 you figure that wind and wind waves are probably</p>	<p style="text-align: right;">48</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 the primary factor affecting the turbulence over</p> <p>3 the vertical. We were seeing before that wind</p> <p>4 and wind waves have relatively little effect on</p> <p>5 bottom shear stress in the area that we are</p> <p>6 picking. You have got to get much closer to the</p> <p>7 beach to find that.</p> <p>8 So to give you a sense of what the</p> <p>9 stresses look like, you are within a one and a</p> <p>10 half Pascals sort of range up in there. You get</p> <p>11 up into Fishers Island Sound or close to Fishers</p> <p>12 Island Sound, you are getting down to your point</p> <p>13 7 or so. You get out into here, you get down</p> <p>14 around Montauk, you are up around 2 and behind</p> <p>15 Montauk.</p> <p>16 Maximum bottom stress during storm</p> <p>17 conditions we observed through each of the</p> <p>18 Campaigns; one two and three. You can see this,</p> <p>19 we are allowed to go through this now and pick</p> <p>20 out different seasons, different locations.</p> <p>21 Cornfield is fairly high. That starts dropping</p> <p>22 down. This is Eastern Long Island Sound, Six</p> <p>23 Mile Reef, Clinton, Orient Point, New London.</p> <p>24 Then we go Block Long Island Sound,</p> <p>25 outside of Eastern Long Island Sound, however you</p>

<p style="text-align: right;">49</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 want to divide it. Fishers, this is the south</p> <p>3 side of Fishers near the deep hole for Fishers.</p> <p>4 Values similar to Clinton. You can sit and play</p> <p>5 with this. This is the kind of information that</p> <p>6 you will have to play with as you go through.</p> <p>7 That just summarizes some of the sites against</p> <p>8 that plot you had before.</p> <p>9 Sandy. This should come as no</p> <p>10 surprise, the results from the Sandy analysis if</p> <p>11 you lived here during Sandy. You had some winds.</p> <p>12 This is now Ledge Light, tip of Long Island</p> <p>13 Sound, west of Long Island Sound and the Bronx.</p> <p>14 You have got some winds at Ledge Light that might</p> <p>15 get up to 60 miles an hour. Is that a lot of</p> <p>16 wind? It is not an afternoon sailing breeze, not</p> <p>17 around here, but it is a fair amount of wind.</p> <p>18 But this is not the 100 year storm event, wind</p> <p>19 wise. It is just sort of a husky afternoon</p> <p>20 sailing breeze. You can get a 50 knot blow</p> <p>21 nearly every year, every other year.</p> <p>22 MS. ESPOSITO: We are supposed to</p> <p>23 get 50 mile per hour winds tomorrow.</p> <p>24 DR. BOHLEN: We might get 50 mile</p> <p>25 per hour winds tomorrow, so there you are, call</p>	<p style="text-align: right;">50</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 me a liar. Again, any time you look at these</p> <p>3 things, you sort of scale them out, what do they</p> <p>4 look like, what do they feel like. Again, the</p> <p>5 impressive thing about Sandy that made it</p> <p>6 memorable was the surge, and the impressive thing</p> <p>7 about Sandy that made it memorable was the surge</p> <p>8 down towards New York. In this case, this is</p> <p>9 Kings Point, this is in Long Island Sound. In</p> <p>10 Kings Point, there is a surge up here on the</p> <p>11 order of 4 meters. We get down to the eastern</p> <p>12 end of things, on the order of one and a half to</p> <p>13 2 meters.</p> <p>14 So we have a pretty good surge down</p> <p>15 at our end. It has got a recurrence on the order</p> <p>16 of 30 to 40 years sort of a thing. When you get</p> <p>17 down to the western end of Long Island Sound and</p> <p>18 New York Harbor, you have got a recurrence</p> <p>19 interval of once every 1,000 to hundreds of years</p> <p>20 or so. That is what got the attention, besides 8</p> <p>21 million people, to Sandy.</p> <p>22 Superstorm Sandy, our analysis of</p> <p>23 that, running it in, created higher maximum</p> <p>24 amount of stresses in some areas, and most of</p> <p>25 those areas were closer to shore, sitting in</p>
<p style="text-align: right;">51</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 here. If you ran this guy against the slide I</p> <p>3 showed you earlier, which was the results of the</p> <p>4 model that is running through every year, and no</p> <p>5 Sandy in that, you won't see an awful lot of</p> <p>6 difference. You will some spatial variability in</p> <p>7 areas where you would expect to see more reds up</p> <p>8 along the shallows. It makes sense.</p> <p>9 Sandy was, for the most part, a</p> <p>10 southeasterly storm here. It went northeasterly</p> <p>11 as it got close. Southeast, this way, east this</p> <p>12 way. That's when you have got your good winds</p> <p>13 and you have got some good waves and you have got</p> <p>14 some good stresses acting against, you all know</p> <p>15 what, residual flows. You stuff a lot of water</p> <p>16 down at the western end of the Sound, and it has</p> <p>17 got to go somewhere. It comes back out. It is</p> <p>18 the interaction of the tidal wave with the</p> <p>19 outflow of water that produces some interesting</p> <p>20 turbulence, and increases the chance of change in</p> <p>21 boundary shear stress. So the picture here is</p> <p>22 fairly complicated, but it didn't turn everything</p> <p>23 red at all, is the moral of this story. But I</p> <p>24 suppose you could find me a higher energy storm.</p> <p>25 Start looking around for it.</p>	<p style="text-align: right;">52</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 This is now the Superstorm Sandy</p> <p>3 conditions, and again, you are running these up</p> <p>4 against what we had before, and you see New</p> <p>5 London along on the eastern Sound and Cornfield,</p> <p>6 Six Mile. Six Mile is out in the water a little</p> <p>7 bit more, a little bit higher. These numbers</p> <p>8 aren't terribly much different than what we saw</p> <p>9 before. In fact, in some areas, you might see</p> <p>10 the stresses a little bit lower because of the</p> <p>11 complexity of the interaction of the flow.</p> <p>12 We define a stress level based on</p> <p>13 historical data and literature. Based on a</p> <p>14 review, we chose point 75 Pascal as something of</p> <p>15 a design threshold. You can make it higher,</p> <p>16 you can make it a little bit lower, you can sit</p> <p>17 and argue about it but this is a work in</p> <p>18 progress. But you have the data to progress, to</p> <p>19 do that sort of testing. The model is looking</p> <p>20 pretty good. The results of the model are</p> <p>21 impressive.</p> <p>22 Critical shear stress, if you</p> <p>23 listened to what I told you before, the manner of</p> <p>24 setting up a critical shear stress for cohesive</p> <p>25 materials is complicated. It depends on grain</p>

<p style="text-align: right;">53</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 size fraction at play, volume fraction, how many</p> <p>3 burrowing organisms you have working that are at</p> <p>4 the sediment mound, how long the sediment has</p> <p>5 been down for consolidation. All of that affects</p> <p>6 bulk density, affects erodibility, and bulk</p> <p>7 density is very important in here.</p> <p>8 The comparison of the maximum</p> <p>9 amount of stress for potential dredged material</p> <p>10 disposal site simulation in the three observing</p> <p>11 Campaigns and Sandy, throwing in Sandy, came out</p> <p>12 with this set of numbers. Cornfield one. Six</p> <p>13 Mile was next. Fishers Island west, this is</p> <p>14 south of Fishers Island near the deep hole, was</p> <p>15 next. Then Niantic Bay and Clinton Harbor. You</p> <p>16 run down this guy, the New London disposal site</p> <p>17 is point 69. All of these guys here; Block</p> <p>18 Island, New London, Fishers Island Center,</p> <p>19 Orient, Fishers Island East and North of Montauk</p> <p>20 are less than the defined critical threshold,</p> <p>21 point 75.</p> <p>22 What this guy is, is just a graph</p> <p>23 of areas where the maximum amount of stress</p> <p>24 exceeds point 75. To give you an idea that it</p> <p>25 covers a fair number of the sites in the Eastern</p>	<p style="text-align: right;">54</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 Sound, it covers a fair number of sites in the</p> <p>3 Eastern Sound, with the exception of the Fishers</p> <p>4 Island site down here. This is the kind of</p> <p>5 information that is coming in, that we can bring</p> <p>6 into the site selection designation.</p> <p>7 So, sites one, two and seven,</p> <p>8 Cornfield Shoals, Six Mile and Fishers Island.</p> <p>9 Everybody knows where they are, and Fishers</p> <p>10 Island west, have high maximum stress. Four and</p> <p>11 ten, this is Orient Point and Block Island, the</p> <p>12 Block Island Sound site. Maximum stress is below</p> <p>13 at the center of the site, but have values in</p> <p>14 excess of point 75 Pascals at the boundary. So</p> <p>15 there is a spatial variation on the scale of a</p> <p>16 mile or so. Grant already told you that the</p> <p>17 resolution of the model might be on the order of</p> <p>18 a quarter of a mile or so.</p> <p>19 Sites three and five, Niantic Bay</p> <p>20 and Clinton Harbor, maximum stresses, but less</p> <p>21 than one. The stresses are above point 75, but</p> <p>22 less than one. If you want to really hold me to</p> <p>23 point 75, you can make your one, you can argue</p> <p>24 about a quarter of a Dyne or so, a quarter of a</p> <p>25 Pascal or so, the issue gets interesting. The</p>
<p style="text-align: right;">55</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 New London disposal is the only site in the</p> <p>3 Eastern Sound with a maximum stress level below</p> <p>4 point 75. We saw that. Thank you. Questions?</p> <p>5 DR. HAY: Before you have any</p> <p>6 questions, state your name, please, for the</p> <p>7 record, and also your affiliation.</p> <p>8 MR. GASH: I am Bill Gash,</p> <p>9 Connecticut Maritime Coalition. Referencing back</p> <p>10 to one of your earlier slides when you were</p> <p>11 talking about shear out there, I have a letter</p> <p>12 from the State of New York objecting to</p> <p>13 consistency certification for dredge projects</p> <p>14 taking place in Mystic.</p> <p>15 I just want to be clear on</p> <p>16 something. They state in their letter that</p> <p>17 sediments associated with that project were</p> <p>18 comprised almost entirely of fine grained, very</p> <p>19 small silty particles. I would imagine those are</p> <p>20 the same fines that you are talking about.</p> <p>21 DR. BOHLEN: What fines?</p> <p>22 MR. GASH: That all stick</p> <p>23 together, they are all glued together.</p> <p>24 DR. BOHLEN: Yes, yes.</p> <p>25 MR. GASH: They said given the high</p>	<p style="text-align: right;">56</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 current velocities and unstable nature of</p> <p>3 sediments at and in the vicinity of NLDS, and the</p> <p>4 placement of the material from this proposal that</p> <p>5 contains large volumes of that very fine silt,</p> <p>6 adverse effects are anticipated at the site,</p> <p>7 adjacent areas as a result of the dredge material</p> <p>8 disposal activities. Can you comment on that at</p> <p>9 all? From what I am seeing from your</p> <p>10 presentation with the Pascals and the disposals,</p> <p>11 once the material has fallen, there is going to</p> <p>12 be some dispersion as they are falling. But as</p> <p>13 they get near bottom, everything pretty much</p> <p>14 settles down to less than point 75 shear in</p> <p>15 Pascals.</p> <p>16 DR. BOHLEN: I really can't</p> <p>17 comment on it because I don't have the sediment</p> <p>18 data to look at. But seemingly the statement, at</p> <p>19 least the first part of the statement that you</p> <p>20 read, flies in the face of what I said about the</p> <p>21 erodibility of the materials that are</p> <p>22 progressively more cohesive. As you get down</p> <p>23 into the silt range of sediments, below 63</p> <p>24 microns, the sediment, a sediment mass is very,</p> <p>25 very cohesive, and tends to get probably more</p>

<p style="text-align: right;">57</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 cohesive, will get more cohesive as you add more</p> <p>3 clay particles.</p> <p>4 The problem with any one of these</p> <p>5 about diagrams is they show you a single grain</p> <p>6 size. If I picked up that stuff out of my bucket</p> <p>7 and I said we did sediment grabs, full-on grabs</p> <p>8 at each of the stations that we were doing CTD</p> <p>9 casts at, it would be shmuck on the deck. It</p> <p>10 would be quite cohesive and clay like. When you</p> <p>11 get an analysis, you find there is a range of</p> <p>12 particle sizes. So you might say the mean grain</p> <p>13 size is 50 microns. But you have got a lot of</p> <p>14 stuff that is down to two, and you may have a</p> <p>15 little bit of stuff, because we do the grain</p> <p>16 size, distribution by mass, so a few big</p> <p>17 particles can skew the mean a lot.</p> <p>18 Most of the sediments that we are</p> <p>19 familiar with in Mystic River are exceedingly</p> <p>20 cohesive. This is all I can tell you. As far as</p> <p>21 the barge goes, that is another whole story. 45</p> <p>22 years ago had us diving on the New London</p> <p>23 disposal site. The sea story in that is that</p> <p>24 this was material that was being dredged from the</p> <p>25 Thames River for the channel up to the submarine</p>	<p style="text-align: right;">58</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 base, the channel from the mouth of the river up</p> <p>3 to the submarine base. If you look, it is being</p> <p>4 put into dredge by clamshell dredge and put into</p> <p>5 2,000 cubic yard hopper barges. The barge would</p> <p>6 go out and they would open the bottom door and</p> <p>7 down goes the stuff.</p> <p>8 We would go down after a while, I</p> <p>9 am not going into going down, but we would go</p> <p>10 down after a while for a swim. Any number of</p> <p>11 pieces of that stuff on the bottom retained the</p> <p>12 teeth marks from the clamshell bucket. When you</p> <p>13 drop that stuff in the water, there is a gravity</p> <p>14 flow. It goes down like a brick, vertically, and</p> <p>15 it retains its cohesive character until lobsters</p> <p>16 drill holes in it. That is another story.</p> <p>17 DR. HAY: Any other comments, any</p> <p>18 questions?</p> <p>19 MS. PURNELL: Marguerite Purnell.</p> <p>20 DR. HAY: Do you want to state your</p> <p>21 affiliation.</p> <p>22 MS. PURNELL: Fishers Island.</p> <p>23 The information that is presented today, is it on</p> <p>24 the web site yet?</p> <p>25 DR. BOHLEN: No.</p>
<p style="text-align: right;">59</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. PURNELL: Will it be posted</p> <p>3 on the web site as one of our presentations?</p> <p>4 MS. BROCHI: It will, and when we</p> <p>5 post information, we are going to send an E-mail</p> <p>6 notification so everybody knows that it will be</p> <p>7 available.</p> <p>8 MS. PURNELL: Because there is just</p> <p>9 a lot of material. I could ask you 40,000</p> <p>10 questions and it is not really productive for the</p> <p>11 other people who are here.</p> <p>12 DR. BOHLEN: You could try one.</p> <p>13 MS. BROCHI: She already asked</p> <p>14 one.</p> <p>15 DR. BOHLEN: That is okay. She</p> <p>16 can ask one other question.</p> <p>17 MS. PURNELL: I appreciate the</p> <p>18 physical oceanography component to it, and there</p> <p>19 is a lot of meat in there to really think about.</p> <p>20 Have you made any effort to correlate that with</p> <p>21 the prior physical oceanography that was done in</p> <p>22 the prior designation for Western Long Island</p> <p>23 Sound and Central Long Island Sound since there</p> <p>24 were data points in the Eastern Long Island Sound</p> <p>25 for the siting feasibility as well. I was just</p>	<p style="text-align: right;">60</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 wondering whether or not you have looked at the</p> <p>3 consistency of the data and the findings as of</p> <p>4 yet.</p> <p>5 DR. BOHLEN: I am not exactly</p> <p>6 sure what you are asking. Because as I showed</p> <p>7 you, I think, you are going to expect a fair</p> <p>8 amount of difference in the transporter regime in</p> <p>9 the central and western Sound, where we have</p> <p>10 worked before, but not on the siting study. Me,</p> <p>11 not on the siting study.</p> <p>12 I have worked on other parts of the</p> <p>13 Sound, so there is a significant difference in</p> <p>14 the transport system in the Central Sound,</p> <p>15 Western Sound versus the Eastern Sound.</p> <p>16 MS. PURNELL: I concur.</p> <p>17 DR. BOHLEN: You can believe it</p> <p>18 just from an energetic standpoint, you saw all of</p> <p>19 those arrows, the blue arrows, the white arrows</p> <p>20 we showed you on the model. Then of course there</p> <p>21 is the matter of it being open to the world ocean</p> <p>22 out there from the southeast. It is a much more</p> <p>23 energetic system. The comparison between the two</p> <p>24 I am not so sure is germane to this question.</p> <p>25 MS. PURNELL: The comparison is</p>

<p style="text-align: right;">61</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 germane in the sense that there was a large chunk</p> <p>3 of data in the physical oceanography report that</p> <p>4 dealt with the Eastern Long Island Sound. I</p> <p>5 apologize if that did not come across in my</p> <p>6 question.</p> <p>7 DR. BOHLEN: Anything that dealt</p> <p>8 with the Eastern Long Island Sound we have seen.</p> <p>9 Of course, the other thing is we did the report</p> <p>10 that is in the Long Island Sound volume on the</p> <p>11 physical oceanography of Long Island Sound. We</p> <p>12 saw some of the slides from that report up here.</p> <p>13 So we are looking at all of that, and that will</p> <p>14 all be brought together. I think the thing that</p> <p>15 is impressive on this from the standpoint, again,</p> <p>16 from the history of disposal in the Sound is you</p> <p>17 have got more site specific measurements in this</p> <p>18 study than you had in any other study area.</p> <p>19 There were seven frames out there,</p> <p>20 and the effort to tie all that together, and</p> <p>21 verify, calibrate and redesign the model has been</p> <p>22 substantial, leaving you with a very powerful</p> <p>23 tool to be used for any use out there, really.</p> <p>24 It is a substantial foundation to resolve the</p> <p>25 issue.</p>	<p style="text-align: right;">62</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. PURNELL: The data point that</p> <p>3 was closest to the New London dump site, you</p> <p>4 based some of your findings on that. Where is</p> <p>5 that related to the position of the current</p> <p>6 outline of the dump site? Is it in it or is it</p> <p>7 to the northwest or is it to the southwest?</p> <p>8 Given the resolution of the slide, it is hard to</p> <p>9 figure.</p> <p>10 DR. BOHLEN: Why don't we look</p> <p>11 on here as to exactly where it is. I will put</p> <p>12 the slide up and show you.</p> <p>13 DR. MCCARDELL: I should add that</p> <p>14 the seven sites that we used for the surveys were</p> <p>15 chosen to represent the maximum variability that</p> <p>16 we would see within this entire domain as an</p> <p>17 attempt to get the model as good as we could.</p> <p>18 They were not chosen to represent any specific</p> <p>19 site, because we are legislated to be able to</p> <p>20 consider all possible sites. If we give undue</p> <p>21 credence to one site, we would have measurements</p> <p>22 at one site and not others.</p> <p>23 MS. PURNELL: Thank you.</p> <p>24 DR. MCCARDELL: I hope that</p> <p>25 explains a little bit.</p>
<p style="text-align: right;">63</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. PURNELL: Thank you.</p> <p>3 DR. HAY: Thank you. Other</p> <p>4 questions?</p> <p>5 MR. MCALLISTER: Kevin McAllister,</p> <p>6 Defend H2O. That was very thorough. Thank you,</p> <p>7 Doctor. Forgive me if I am missing something,</p> <p>8 but this component with the physical</p> <p>9 oceanography, we are really focusing on</p> <p>10 dispersal, the biological implications as</p> <p>11 defined, I guess, at least in part with the</p> <p>12 environmental consequences. Was that another</p> <p>13 part? Am I missing something?</p> <p>14 DR. BOHLEN: No biology.</p> <p>15 MR. MCALLISTER: No biology. Of</p> <p>16 course, certainly I understand that part, but</p> <p>17 where is the biology?</p> <p>18 MS. BROCHI: This is one part of</p> <p>19 the site screening. This is the physio component.</p> <p>20 There is a biological component as well.</p> <p>21 Biological characterization will be done combined</p> <p>22 with this physio model to model sediment transport</p> <p>23 as well.</p> <p>24 MR. MCALLISTER: Will you be back</p> <p>25 in town to share this information with us?</p>	<p style="text-align: right;">64</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. BROCHI: We will share the</p> <p>3 information, but we don't know the dates. Again,</p> <p>4 whenever anything is posted on the web site, we</p> <p>5 will notify you ahead of time. While this physio</p> <p>6 presentation is fresh in your mind, we will have</p> <p>7 it available probably next week. We will send</p> <p>8 out notification and have the presentation up, so</p> <p>9 yes. It is a multi faceted process, so it has</p> <p>10 many components going on, and we have contractors</p> <p>11 putting it together as we speak.</p> <p>12 MR. MCALLISTER: As I understand,</p> <p>13 if I am not mistaken, was it the environmental</p> <p>14 consequences document that seems to be the bulk</p> <p>15 of the biology? That is at least what I saw so</p> <p>16 far as being represented. Is that correct?</p> <p>17 MS. BROCHI: I am not sure what</p> <p>18 you mean by "environmental consequences."</p> <p>19 DR. HAY: Do you mean the SEIS,</p> <p>20 the Supplemental Environmental Impact Study?</p> <p>21 MR. MCALLISTER: No, there was</p> <p>22 another document that I had viewed, environmental</p> <p>23 consequences document.</p> <p>24 MS. BROCHI: I am not familiar</p> <p>25 with the environmental consequences document, but</p>

<p style="text-align: right;">65</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 if you remember it or you can reference it, send</p> <p>3 an E-mail to any of us, actually, or ELIS@EPA.gov</p> <p>4 e-mail, and we can get back to you.</p> <p>5 DR. HAY: The environmental</p> <p>6 consequences document will be part of the SEIS.</p> <p>7 MR. MCALLISTER: Chapter five,</p> <p>8 environmental consequences.</p> <p>9 MS. BROCHI: All right. I</p> <p>10 thought you were looking at something.</p> <p>11 MR. MCALLISTER: Thank you.</p> <p>12 MS. BROCHI: There is also a no</p> <p>13 action alternative as part of this effort. So it</p> <p>14 is looking at sites, but is also looking at what</p> <p>15 happens if there is no site.</p> <p>16 DR. HAY: Okay then. Other</p> <p>17 questions, comments?</p> <p>18 DR. BOHLEN: We are pretty easy</p> <p>19 to find. BOHLEN@UCONN.EDU, or you can just take</p> <p>20 a look at the University of Connecticut and see</p> <p>21 the faces in here. If there are questions, we</p> <p>22 are happy to answer them.</p> <p>23 MR. MCALLISTER: May I make a</p> <p>24 request with respect to our sign in? Would it be</p> <p>25 possible to provide some contact information to</p>	<p style="text-align: right;">66</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 the attendees here via E-mail?</p> <p>3 MS. BROCHI: Sure.</p> <p>4 MR. MCALLISTER: Because a couple</p> <p>5 of those slides that were identified went by very</p> <p>6 quickly.</p> <p>7 DR. BOHLEN: I'm sorry, a couple</p> <p>8 of the slides --</p> <p>9 MR. MCALLISTER: A couple of the</p> <p>10 slides that identified the presenters and who was</p> <p>11 being represented today, that went very quickly.</p> <p>12 I didn't get names and contact information.</p> <p>13 MS. BROCHI: Sure, we will get</p> <p>14 that out. We will do that in the notification</p> <p>15 when we post the information on the web site.</p> <p>16 MR. MCALLISTER: Thank you.</p> <p>17 DR. HAY: The names of the</p> <p>18 presenters is also on the agenda.</p> <p>19 A SPEAKER: Just an anonymous</p> <p>20 question. Who is responding to the ELIS@EPA.gov</p> <p>21 address?</p> <p>22 MS. BROCHI: Several of us at the</p> <p>23 Region 1 office.</p> <p>24 DR. HAY: Thank you. Other</p> <p>25 questions?</p>
<p style="text-align: right;">67</p> <p>1 SEIS MEETING 12-8-2014</p> <p>2 MS. ESPOSITO: Adrienne Esposito,</p> <p>3 Citizens Campaign for the Environment. Just for</p> <p>4 clarity, the University of Connecticut is</p> <p>5 contracted out by the EPA to do this work?</p> <p>6 DR. BOHLEN: No.</p> <p>7 MS. BROCHI: They are contracted</p> <p>8 for the project, and the contract is through</p> <p>9 Connecticut DOT, not directly to the EPA.</p> <p>10 MS. ESPOSITO: Okay, but</p> <p>11 contracted for this effort.</p> <p>12 MS. BROCHI: Yes.</p> <p>13 MS. ESPOSITO: I understand.</p> <p>14 DR. BOHLEN: You heard about a</p> <p>15 whole bunch of other things, and we may or may</p> <p>16 not involved in those.</p> <p>17 DR. HAY: Other questions? Going</p> <p>18 once, twice? Last chance? I will adjourn the</p> <p>19 meeting now.</p> <p>20 (TIME NOTED: 4:25 P.M.)</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>	<p style="text-align: right;">68</p> <p>1</p> <p>2 CERTIFICATION</p> <p>3</p> <p>4</p> <p>5</p> <p>6 I, Robert J. Pollack, a Notary</p> <p>7 Public in and for the State of New</p> <p>8 York, do hereby certify:</p> <p>9 THAT the foregoing is a true and</p> <p>10 accurate transcript of my stenographic</p> <p>11 notes.</p> <p>12 IN WITNESS WHEREOF, I have</p> <p>13 hereunto set my hand this 13th day of</p> <p>14 December 2014.</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>

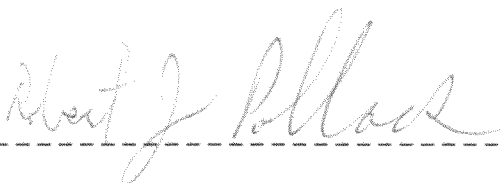
1 SEIS MEETING 12-8-2014

2 CERTIFICATION

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6 I, Robert J. Pollack, a Notary
7 Public in and for the State of New
8 York, do hereby certify:

9 THAT the foregoing is a true and
10 accurate transcript of my stenographic
11 notes.

12 IN WITNESS WHEREOF, I have
13 hereunto set my hand this 8th day of
14 January 2014.

15
16 
17 -----

18 ROBERT J. POLLACK
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Attachment 5

**TRANSCRIPTS OF PUBLIC MEETINGS,
NEW LONDON, CONNECTICUT
DECEMBER 9, 2014**

1

2

3

SUPPLEMENTAL ENVIRONMENTAL IMPACT

4

STATEMENT (SEIS) TO EVALUATE THE POTENTIAL

5

DESIGNATION OF ONE OR MORE DREDGED

6

MATERIAL DISPOSAL SITE(S) IN EASTERN

7

LONG ISLAND SOUND

8

9

DECEMBER 9, 2014

10

3:08 P.M.

11

12

FORT TRUMBULL

13

90 WALBACH STREET

14

NEW LONDON, CONNECTICUT

15

16

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BRANDON HUSEBY REPORTING & VIDEO

22

Reporter: JACQUELINE V. McCauley, RPR, CSR
LICENSE #40

23

24

249 Pearl Street
Hartford, CT 06103

25

(860) 549-1850

(860) 852-4589

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Page 2	Page 4
<p>1 APPEARANCES:</p> <p>2 BERNWARD J. HAY, PH.D.</p> <p>3 PRINCIPAL ENVIRONMENTAL SCIENTIST</p> <p>4 THE LOUIS BERGER GROUP, INC.</p> <p>5 117 KENDRICK STREET, SUITE 400</p> <p>6 NEEDHAM, MASSACHUSETTS 02494</p> <p>7 (781) 707-7482</p> <p>8 bhay@louisberger.com</p> <p>9 W. FRANK BOHLEN, Ph.D., Professor</p> <p>10 UNIVERSITY OF CONNECTICUT DEPARTMENT OF MARINE</p> <p>11 SCIENCES</p> <p>12 1080 SHENNECOSSETT ROAD</p> <p>13 GROTON, CONNECTICUT 06340</p> <p>14 (860) 405-9176</p> <p>15 walter.bohlen@uconn.edu</p> <p>16 GRANT MCCARDELL, Ph.D.</p> <p>17 UNIVERSITY OF CONNECTICUT DEPARTMENT OF MARINE</p> <p>18 SCIENCES</p> <p>19 1080 SHENNECOSSETT ROAD</p> <p>20 GROTON, CONNECTICUT 06340</p> <p>21 (860) 405-9171</p> <p>22 Grant.mcardell@uconn.edu</p> <p>23 JEAN BROCHI, PROJECT MANAGER</p> <p>24 OCEAN AND COASTAL PROTECTION UNIT</p> <p>25 EPA NEW ENGLAND, REGION 1</p> <p>5 POST OFFICE SQUARE - SUITE 100</p> <p>BOSTON, MASSACHUSETTS 02109-3912</p> <p>(617) 918-1536</p> <p>brochi.jean@epa.gov</p>	<p>1 region. So the EPA is the lead agency from the</p> <p>2 Federal side for this project.</p> <p>3 Parallel to this meeting there was</p> <p>4 another meeting yesterday in Riverhead in New York,</p> <p>5 and today's meeting will focus on the findings of a</p> <p>6 physical oceanography study that was conducted for</p> <p>7 this Environmental Impact Statement. This will be</p> <p>8 presented by the University of Connecticut, Frank</p> <p>9 Bohlen and Grant McCardell, and it will be an</p> <p>10 informational meeting. So as a result, there won't be</p> <p>11 any specific comments or any specific comment period.</p> <p>12 The meeting will be introduced by</p> <p>13 Ms. Jean Brochi. She's the project manager with EPA</p> <p>14 for the Ocean and Coastal Protection Unit, and she</p> <p>15 will provide a project status to see where we are in</p> <p>16 this process, and we have a 50-minute presentation by</p> <p>17 Frank and Grant, and after this the floor will be open</p> <p>18 for questions and comments.</p> <p>19 The meeting will be recorded by a</p> <p>20 stenographer and also an audio recording device, and</p> <p>21 the transcript of the meeting will be made available</p> <p>22 to the public later on EPA's Web site. So with that,</p> <p>23 Jean?</p> <p>24 MS. BROCHI: Thanks, Bernward. I</p> <p>25 probably need a mic. So of all of the speakers you</p>
Page 3	Page 5
<p>1 (The hearing commenced at 3:08 p.m.) will hear today I am probably the one that needs a</p> <p>2 DR. HAY: Welcome to this public mic. So if I talk too fast or you can't hear me, just</p> <p>3 meeting. Thanks for coming out on this lovely balmy day. I will repeat or I will stop.</p> <p>4 afternoon here. So before we start, a couple of</p> <p>5 housekeeping measures. We don't have a microphone Region One, and I just wanted to introduce a few folks</p> <p>6 if you have difficulty hearing, please move to the that are in the room as well with me. They're members</p> <p>7 front. There are lots of seats up in the front of our cooperative agency group, and it includes Brian</p> <p>8 Secondly, the bathrooms are out there. Thompson, George Wisker from DEEP. Joe Salvatore from</p> <p>9 just outside the hallway. Not outside the building Connecticut DOT in the back. We've got Todd Randall</p> <p>10 The sign-in sheet, I hope everybody had a chance to from the Corps of Engineers, Mark Habel from the Corps</p> <p>11 sign in. Also, if you want to make a comment at the Engineers New England. We have New York DEC and</p> <p>12 end of this presentation, please also sign in. The DEC representatives as well as EPA Region Two folks</p> <p>13 is a sign-in sheet there, although there will be that came to last night's meeting in Riverhead, New</p> <p>14 opportunity to ask questions that you may not York.</p> <p>15 anticipate at this point.</p> <p>16 Finally, please turn off your</p> <p>17 cellphones or any other kind of audio devices So the Supplemental Environmental Impact Statement, and,</p> <p>18 we don't get interrupted or put them on vibrate. Again, I'm representing EPA Region One. So Bernward</p> <p>19 name is Bernward Hay. I'm with The Louis Berger already went through the agenda. We will have Frank</p> <p>20 Group. We're under contract to the University of Bohlen and Grant McCardell show results of a physical</p> <p>21 Connecticut, which is under contract with the oceanographic study.</p> <p>22 Connecticut Department of Transportation, and we're</p> <p>23 working together for the DOT and the EPA for the meetings, we had a few introductory meetings on this</p> <p>24 evaluation of potential dredged material disposal process, and this has been going on since 2012. This</p> <p>25 sites in open waters in the Eastern Long Island Sound meeting is going to be a summary of some of our</p>	<p>1 (The hearing commenced at 3:08 p.m.) will hear today I am probably the one that needs a</p> <p>2 DR. HAY: Welcome to this public mic. So if I talk too fast or you can't hear me, just</p> <p>3 meeting. Thanks for coming out on this lovely balmy day. I will repeat or I will stop.</p> <p>4 afternoon here. So before we start, a couple of</p> <p>5 housekeeping measures. We don't have a microphone Region One, and I just wanted to introduce a few folks</p> <p>6 if you have difficulty hearing, please move to the that are in the room as well with me. They're members</p> <p>7 front. There are lots of seats up in the front of our cooperative agency group, and it includes Brian</p> <p>8 Secondly, the bathrooms are out there. Thompson, George Wisker from DEEP. Joe Salvatore from</p> <p>9 just outside the hallway. Not outside the building Connecticut DOT in the back. We've got Todd Randall</p> <p>10 The sign-in sheet, I hope everybody had a chance to from the Corps of Engineers, Mark Habel from the Corps</p> <p>11 sign in. Also, if you want to make a comment at the Engineers New England. We have New York DEC and</p> <p>12 end of this presentation, please also sign in. The DEC representatives as well as EPA Region Two folks</p> <p>13 is a sign-in sheet there, although there will be that came to last night's meeting in Riverhead, New</p> <p>14 opportunity to ask questions that you may not York.</p> <p>15 anticipate at this point.</p> <p>16 Finally, please turn off your</p> <p>17 cellphones or any other kind of audio devices So the Supplemental Environmental Impact Statement, and,</p> <p>18 we don't get interrupted or put them on vibrate. Again, I'm representing EPA Region One. So Bernward</p> <p>19 name is Bernward Hay. I'm with The Louis Berger already went through the agenda. We will have Frank</p> <p>20 Group. We're under contract to the University of Bohlen and Grant McCardell show results of a physical</p> <p>21 Connecticut, which is under contract with the oceanographic study.</p> <p>22 Connecticut Department of Transportation, and we're</p> <p>23 working together for the DOT and the EPA for the meetings, we had a few introductory meetings on this</p> <p>24 evaluation of potential dredged material disposal process, and this has been going on since 2012. This</p> <p>25 sites in open waters in the Eastern Long Island Sound meeting is going to be a summary of some of our</p>

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<p>1 responsibility and really just an update on the</p> <p>2 process, and then I'm going to give it to the</p> <p>3 University of Connecticut folks.</p> <p>4 So EPA and the Corps of Engineers</p> <p>5 share responsibility for dredged material. EPA</p> <p>6 through the Marine Protection Sanctuary, Research and</p> <p>7 Sanctuaries Act, Section 102, has the authority</p> <p>8 designate dredged material disposal sites. The Corps</p> <p>9 has, under the Ocean Dumping Act, Section 404</p> <p>10 authority to select disposal sites.</p> <p>11 There's a difference. The</p> <p>12 designation that EPA would use for dredged materials</p> <p>13 sites is long term. We both manage and monitor</p> <p>14 EPA, when we designate a site, we issue a site</p> <p>15 management monitoring plan, and that's also a</p> <p>16 responsibility that we partner with the Corps</p> <p>17 Now, for permits, as you know,</p> <p>18 that's directly to the Corps of Engineers, and</p> <p>19 authority for the testing, to review the testing</p> <p>20 make determinations on suitability. So the history</p> <p>21 a little history of the disposal sites.</p> <p>22 You know that in 2005 EPA entered</p> <p>23 into an Environmental Impact Statement and designated</p> <p>24 Western and Central Long Island Sound. This is a</p> <p>25 supplemental for the eastern part of The Sound</p>	<p>1 sites such as New London and Cornfield where they are</p> <p>2 so different in characteristics.</p> <p>3 So the initial screening process</p> <p>4 started with 11 sites, and of those sites they</p> <p>5 included some historic disposal sites and the active</p> <p>6 disposal sites. For the historic sites those were</p> <p>7 sites that we knew had some dredged material disposal</p> <p>8 sites some point in time. Most of them were in the 40s,</p> <p>9 that was what the Corps of Engineers gave us for</p> <p>10 their official record.</p> <p>11 So the 11 sites we initially</p> <p>12 screened, and they're listed on the bottom here.</p> <p>13 Active sites are included in that, and then from that</p> <p>14 group we narrowed it down to Cornfield Shoals disposal</p> <p>15 site, Six Mile Reef, Clinton Harbor, Orient Point,</p> <p>16 Niantic and New London, and those sites are still</p> <p>17 being evaluated.</p> <p>18 So for the physical oceanography</p> <p>19 study you can see -- in the yellow block you will see</p> <p>20 the names of some of the historic sites and then -- it</p> <p>21 would be great if this worked, but -- there we go.</p> <p>22 DR. BOHLEN: No, here.</p> <p>23 MS. BROCHI: Thank you.</p> <p>24 DR. BOHLEN: That's me. (referring to</p> <p>25 only, laser pointer)</p>	
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<p>1 and the sites that are part of this effort include the</p> <p>2 Cornfield Shoals site and New London site, and both</p> <p>3 those sites were selected by the Corps of Engineers.</p> <p>4 And the two sites, Cornfield and New London, expire</p> <p>5 December 2016, and here are the sites.</p> <p>6 So you have Central and Western bays that were placed for this physical oceanographic</p> <p>7 then the focus here is for Eastern, New London and</p> <p>8 Cornfield. So, again, EPA's role in dredging</p> <p>9 review the permits, designate disposal sites.</p> <p>10 promulgate the regulations. We develop site</p> <p>11 management monitoring plans, and then we manage</p> <p>12 sites with the Corps of Engineers. So the initial</p> <p>13 approach to this effort was to look at site</p> <p>14 and we looked at five general criteria and</p> <p>15 specific, and all will lead to what we had done</p> <p>16 first EIS.</p> <p>17 These are site selection criteria</p> <p>18 that are in the Marine Protection, Research and</p> <p>19 Sanctuaries Act, and so what we cover for some</p> <p>20 information is biological resources. We will</p> <p>21 looking at conflicting use. We will be looking</p> <p>22 sediment environment as well as physical conditions,</p> <p>23 and one of the aspects that was so most interesting</p> <p>24 EPA and what you will hear more about later</p> <p>25 physical conditions and the sediment transport</p>	<p>1 MS. BROCHI: Listen. Don't take my</p> <p>2 team. You are coming up next. There we go. So the</p> <p>3 yellow is historic, and the bluish white are the</p> <p>4 active sites, and what you are looking at is the</p> <p>5 disposal sites in red, and then for the green are the</p> <p>6 bays that were placed for this physical oceanographic</p> <p>7 study that was conducted by UConn, and these black</p> <p>8 lines right here, I think Frank will go into more</p> <p>9 detail, is the zone of siting feasibility, which was</p> <p>10 established for the Environmental Impact Statement.</p> <p>11 It's a busy slide so I will keep it</p> <p>12 up for a minute. So the process again, we started out</p> <p>13 screening process October 16, 2012 with the Notice of</p> <p>14 Intent. Several folks had come to that meeting. We</p> <p>15 had an official comment period for that Notice of</p> <p>16 Intent, and since then we have had several public</p> <p>17 meetings as well as cooperating agency meetings.</p> <p>18 At one of the June meetings, it was</p> <p>19 June 25 and 26, a representative from Sarah Anker's</p> <p>20 office requested that we try to reach out and do some</p> <p>21 more education. So EPA Region One and Region Two</p> <p>22 hosted a webinar on dredging, dredged material,</p> <p>23 dredged material equipment, and that was April 3, and</p> <p>24 that was well attended. I'm not sure if some of you</p> <p>25 folks were in there. I haven't looked at the sign-in</p>	

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<p>1 sheet.</p> <p>2 So if you are new to the process of models on your weather forecasts. We live with</p> <p>3 you are interested and you haven't received 3 models, and they're modeling everything from your</p> <p>4 notifications, please, again, you can e-mail me 4 voting preferences to what you eat and what you don't</p> <p>5 directly, I'm Jean Brochi, or you can e-mail the 5 eat sort of a thing.</p> <p>6 elis@epa.gov e-mail address, and we will add you to 6 So you understand models at least in</p> <p>7 the distribution list, and we will also send out 7 concept. The model is just that, one man's view of</p> <p>8 notifications whenever we're going to have a meeting 8 that the system is, how it functions, and that can be</p> <p>9 whenever we're going to post something on the EPA Web 9 less than perfect. So what we try to do is, to the</p> <p>10 site. 10 extent possible, to verify the results of the model,</p> <p>11 The EPA Web site address is 11 right and to do that we take a series of measurements. Not</p> <p>12 here, and the minutes from the meetings, the 12 as many as we might like to get, not as long as we</p> <p>13 documents, the studies will all be uploaded onto 13 think to get them. You talk to scientists. You guys</p> <p>14 Web site. There are people writing. I'll just 14 leave always cursing the scientists. They're saying,</p> <p>15 this on for a few minutes. 15 damn it, we always want more data.</p> <p>16 Okay. So the next step draft 16 But we get a fairly representative</p> <p>17 environmental, Supplemental Impact Statement, 17 and set of data and use it to calibrate a model. That</p> <p>18 rulemaking in the spring of 2015. We will at 18 that will give us information on a much smaller, spatial</p> <p>19 point have additional public meetings for an 19 official, time temporal scale, than we could ever hope to</p> <p>20 comment period on that document. And then if 20 the SEIS by taking direct measurements. That's the model.</p> <p>21 recommends a designation of one more or sites, 21 we will We will talk to you a little bit</p> <p>22 issue a final SEIS and rulemaking by December 22 2016 about how we go about evaluating, the instruments that</p> <p>23 That's all I have. Thank you for coming and 23 Frank we're going to be using, and then what the results</p> <p>24 up next. I will give you back your laser. 24 look like, what the model tells us about the currents</p> <p>25 DR. BOHLEN: Good afternoon 25 I think that may affect the dispersion of materials that are</p>	<p>1 very familiar with models. We wake up to the results</p> <p>2 process of models on your weather forecasts. We live with</p> <p>3 models, and they're modeling everything from your</p> <p>4 voting preferences to what you eat and what you don't</p> <p>5 eat sort of a thing.</p> <p>6 So you understand models at least in</p> <p>7 concept. The model is just that, one man's view of</p> <p>8 that the system is, how it functions, and that can be</p> <p>9 less than perfect. So what we try to do is, to the</p> <p>10 extent possible, to verify the results of the model,</p> <p>11 right and to do that we take a series of measurements. Not</p> <p>12 as many as we might like to get, not as long as we</p> <p>13 think to get them. You talk to scientists. You guys</p> <p>14 leave always cursing the scientists. They're saying,</p> <p>15 damn it, we always want more data.</p> <p>16 But we get a fairly representative</p> <p>17 and set of data and use it to calibrate a model. That</p> <p>18 that will give us information on a much smaller, spatial</p> <p>19 official, time temporal scale, than we could ever hope to</p> <p>20 the SEIS by taking direct measurements. That's the model.</p> <p>21 we will We will talk to you a little bit</p> <p>22 2016 about how we go about evaluating, the instruments that</p> <p>23 Frank we're going to be using, and then what the results</p> <p>24 look like, what the model tells us about the currents</p> <p>25 I think that may affect the dispersion of materials that are</p>	<p>1 the in the water column either resuspended from the bottom</p> <p>2 ent off entrained when you dispose of a couple of cubic</p> <p>3 yards of material in a dump, okay?</p> <p>4 And then the boundary shear stress.</p> <p>5 off the stuff gets to the bottom and sits there under</p> <p>6 normal circumstances, under what condition might that</p> <p>7 stuff start to move around, okay? 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We have some wind movement over</p> <p>25 this floor here. If you can believe it's moving here</p>
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<p>1 Frank Bohlen. I'm a physical oceanographer on the</p> <p>2 staff at the University of Connecticut Department of</p> <p>3 Marine Sciences. Physical oceanographer. I ain't a</p> <p>4 biologist. That's what that means. The physics of</p> <p>5 the ocean. And I'm here to talk about the study of</p> <p>6 the physical oceanography of the zone of siting</p> <p>7 feasibility.</p> <p>8 It's important to realize what the</p> <p>9 talk is not. We're talking about the physical</p> <p>10 oceanography, circulation, currents, waves, and</p> <p>11 factors that affect the movement of materials.</p> <p>12 are going to hear a lot about boundary shear</p> <p>13 We hear a lot about stress these days. This is</p> <p>14 boundary shear stress, the force that's going to</p> <p>15 exerted on the bottom. And if the material fails, the</p> <p>16 material, because of that force loading, may be</p> <p>17 transported. So that's the physics of the process</p> <p>18 that we're going to be looking at.</p> <p>19 Physical oceanography of the zone of</p> <p>20 siting feasibility I just told you the why of</p> <p>21 how of it. We just can't go out and measure</p> <p>22 everything we want to know about every point</p> <p>23 field. That's a fair amount of area. You saw</p> <p>24 the earlier slide. So the best way to do that is</p> <p>25 build a numerical model of the system. And we're</p>	<p>1 the in the water column either resuspended from the bottom</p> <p>2 ent off entrained when you dispose of a couple of cubic</p> <p>3 yards of material in a dump, okay?</p> <p>4 And then the boundary shear stress.</p> <p>5 off the stuff gets to the bottom and sits there under</p> <p>6 normal circumstances, under what condition might that</p> <p>7 stuff start to move around, okay? And then we will</p> <p>8 summarize the results.</p> <p>9 Let's start out with a little bit of</p> <p>10 the physical oceanography. I told the gang yesterday</p> <p>11 that it's only right that we start with the physics of</p> <p>12 the system, because physics is, after all, the queen</p> <p>13 of the sciences, and everything else is simply</p> <p>14 handmaiden to the queen, okay? So physical</p> <p>15 oceanography, the science that explains the paths of</p> <p>16 ocean circulation, distribution of a property, blah,</p> <p>17 process blah, blah. You can read it.</p> <p>18 But of particular importance within</p> <p>19 the study are the factors governing boundary shear</p> <p>20 stress. Boundary shear stress. If we had a better</p> <p>21 rug, we could get the rug moving, okay? The force</p> <p>22 that's exerted, a horizontal force that's exerted on</p> <p>23 the bottom because of a gradient in the velocity as we</p> <p>24 approach the bottom. We have some wind movement over</p> <p>25 this floor here. If you can believe it's moving here</p>	<p>1 the in the water column either resuspended from the bottom</p> <p>2 ent off entrained when you dispose of a couple of cubic</p> <p>3 yards of material in a dump, okay?</p> <p>4 And then the boundary shear stress.</p> <p>5 off the stuff gets to the bottom and sits there under</p> <p>6 normal circumstances, under what condition might that</p> <p>7 stuff start to move around, okay? And then we will</p> <p>8 summarize the results.</p> <p>9 Let's start out with a little bit of</p> <p>10 the physical oceanography. I told the gang yesterday</p> <p>11 that it's only right that we start with the physics of</p> <p>12 the system, because physics is, after all, the queen</p> <p>13 of the sciences, and everything else is simply</p> <p>14 handmaiden to the queen, okay? So physical</p> <p>15 oceanography, the science that explains the paths of</p> <p>16 ocean circulation, distribution of a property, blah,</p> <p>17 process blah, blah. You can read it.</p> <p>18 But of particular importance within</p> <p>19 the study are the factors governing boundary shear</p> <p>20 stress. Boundary shear stress. If we had a better</p> <p>21 rug, we could get the rug moving, okay? The force</p> <p>22 that's exerted, a horizontal force that's exerted on</p> <p>23 the bottom because of a gradient in the velocity as we</p> <p>24 approach the bottom. We have some wind movement over</p> <p>25 this floor here. If you can believe it's moving here</p>

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<p>1 pretty uninterrupted, and as it gets closer down to film, mucilaginous matrix that's on the bottom. Kind</p> <p>2 the floor, the flow is more and more influenced by the gooey-looking stuff. You can see it. On shellfish</p> <p>3 floor.</p> <p>4 So there is some frictional drag on</p> <p>5 the velocity as it gets down to the bottom. That assemblage of particles that we class as being</p> <p>6 gradient and velocity from the free stream value to cohesive. This sort of picture, simple picture you</p> <p>7 the boundary value produces a force on the bottom, have back here really applies to the class of</p> <p>8 horizontal force, a force per unit area, and the units that you are all familiar with in terms of</p> <p>9 we're going to be talking about are Pascals. You can see sand. That's a good example of sediment. But</p> <p>10 go out and look it up, Pascals. You are familiar with it's okay when you start talking about drag on the</p> <p>11 pounds per square inch. You may have heard of it. Bottom, and drag, of course, retards the flow, builds</p> <p>12 in your physics class way back when. This is just up that force that we were just talking about, the</p> <p>13 another version of that force. And then we have a shear stress that particles can be moved.</p> <p>14 force per unit area, a shear, a horizontal force.</p> <p>15 You hear of pounds per square inch, bottom velocity in a variety of different ways. In</p> <p>16 and as a vertical force through the atmosphere, in this case they're showing you how a sand wave field,</p> <p>17 pressure. This is just a horizontal version of that, rhythmic sand waves, you have seen them off the</p> <p>18 same sort of thing. By the way, we speak our own language, and down beach maybe when you're laying-floating, you're facing</p> <p>19 language. We tend to speak our own language, and down in the water and you are sort of hanging there,</p> <p>20 sometimes we take for granted that everybody knows you can see the waves coming and building little sand</p> <p>21 what that word means.</p> <p>22 But on occasion we find — more</p> <p>23 than one occasion we find that's not so. Don't be over a structure like this, and you will see a number</p> <p>24 afraid to say wait a minute. There are no slides of instances in the study of the velocity field that</p> <p>25 questions. So don't be afraid to say wait, wait, we're looking at. We're interested in that, because</p>	<p>1 it's not uncommon at all, okay?</p> <p>2 So what we tend to deal with is an</p> <p>3 That assemblage of particles that we class as being</p> <p>4 cohesive. This sort of picture, simple picture you</p> <p>5 have back here really applies to the class of</p> <p>6 the units that you are all familiar with in terms of</p> <p>7 sand. That's a good example of sediment. But</p> <p>8 it's okay when you start talking about drag on the</p> <p>9 pounds per square inch. You may have heard of it. Bottom, and drag, of course, retards the flow, builds</p> <p>10 in your physics class way back when. This is just up that force that we were just talking about, the</p> <p>11 another version of that force. And then we have a shear stress that particles can be moved.</p> <p>12 force per unit area, a shear, a horizontal force.</p> <p>13 The bottom also influences the near</p> <p>14 bottom velocity in a variety of different ways. In</p> <p>15 this case they're showing you how a sand wave field,</p> <p>16 rhythmic sand waves, you have seen them off the</p> <p>17 down beach maybe when you're laying-floating, you're facing</p> <p>18 and down in the water and you are sort of hanging there,</p> <p>19 you can see the waves coming and building little sand</p> <p>20 waves, ripples in the bottom.</p> <p>21 The velocity gets quite complicated</p> <p>22 be over a structure like this, and you will see a number</p> <p>23 of instances in the study of the velocity field that</p> <p>24 we're looking at. We're interested in that, because</p>
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<p>1 wait, wait, wait a minute on that for clarification that's what's going to affect the boundary shear</p> <p>2 For substantive response we have to wait till the stress displays quite complex characteristics.</p> <p>3 of it.</p> <p>4 So of particular importance within diagram, the only reason I put this up here is to show</p> <p>5 this study are the factors governing boundary shear you that there is a class of sediments that is</p> <p>6 stress, because it might affect the movement of cohesive, a class of sediments that is noncohesive,</p> <p>7 sediment. This is a very simple picture (slide) and they're going to display different response</p> <p>8 that's not entirely appropriate, but it's one of you characteristics to a given velocity field, and it's</p> <p>9 often see in the textbooks when they talk about going to vary as a function of particle size. The</p> <p>10 forces acting on a sediment particle.</p> <p>11 Now, why isn't it entirely appropriate? Because they're showing you discrete</p> <p>12 appropriate? Because they're showing you discrete</p> <p>13 particles sitting here. Here is a sand particle between cohesive, and maybe it's clearer when you look</p> <p>14 sitting in the presence of a number of other sand at something like this in tabular form where I'm only</p> <p>15 particles. A bunch of billiard balls laying on each other going to emphasize this — what does that say? I</p> <p>16 other, marbles, right? Got Bee-Bees? Pick a size can't quite see it. Stress at the initiation of</p> <p>17 Got it? Not entirely appropriate, because the motion. Stress at the initiation of motion. The</p> <p>18 sediments that we deal with tend to be in structures stress that it's going to take just to get that</p> <p>19 quite a bit more complicated.</p> <p>20 They're not simply one particle or</p> <p>21 another particle held together by gravity. They are Pascals, as I said. That if you are dealing with</p> <p>22 to be one particle, another particle quite small because sand, you may have a value of 0.48, and it's</p> <p>23 together by lots of different gluing factors, gluing interesting. It's counterintuitive that as the grain</p> <p>24 factors such as electrochemical binding. The magnetize goes down so medium, fine, very fine, coarse</p> <p>25 attraction between the particles, or a biological silt, medium silt, fine silt, and beyond that would be</p>	<p>1 The famous diagram, the Shields</p> <p>2 diagram, the only reason I put this up here is to show</p> <p>3 you that there is a class of sediments that is</p> <p>4 cohesive, a class of sediments that is noncohesive,</p> <p>5 and they're going to display different response</p> <p>6 characteristics to a given velocity field, and it's</p> <p>7 going to vary as a function of particle size. The</p> <p>8 velocity of the shear stress is buried in this</p> <p>9 parameter, okay?</p> <p>10 So you can see there's a difference</p> <p>11 between cohesive, and maybe it's clearer when you look</p> <p>12 at something like this in tabular form where I'm only</p> <p>13 going to emphasize this — what does that say? I</p> <p>14 can't quite see it. Stress at the initiation of</p> <p>15 motion. Stress at the initiation of motion. The</p> <p>16 stress that it's going to take just to get that</p> <p>17 particle to start rolling along.</p> <p>18 And you can see here this is in</p> <p>19 Pascals, as I said. That if you are dealing with</p> <p>20 sand, you may have a value of 0.48, and it's</p> <p>21 interesting. It's counterintuitive that as the grain</p> <p>22 magnetize goes down so medium, fine, very fine, coarse</p> <p>23 silt, medium silt, fine silt, and beyond that would be</p>

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<p>1 clay, and you can see here in terms of grain size, with, there's some field data to back that up. But I</p> <p>2 diameter in millimeters, you are starting about 2 a half to show you this again to reinforce this cohesive</p> <p>3 millimeter. 3 component when you begin to think about how these</p> <p>4 You ever calibrate the sand? 4 Youounds of sediments are affected by a flow.</p> <p>5 sit on a beach, you know, what you feel good about. Okay. Here we are. The objective</p> <p>6 There are people that do that. If you sit on a beach the physical oceanography study is to take a look</p> <p>7 in England -- of course, if you are a Brit, you can't the distribution of maximum bottom shear stress</p> <p>8 sit on golf balls, and they figure that's a very nice through the zone of siting feasibility. It runs from</p> <p>9 afternoon on the beach, okay, the cobble, the typical Guilford, western boundary, Montauk to Block, Block to</p> <p>10 British cobble beaches. But around over here if it Point Judith, pretty good patch of water, and, you</p> <p>11 gets too fine, you stand up and you sort of have all know it to be, I know most of you that are out there,</p> <p>12 the sand stuck to your back. You don't like that a moderately dynamic patch of water.</p> <p>13 either. 13 I'll show you some depths in a</p> <p>14 So it's about quarter of a 14 couple minutes. These are the stations that are being</p> <p>15 millimeter or a half millimeter sand. It's what you looked at, okay? You just heard about them, and there</p> <p>16 see on a lot of beaches, and there are a variety of is a variety of them sitting up here. There are only</p> <p>17 sands when you go along Fisher Island Sound's 17 east two active, the Cornfield and the Fishers Island, the</p> <p>18 beaches. You will see a variety of sand sizes. 18 Eastern Long Island Sound, sorry, New London site and</p> <p>19 That's just to give you -- you've got to develop a Cornfield.</p> <p>20 feel for this stuff, okay? You got to -- it's 20 There are a number of historic</p> <p>21 cohesive like bring it in here and slop it on 21 the sites, and there are 3 or 4 -- I think there are the</p> <p>22 table. 22 1, 2, 3, 4 new sites that are on there I picked out,</p> <p>23 Counterintuitive, he says. 23 What's okay? To characterize the circulation, that's the</p> <p>24 that mean? Most folks tend to think of transport 24 in water column characteristics, we're looking at how the</p> <p>25 terms of grain sizes simply. So they have this 25 water column moves, and acquire enough physical</p>	<p>1 clay, and you can see here in terms of grain size, with, there's some field data to back that up. 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But around over here if it Point Judith, pretty good patch of water, and, you</p> <p>11 gets too fine, you stand up and you sort of have all know it to be, I know most of you that are out there,</p> <p>12 the sand stuck to your back. You don't like that a moderately dynamic patch of water.</p> <p>13 either. 13 I'll show you some depths in a</p> <p>14 So it's about quarter of a 14 couple minutes. These are the stations that are being</p> <p>15 millimeter or a half millimeter sand. It's what you looked at, okay? You just heard about them, and there</p> <p>16 see on a lot of beaches, and there are a variety of is a variety of them sitting up here. There are only</p> <p>17 sands when you go along Fisher Island Sound's 17 east two active, the Cornfield and the Fishers Island, the</p> <p>18 beaches. You will see a variety of sand sizes. 18 Eastern Long Island Sound, sorry, New London site and</p> <p>19 That's just to give you -- you've got to develop a Cornfield.</p> <p>20 feel for this stuff, okay? You got to -- it's 20 There are a number of historic</p> <p>21 cohesive like bring it in here and slop it on 21 the sites, and there are 3 or 4 -- I think there are the</p> <p>22 table. 22 1, 2, 3, 4 new sites that are on there I picked out,</p> <p>23 Counterintuitive, he says. 23 What's okay? To characterize the circulation, that's the</p> <p>24 that mean? Most folks tend to think of transport 24 in water column characteristics, we're looking at how the</p> <p>25 terms of grain sizes simply. So they have this 25 water column moves, and acquire enough physical</p>
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<p>1 that since it's more difficult for me to blow sand off a 1 sand and oceanography data to support the verification of this</p> <p>2 the table than it is to blow flour off the table, 2, numerical model that we're going to be using really to</p> <p>3 right? Can't you see it? Flour, okay? Makes a hell 3 a look at transport characteristics in detail, the study</p> <p>4 of a mess. That if we have fine grained sediment, will.</p> <p>5 that stuff must move more easily than if we have That's a mess (referring to a</p> <p>6 coarse grain sediment, not true, and it's not true slide). The only reason I show you, Long Island</p> <p>7 a variety of reasons. 7 Sound, these are the old DEP stations over the years</p> <p>8 But to begin with, and the simplest since the early '90s, and I wanted to point out M3.</p> <p>9 one for you to understand is, wet that flour. On this important down here. You can't read M3, but it's</p> <p>10 countertop make a mess for mom. Wet the flour. 10 in The Race just off Fishers Island, because -- in a</p> <p>11 got a nice gooey mass of stuff. You got to wash it minute it will show up.</p> <p>12 off your hands, okay? When that stuff gets wet, it's You recognize that there are a</p> <p>13 cohesive, extremely cohesive. And when I go (blow number of factors that govern circulation in Long</p> <p>14 sounds), I get it on the floor before I get that stuff and Sound. Most of us think of the tides. Comes</p> <p>15 to move, okay. 15 to no surprise there, right? Take a look out the</p> <p>16 So that's what they're trying to get you to get a fair idea of tides going. You</p> <p>17 through to you is that the simple relationships go for a sail, and you are influenced by the tides.</p> <p>18 between grain size and transportability you got to Your front yard is influenced by the tide today if you</p> <p>19 revise -- a lot of people have to revise their 19 took a look there, okay?</p> <p>20 thinking, okay? 20 But there is also the matter of</p> <p>21 Now, out of this the only reason fresh water inflows. Fresh water inflow show this</p> <p>22 put a red box around this we sort of picked a 22 a regular seasonal variability with a peak discharge</p> <p>23 the three quarters of a Pascal, you will see more value typically in April/May. So we can expect to see</p> <p>24 this later, as the level that we're looking at 24 is some amount of seasonality in fresh water inflow. The</p> <p>25 of the critical level. The material we're playing 25 fresh water inflow in combination with the temperature</p>	<p>1 that since it's more difficult for me to blow sand off a 1 sand and oceanography data to support the verification of this</p> <p>2 the table than it is to blow flour off the table, 2, numerical model that we're going to be using really to</p> <p>3 right? Can't you see it? Flour, okay? Makes a hell 3 a look at transport characteristics in detail, the study</p> <p>4 of a mess. That if we have fine grained sediment, will.</p> <p>5 that stuff must move more easily than if we have That's a mess (referring to a</p> <p>6 coarse grain sediment, not true, and it's not true slide). The only reason I show you, Long Island</p> <p>7 a variety of reasons. 7 Sound, these are the old DEP stations over the years</p> <p>8 But to begin with, and the simplest since the early '90s, and I wanted to point out M3.</p> <p>9 one for you to understand is, wet that flour. On this important down here. 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<p>1 can affect water column densities, and the water</p> <p>2 column density, just like the atmospheric the air moderately energetic, okay? That guy's on the ebb.</p> <p>3 density that influence high and low pressures and It's decided not to like us (slide show malfunction).</p> <p>4 influence winds, will influence circulation in the I don't know. Well, if it was working, we turn it</p> <p>5 waters.</p> <p>6 So now you have tides coming and are going to see a significant amount of spatial</p> <p>7 going, yin and yang, and you have possibly some variation in it, and it will -- if it doesn't -- there</p> <p>8 density-driven components as well associated with you go, okay? You can plug that in and play with it,</p> <p>9 temperature and salinity. It shows the seasonality, yet an idea that there is a significant spatial</p> <p>10 The seasonality result looks something like this. component to the tide. There is a significant time</p> <p>11 These are three profiles along the axis of The Sound component to the tide, okay?</p> <p>12 Here is M3 sitting down in here, okay? You start down</p> <p>13 at the end at Throgs Neck, more or less, and you can that, can we impress you with the technology that's</p> <p>14 see, if we look at April, August and December, that possible today or not. Can we shut it down? (set to</p> <p>15 there is, in terms of water temperature, some evidence in a video showing surface salinity distributions</p> <p>16 differences in the vertical structure. 16 from a computer model)</p> <p>17 You see much more stratification in (Whereupon, there was a discussion</p> <p>18 the summer. Surface waters are warmer. Bottom waters off the record.)</p> <p>19 are significantly cooler. That makes for some 19 DR. BOHLEN: It's nothing you don't</p> <p>20 differences in terms of vertical exchange, and you know. That's the other thing that's sort of</p> <p>21 have heard about it in terms of hypoxia and the like, rightening about school and education, right? If you</p> <p>22 but you can also believe that the seasonality 22 that just stop for a minute and think about it, you heard</p> <p>23 are looking at here from April, August and December in kindergarten or somewhere. You just sort of</p> <p>24 the differences in temperature -- go out there 24 righten this up.</p> <p>25 now, the water temperatures are less than they were in So what I'm telling you about</p>		
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<p>1 the summer. Go out there yesterday, they were less circulation in Long Island Sound in general</p> <p>2 than they were last weekend sort of thing. It's characteristics you probably know pretty well. Speak.</p> <p>3 cooling down. It might influence the density. 3 MR. ALLYN: You don't have --</p> <p>4 We go along and take a look at COURT REPORTER: Sir, what's your</p> <p>5 salinity, it's a little more subtle. But, again, yume?</p> <p>6 are going to see this is higher salinity waters, okay, MR. ALLYN: Lou Allyn. Do you have</p> <p>7 the shelf waters, and you are going to see some a slide that in the future maybe you can talk about</p> <p>8 differences in the extent of intrusion when it starts how many people you have working on this project with</p> <p>9 coming in. 9 you, what the organization of the staff is?</p> <p>10 This guy is April. We got a lot of DR. BOHLEN: Yeah. Jim O'Donnell is</p> <p>11 fresh water coming out so The Sound, greater body of the principal investigator, he's not here today,</p> <p>12 The Sound is somewhat fresher. You come into the myself, Grant, we have another post-Doctoral</p> <p>13 summertime, and this guy in here, this will vary not investigator, and we have two technicians who are on</p> <p>14 only seasonally but year to year depending on what the project.</p> <p>15 wind condition looks like. 15 Video beings to run</p> <p>16 Just real quick. You know this. This is a model run if you look up</p> <p>17 This is on our Web site (referring to a series of in the top, it says 10/21, and it's just real quick</p> <p>18 slides). You can take a look at this. If you want running through a tidal cycle and higher salinity</p> <p>19 play with it, you can just run the cursor. But I only water out here, okay? Lower salinity water back in</p> <p>20 show you this to impress you with the fact that there. Outflow of the Connecticut River, okay.</p> <p>21 is a significant spatial variability in the velocity And if you keep running this, and we</p> <p>22 field in Long Island Sound, and, again, most of you could run this, but we don't have enough time to run</p> <p>23 know it. 23 it -- I saw they gave us a deadline of time -- you</p> <p>24 You don't see much in the way of could run this right on through Sandy, which was</p> <p>25 currents in the western Sound. You see a fair amount 25 amount/29. This is 2012, okay, and beyond, because the</p>		

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<p>1 Sandy effects in the system, you pulse it, and then can deploy it till the batteries run out. We can get</p> <p>2 the system responds over the course of four or five month or even 60 days worth of data, and we can do</p> <p>3 days.</p> <p>4 So the storm occurred on the 29th this. We can even do it at seven locations, but we</p> <p>5 and you might look to see what was going on on the can't do it everywhere, and we can't do it through all</p> <p>6 31st or so. But just to give you an idea — and, time.</p> <p>7 again, some of you have seen this, the plume coming</p> <p>8 out on the ebb, casting waters that come down.</p> <p>9 Sometimes when there is a larger discharge, you will stress throughout this entire study area. So how</p> <p>10 see the discharge right into the, down into the Raritan we do that? We are going to run this model, and</p> <p>11 and into Plum Gut.</p> <p>12 But you will generally always see about where the regions are where the stresses are the</p> <p>13 nice frontal zone in the vicinity of the Connecticut largest and the stresses are the smallest, and then</p> <p>14 River. You may not see as much as in the case of the other question that we will be able to answer at</p> <p>15 Thames. But if we ran this a little bit longer, some point is where does the material in the water go.</p> <p>16 get a good rainfall after Sandy. You will see this if it does get eroded, where will it go?</p> <p>17 guy coming out and getting very close over to Fishers.</p> <p>18 So we're dealing with a spatially called FV-COM, which is the Finite Volume Community</p> <p>19 and temporally variant system, and the problem — Ocean Model. It's been developed by UMass up in New</p> <p>20 question, the project goal is to assess what that Bedford and we're nesting it — this is our model</p> <p>21 means in terms of circulation and boundary shear domain here extending out onto the shelf. At the</p> <p>22 stress, okay? Let's go back to the slide.</p> <p>23 Well, you saw it. Again, this is larger model, which covers the entire northwest</p> <p>24 just sort of a summary slide. We're really ahead of Atlantic.</p> <p>25 ourselves here. We are showing you some model results</p>	<p>1 that at one location with a broad-reaching study like</p> <p>2 3 that at one location with a broad-reaching study like</p> <p>3 So what we want to do is we want to</p> <p>4 answer the question of what's the spatial distribution</p> <p>5 So how</p> <p>6 we do that? We are going to run this model, and</p> <p>7 we're going to be able to then answer the questions</p> <p>8 about where the regions are where the stresses are the</p> <p>9 largest and the stresses are the smallest, and then</p> <p>10 the other question that we will be able to answer at</p> <p>11 some point is where does the material in the water go.</p> <p>12 if it does get eroded, where will it go?</p> <p>13 And to do this we're using a model</p> <p>14 called FV-COM, which is the Finite Volume Community</p> <p>15 Ocean Model. It's been developed by UMass up in New</p> <p>16 Bedford and we're nesting it — this is our model</p> <p>17 domain here extending out onto the shelf. At the</p> <p>18 shelf boundary here we are driving it using this</p> <p>19 larger model, which covers the entire northwest</p> <p>20 Atlantic.</p> <p>21 Our model is forced by tides along</p>
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<p>1 in the blue, but the red or green observations are this outer boundary. The water goes up and down,</p> <p>2 couple places in the study area, and you have to look which forces the water in and out in an appropriate</p> <p>3 at this carefully to realize there's a difference in manner. We're forcing it with observed river flow,</p> <p>4 scale here, but you are seeing waves down in this these green arrows, and we're getting that from USGS</p> <p>5 that might have a significant wave height of about gauge data. So for any given day we're replicating</p> <p>6 and a half meters, 1.4 meters.</p> <p>7 We get further in, Six Mile Reef River at that day.</p> <p>8 down in here, you will see waves that very seldom get</p> <p>9 over about one meter or so. This down in here is just for the heat, we're using climatology, and by</p> <p>10 about a meter. So there is some spatial variation on the word "climatology" here what I'm talking about is</p> <p>11 you would suspect, okay? An area a little more "what are typical conditions at a given date and</p> <p>12 sheltered, an area a little more prone to the wind location." In other words, the climatology for Fort</p> <p>13 effect, because the water depth and the like there and here for today is probably that it's 35</p> <p>14 some other spatial variations. We will see more of degrees and overcast, and temperature, yeah, we're</p> <p>15 this when we get into the results of the model, okay?</p> <p>16 So just the background of the precipitation we're probably not very close to</p> <p>17 physical oceanography of Eastern Long Island Sound, climatology.</p> <p>18 which I hope just reinforces what you already know.</p> <p>19 Next one (slide). So Grant will tell us a little bit Farmer's Almanac of what are the typical</p> <p>20 about the model.</p> <p>21 DR. MCCARDELL: So what we want to do is week or month, and so that's what we use for the</p> <p>22 use the model for, as Frank was just telling us, is surface heat exchange. So we're not modeling</p> <p>23 be able to sort of fill in all the gaps for what we individual years for the surface heat exchange, and</p> <p>24 cannot measure both in space and in time. We can't do it.</p> <p>25 out there. We can put something on the bottom</p>	<p>1 this outer boundary. The water goes up and down,</p> <p>2 which forces the water in and out in an appropriate</p> <p>3 manner. We're forcing it with observed river flow,</p> <p>4 these green arrows, and we're getting that from USGS</p> <p>5 gauge data. So for any given day we're replicating</p> <p>6 what was the actual river flow in the Connecticut</p> <p>7 River at that day.</p> <p>8 In terms of the warming and the</p> <p>9 for the heat, we're using climatology, and by</p> <p>10 the word "climatology" here what I'm talking about is</p> <p>11 "what are typical conditions at a given date and</p> <p>12 location." In other words, the climatology for Fort</p> <p>13 here for today is probably that it's 35</p> <p>14 degrees and overcast, and temperature, yeah, we're</p> <p>15 pretty close to climatology today. In terms of</p> <p>16 precipitation we're probably not very close to</p> <p>17 climatology.</p> <p>18 Think of climatology as sort of like</p> <p>19 a little bit Farmer's Almanac of what are the typical</p> <p>20 conditions for a typical location for a particular</p> <p>21 week or month, and so that's what we use for the</p> <p>22 surface heat exchange. So we're not modeling</p> <p>23 individual years for the surface heat exchange, and</p> <p>24 we're also not modeling individual years for how we</p> <p>25 start this up, but we do run it for long enough that</p>

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<p>1 we then are able to model individual years. Next</p> <p>2 slide.</p> <p>3 So how does this whole thing work?</p> <p>4 Well, this works on an unstructured grid. It's a finite</p> <p>5 volume. I'll show you what that means in a minute ago we couldn't do this. You need state-of-the-art</p> <p>6 It's a primitive equations model. What that means is computing equipment to be able to run this sort of</p> <p>7 it works according to first principles. It works model. Now our study area here is this red box. Next</p> <p>8 according to Newton's laws by F equals MA. So sit slide.</p> <p>9 starts from the very, very basics, and it solves the</p> <p>10 equations that were derived from Newton's laws by here, and so here is The Race. There is the</p> <p>11 Navier and Stokes in the early Nineteenth Century, Connecticut River, Niantic, I'm sorry, Niantic Bay,</p> <p>12 they derived these equations, but they were unable to solve the Thames, Connecticut River over here, and these</p> <p>13 solve them.</p> <p>14 But fortunately we can approximate the resolution of our model is those little triangles.</p> <p>15 numerical solutions to these equations with computers. And it's important to note that this</p> <p>16 And so what we get from the model is we get the water the resolution of our grid; it's about 100 to 500</p> <p>17 velocity; get the sea surface height; get temperatures, which is about a quarter of a mile so we're</p> <p>18 and salinity, and then the model iterates itself. Resolving down to a quarter mile. So we're resolving</p> <p>19 says "okay, here I am. What's going to happen next?" the individual dump sites, but we're not resolving</p> <p>20 and the model runs on a time step of 6 seconds whether or not we cut off a little corner of one of</p> <p>21 So every 6 seconds of real world the dump sites or whether we move the border of one of</p> <p>22 time we do this calculation, and then what we do the dump sites by 100 feet. Next slide.</p> <p>23 interested in getting out of the model for this study</p> <p>24 is the stress. That's tau, the Greek letter tau. Well, this is sea level that's coming from the model</p> <p>25 use to represent the stress, and that's the product (being forced at the boundary like I said) compared to</p>	<p>1 Next finite volume fluid elements, and we're solving these</p> <p>2 equations at a real world time of every 6 seconds</p> <p>3 across this domain.</p> <p>4 So needless to say 10 or 20 years</p> <p>5 ago we couldn't do this. You need state-of-the-art</p> <p>6 computing equipment to be able to run this sort of</p> <p>7 model. Now our study area here is this red box. Next</p> <p>8 slide.</p> <p>9 And you can see the little triangles</p> <p>10 by here, and so here is The Race. There is the</p> <p>11 Connecticut River, Niantic, I'm sorry, Niantic Bay,</p> <p>12 the Thames, Connecticut River over here, and these</p> <p>13 little triangles are what the model is running on. So</p> <p>14 the resolution of our model is those little triangles.</p> <p>15 And it's important to note that this</p> <p>16 the resolution of our grid; it's about 100 to 500</p> <p>17 which is about a quarter of a mile so we're</p> <p>18 resolving down to a quarter mile. So we're resolving</p> <p>19 the individual dump sites, but we're not resolving</p> <p>20 whether or not we cut off a little corner of one of</p> <p>21 the dump sites or whether we move the border of one of</p> <p>22 the dump sites by 100 feet. Next slide.</p> <p>23 So how well does this model do this?</p> <p>24 Well, this is sea level that's coming from the model</p> <p>25 (being forced at the boundary like I said) compared to</p>	<p>1 data at the Bridgeport gauge, and it's doing pretty</p> <p>2 well. The model is in blue. The data is in black,</p> <p>3 and it also does very well for temperature and</p> <p>4 salinity as well, and this is throughout the entire</p> <p>5 domain.</p> <p>6 And we determine something called a</p> <p>7 Skill is, and what the Skill is, is what's the error</p> <p>8 between the model from 100 percent. So if the model was</p> <p>9 perfect, it would have a Skill of 100 percent. A</p> <p>10 Skill of 90 percent means that the model is staying</p> <p>11 within about 90 percent of the data. In other words,</p> <p>12 If there is about a 10 percent error in the model.</p> <p>13 That's about a 10 percent error in velocity as well.</p> <p>14 So if I square that 90 percent</p> <p>15 Skill, because the velocity is square, I come up with</p> <p>16 a Skill for the stress of about 80 percent. So, in</p> <p>17 other words, these stress values you probably can take</p> <p>18 as being plus or minus 20 percent, and spatially it's</p> <p>19 probably even better than that.</p> <p>20 So our model is working very well in</p> <p>21 the world of physical oceanography and ocean models --</p> <p>22 and atmospheric models, for that matter. I should add</p> <p>23 that atmospheric models work on this exact same set of</p> <p>24 equations. They model fluid flow whether it be air or</p> <p>25 water. And in terms of model skills our model is</p>
<p>1 the water density times rho. (That's the thing that</p> <p>2 looks like a P) there times this C sub D, which is</p> <p>3 drag coefficient -- Frank will talk to you a little</p> <p>4 bit about that afterwards -- times the square of the</p> <p>5 water velocity. U is the east-west velocity. V is</p> <p>6 the north-south velocity.</p> <p>7 You can think of it (pointing to</p> <p>8 u-squared plus v-squared) as just the square of</p> <p>9 magnitude of the velocity, and it's important to</p> <p>10 realize that it's the square of the velocity.</p> <p>11 that means is that a small change in the water</p> <p>12 velocity will equal a bigger change in stress.</p> <p>13 double the water velocity, I will quadruple the</p> <p>14 stress, and this is the way the model calculates</p> <p>15 stress, and this is also the way, as you will see,</p> <p>16 that we have determined to be one of the more robust</p> <p>17 methods to calculate stress out in the field as well.</p> <p>18 Next slide.</p> <p>19 So here is our entire model domain</p> <p>20 again, and like I say it runs on these little</p> <p>21 triangles. So for every single one of these</p> <p>22 triangles we're solving the full equations of motion</p> <p>23 and our model domain right now has about 30,000</p> <p>24 triangles, and it does this at 15 different depths</p> <p>25 So we're modeling about a half a million discrete</p>	<p>1 data at the Bridgeport gauge, and it's doing pretty</p> <p>2 well. The model is in blue. The data is in black,</p> <p>3 and it also does very well for temperature and</p> <p>4 salinity as well, and this is throughout the entire</p> <p>5 domain.</p> <p>6 And we determine something called a</p> <p>7 Skill is, and what the Skill is, is what's the error</p> <p>8 between the model from 100 percent. So if the model was</p> <p>9 perfect, it would have a Skill of 100 percent. A</p> <p>10 Skill of 90 percent means that the model is staying</p> <p>11 within about 90 percent of the data. In other words,</p> <p>12 If there is about a 10 percent error in the model.</p> <p>13 That's about a 10 percent error in velocity as well.</p> <p>14 So if I square that 90 percent</p> <p>15 Skill, because the velocity is square, I come up with</p> <p>16 a Skill for the stress of about 80 percent. So, in</p> <p>17 other words, these stress values you probably can take</p> <p>18 as being plus or minus 20 percent, and spatially it's</p> <p>19 probably even better than that.</p> <p>20 So our model is working very well in</p> <p>21 the world of physical oceanography and ocean models --</p> <p>22 and atmospheric models, for that matter. I should add</p> <p>23 that atmospheric models work on this exact same set of</p> <p>24 equations. They model fluid flow whether it be air or</p> <p>25 water. And in terms of model skills our model is</p>	<p>1 pretty</p> <p>2 black,</p> <p>3 and</p> <p>4 the entire</p> <p>5 domain.</p> <p>6 a</p> <p>7 the error</p> <p>8 the model was</p> <p>9 A</p> <p>10 the model is staying</p> <p>11 the data. In other words,</p> <p>12 the model.</p> <p>13 as well.</p> <p>14 90 percent</p> <p>15 I come up with</p> <p>16 about 80 percent. So, in</p> <p>17 these stress values you probably can take</p> <p>18 20 percent, and spatially it's</p> <p>19 better than that.</p> <p>20 working very well in</p> <p>21 ocean models --</p> <p>22 for that matter. I should add</p> <p>23 the same set of</p> <p>24 whether it be air or</p> <p>25 our model is</p>

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<p>1 doing very, very well. These are very, very good</p> <p>2 numbers. Next. And how good is the stress and</p> <p>3 the stress? Well, that's why we had the field</p> <p>4 program.</p> <p>5 DR. BOHLEN: So we're going to go</p> <p>6 out and gather up some data to verify all of that</p> <p>7 again, within the zone of site feasibility, and</p> <p>8 selected seven sites, and it says deployed instruments</p> <p>9 on 7 bottom tripods on two, sorry, three two-month</p> <p>10 observation campaigns, you will see the three</p> <p>11 campaigns, to observe spring, fall and winter</p> <p>12 conditions at locations having different stresses.</p> <p>13 How did you pick out these seven</p> <p>14 sites? They're not coincident with any of those</p> <p>15 you saw before. They're close on some cases, but</p> <p>16 wasn't the issue. We have run stress models</p> <p>17 this area, and we were looking to get data at</p> <p>18 variety of locations that would give us a variety</p> <p>19 conditions.</p> <p>20 So don't put all your instruments</p> <p>21 within a quarter mile of each other. Pick out</p> <p>22 number of locations that are going to give you</p> <p>23 of answers. So what you have the seven sites</p> <p>24 going from roughly Six Mile or so down in here</p> <p>25 close to Block.</p>	<p>1 And then winter was November through January where we</p> <p>2 what's low river flow and a fairly energetic wind field,</p> <p>3 okay?</p> <p>4 So we put out these arrays. This is</p> <p>5 to go a triangular array (referring to slide). We can get</p> <p>6 that idea of what it looks like here, stands about 6</p> <p>7 feet or so tall, okay, and it has a variety of</p> <p>8 instruments, and I can spend all afternoon talking</p> <p>9 about the instruments to you. So if there are</p> <p>10 questions, we can do this later.</p> <p>11 But to begin with you had an</p> <p>12 acoustic Doppler current profiler. You are going to</p> <p>13 hear a lot about ADCPs if you start playing with</p> <p>14 boxanography these days. That's how we measure</p> <p>15 currents these days. In the old days you put out a</p> <p>16 current meter at a discrete point, maybe a number of</p> <p>17 them over the vertical. So you had this array of</p> <p>18 instruments sitting over the vertical.</p> <p>19 Now we have a single instrument at</p> <p>20 the bottom that can project an acoustic beam through</p> <p>21 the water column. And if we segment up the</p> <p>22 reflection, if you will, of that acoustic beam back to</p> <p>23 the sensor package, I can tell you what the currents</p> <p>24 look like at layers through the water column. In this</p> <p>25 case this is an RDI acoustic Doppler current profiler,</p>	<p>1 and it's looking up, and it's giving us one meter</p> <p>2 through the water column to the surface through</p> <p>3 the bottom, okay?</p> <p>4 We have another instrument sitting</p> <p>5 here. This is a Nortek acoustic Doppler current</p> <p>6 profiler, same ADCP but very different instrument.</p> <p>7 This is what they call a pulse coherent instrument,</p> <p>8 which allows you to make very fine measurements. This</p> <p>9 thing is mounted about three-quarters of a meter above</p> <p>10 the bed, and it's measuring currents every centimeter</p> <p>11 down to the bed. So we're really slicing up that</p> <p>12 portion of the boundary layer that's coming down right</p> <p>13 to the bed that I told you was important in terms of</p> <p>14 that boundary shear stress.</p> <p>15 Now, that current is very, very —</p> <p>16 it gets down at the bottom is very important.</p> <p>17 We're measuring it. We can measure it. We can take a</p> <p>18 look at it. We can also see that Grant, in his model,</p> <p>19 the values for the velocity in that profile.</p> <p>20 There is also a temperature salinity</p> <p>21 sensor over here, that's what the SBE is, and then</p> <p>22 there are two optical sensors here looking at</p> <p>23 suspended material concentrations. These are optical</p> <p>24 back scattering probes, OBS, that measure the</p> <p>25 concentration of suspended materials at a couple of</p>

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<p>1 points over the vertical. The rest of it has to do with the recovery.</p> <p>2 with the recovery.</p> <p>3 So we get water column currents back to the manufacturer for refurbishment before</p> <p>4 waves from the ADCP, RDI. We get currents and stressing put out, and they put the wrong firmware in it.</p> <p>5 at the bottom. That's the Nortek. We get suspended it came back brand new, well paid for, no work, okay?</p> <p>6 material concentrations. We get temperature and You will also notice this 6A/B here. That we get out</p> <p>7 salinity. We put this thing out for 66 days. 7T here campaign one, the Nortek, 25 of the 66 days, here</p> <p>8 samples once every 15 minutes and it bursts sample 28 of the 66 days.</p> <p>9 That means that it runs for a period of time every 15</p> <p>10 minutes. Sample rates are typically on the order of the main one being that the frame got tipped over. It</p> <p>11 one sample a second, maybe two to four samples a got tipped over one and a half times, and then we were</p> <p>12 second, depending on the instrument, for minutes, smart enough to move it after that. We generally try</p> <p>13 every 15 minutes. You can imagine you are bringing to pass the word out among the fishermen so that they</p> <p>14 back a fair block of data.</p> <p>15 The shipboard surveys made use of successful approach over the years, but somehow this</p> <p>16 this guy. This is a profiling conductivity 16 guy managed to get bumped.</p> <p>17 temperature depth sensor right here, CTD. It also has</p> <p>18 a series of bottles on it. So as I send this down first campaign you see this all 25 of 66. This was a</p> <p>19 measure temperature salinity over the vertical, I I dearming curve on the batteries and what the batteries</p> <p>20 draw water samples. You can bring the water samples could do, and we expected them to last for the 60</p> <p>21 back and use them to calibrate the other instruments. They didn't last for the 30 days. That's why</p> <p>22 I actually have a sample of water you got 25 days of recovery.</p> <p>23 now with some amount of suspended material in it. I</p> <p>24 can filter it down, and I can see what the OBS is this, the data return is very, very good and certainly</p> <p>25 telling me and where it's right or wrong. The OBS provides us with more than enough data remembering how</p>	<p>1 This was an instrument that was sent</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14 know where the gear is, and it's been a very</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>
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<p>1 back scattering probes, okay?</p> <p>2 At each of the stations where we during the burst to calibrate the model. Let's take a</p> <p>3 stop to use the CTD we got water samples, but we all look at some of the results. This is the RDI ADCP</p> <p>4 got sediment samples, grabs, bring them back and taken velocity. You are going back, You are going</p> <p>5 a look at what the sediments are at those stations. forth, you are going back, You are going forth, you</p> <p>6 There are much, much more extensive sediment maps are going back, You are going forth, and every little</p> <p>7 there. These are supplementary measurements to the it you get a little bit further along.</p> <p>8 sediment maps.</p> <p>9 The U.S. Geological Survey has done. It ain't just sloshing back and forth. Some</p> <p>10 an extensive high-resolution survey of sediments in of that temperature salinity effects, some of the wind</p> <p>11 this area. We know the sediments in Eastern Long effects give us a net, and that shows up in the means,</p> <p>12 Island Sound very well, okay? (next slide) This is okay? So the stuff will go up as you saw in the movie</p> <p>13 the data recovery for temperature and salinity. 13 That way the plume was moving back and forth.</p> <p>14 was that CTD probe that was on the frame, currents and</p> <p>15 suspended sediments, that's Nortek and the OBS, 5 and when I'm not tied to the river, I might be moving one</p> <p>16 this is waves. That's the RDI. And we start off with or the other. In this case what the data are</p> <p>17 different campaigns. These are coming down running showing you is that if you set it at this point, the</p> <p>18 through this.</p> <p>19 To make a long story short the data is slightly more west of north, and here it is more like</p> <p>20 recovery was something in excess of 50 percent 20 southwest, southwest, southwest, well, west, call it</p> <p>21 depending on what you happen to look at, and in some northwest, got it, with the three different colors</p> <p>22 areas, sometimes it was 100 percent. But in some being the three different campaigns.</p> <p>23 times this guy gave us 66 days, and we were out there</p> <p>24 for 66 days so it worked all the time, but this guys saying the net drift near bottom water column, we</p> <p>25 gave us nothing. That was courtesy of the</p>	<p>1 we're bursting and frequency that we're sampling</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>

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<p>1 typical estuarine pattern you expect bottom waters tidal ellipse. The major axis of the tidal ellipse</p> <p>2 the estuary to be moving in. Fresh water on top is going off here to the southwest, more to the west of</p> <p>3 little bit lighter, a little bit less dense. Sitting southwest, okay? Here a little bit more northwest,</p> <p>4 on top, it runs out. So if it's running out, it's northwest, and the magnitudes running in here on the</p> <p>5 to be running back in to keep the water in the Sound order of half a meter per -- 50 centimeters a second,</p> <p>6 Typical transport.</p> <p>7 If you get down closer to the bed, So you got that guy there, I don't</p> <p>8 this is a Nortek matter, (pointing to another slide) now, call it from here out, maybe a knot and a half</p> <p>9 looking at that three-quarters of a meter to the bed, that neck of the woods as the major axis, okay?</p> <p>10 same sort of thing roughly. You know, if you take so, again, you pretty well have that in mind, and you</p> <p>11 look in a little more detail, there are now going to see it pretty well in the movie going back and forth,</p> <p>12 be six arrows, because we went out and recovered at this magnitude, and this shows you there really wasn't</p> <p>13 twice during each campaign -- these on the bottom, much difference for all of the seasonality that we</p> <p>14 okay? Basically the same sort of a pattern. 14 were looking for in terms of the behavior of the</p> <p>15 The main thing, the message is to take system from campaign 1, 2 and 3, not all that much</p> <p>16 home here it is a typical estuarine flow coming in difference in terms of the tidal ellipse. Okay.</p> <p>17 the bottom, and a magnitude, how about that one? Real quick what this is showing we</p> <p>18 These little arrows are worth 10 centimeters a second were looking here at the wave conditions, significant</p> <p>19 if they're about that long. Capish? 10 centimeter wave height at the station off Montauk, okay? Block</p> <p>20 second? Nah. Come on. You don't have to live to this island, Montauk sitting here, this guy in here, and</p> <p>21 10 centimeters a second, fast or slow? 21 we're looking to see what the effect of the waves are</p> <p>22 MR. JOHNSON: Fast. 22 on the bottom shear stress, and to make a long story</p> <p>23 DR. BOHLEN: I got a fast. 23 The short what these data are showing, despite the fact</p> <p>24 knot, one nautical mile per hour 6,080 feet per hour here is a significant difference here in wave</p> <p>25 okay? 50 centimeters a second, 5-0, one knot 25 You characteristics, there isn't that much difference in</p>	<p>1 can call me a liar if you want to (inaudible). 1 One bottom stress, okay, as you come along in this.</p> <p>2 knot, 50 centimeters a second, so 10 centimeter 2 a</p> <p>3 second is not all that fast, but it's persistent. tracking. We can get into this later whether its</p> <p>4 It's persistent, okay? 4 tracking logarithmically over the vertical or not.</p> <p>5 Again, back to that, we get a feel next slide. Now that makes sense. One thing I didn't</p> <p>6 for this thing, you know, what's sticking, what's not tell you, when I showed you that slide of the zone of</p> <p>7 sticking, what's fast, what's slow. It's important sitting feasibility, there was around the perimeter a</p> <p>8 Okay. So you are looking at net drifts that run on gray area. That's an exclusion area. That's thought</p> <p>9 the order of 10 centimeters a second, 5 to 10 9 to be more or less coincident with the areas that are</p> <p>10 centimeters a second, and you can figure out what that thing to be influenced by waves. So its variously</p> <p>11 means in terms of net transport over the course of estimated at being something like 17 meters.</p> <p>12 day. 12 DR. HAY: 18 meters.</p> <p>13 This is probably not entirely 13 DR. 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So it's not terribly</p> <p>18 the flood, it would be going that way, and then we surprising when all of our instruments are outside of</p> <p>19 wait six hours or so, and little by little the tide that that the response to the system, to the waves, is</p> <p>20 starts to drop off in speed, but it changes direction. all that great, okay?</p> <p>21 With me? 21 This just shows another area -- to</p> <p>22 Little by little over the course of how you that we've got a real spring neap cycle in</p> <p>23 a half an hour or so it's dropping in speed and the boundary shear out here, okay, that we don't see a</p> <p>24 changing in direction before it goes back onto the flood of kick up in the shear as we change the waves,</p> <p>25 That's what you are looking at here, the so called and we're getting up to 2 meter waves here,</p>	
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<p>1 significant wave height. That's a significant wave that coefficient against a different way of</p> <p>2 height. The average of the one-third highest waves calculating the stress, okay? Alright. So here we</p> <p>3 that's not the maximum wave, so you can get almost go. The rubber hitting the road. The model</p> <p>4 twice as much. The maximum heights are almost twice simulation says here we reproduce tidal and spring</p> <p>5 as much as that.</p> <p>6 So, again, you pick up the spring some of the spring neap variation — spring neap, do</p> <p>7 neap cycle pretty well in this, but it doesn't show you understand that? Twice monthly variation in the</p> <p>8 very much in terms of wave response, okay? (next tide, right?</p> <p>9 slide) This is a comparison between two methods to We're just off the full moon. We're</p> <p>10 calculate the boundary shear stress, and the one join the spring portion of the monthly tide. It has</p> <p>11 saw was the so called bulk formulation. That we take something to do with April, May, March, whatever it is,</p> <p>12 the drag coefficient times the square of the 12 okay? This is twice a month. You got a new moon, and</p> <p>13 velocities. That's the bulk formulation. 13 you got a full moon, and you have maximum tide during</p> <p>14 There is another way to do it, and the new moon, maximum tidal range during the full</p> <p>15 you argue whether it's better or not so good, and moon, and in between smaller range — neap, okay?</p> <p>16 that's the log in here. And if there was a perfect So you are looking at the spring</p> <p>17 fit between the two, it would be on this one-to-one neap cycles here coming along this guy, and then you</p> <p>18 line down here. Well, you see that we're coming along looking at a comparison, and I realize it's a</p> <p>19 calculating the stress levels using the two 19 little difficult to see here between the field</p> <p>20 techniques, and they're pretty close, you might 20 observations the calculated values and the model</p> <p>21 that over a little bit, until we get up to a stress values. And to make a long story short on this one we</p> <p>22 level of about one Pascal, and at one Pascal 22 start using, using these sorts of data, that the model is</p> <p>23 to dive off. 23 doing a pretty good job of reproducing the measured</p> <p>24 We could sit here and argue with you results, which is what, of course, we were trying to</p> <p>25 about why it's diving off. It would take another hour to verify. And next time we will have a different color</p>	<p>1 significant wave height. That's a significant wave that coefficient against a different way of</p> <p>2 height. 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<p>1 What's it all mean? So we want then we picked our storm conditions, okay? Next.</p> <p>2 find the maximum bottom — so we're now using the Here are some of the numbers. We</p> <p>3 model, because the model gives us information on all broke it down by Eastern Long Island Sound and Block</p> <p>4 those little triangles, every quarter mile a little Island Sound, and you see the Cornfield Shoals site</p> <p>5 square, okay, over the whole of the field. Compare generally has the highest stress. Probably not</p> <p>6 the value of the sites identified in the screening terribly surprising. For those of you who have played</p> <p>7 process and simulate a period of a severe storm. When there you know it's mostly sands, and that from a</p> <p>8 picked Sandy. Go ahead. 8 management standpoint over the years we counted it as</p> <p>9 The bathymetry. You know it, right? dispersal site, and there is good reason for it when</p> <p>10 Fairly deep in The Race, not so deep near shore. You take a look at the stress values.</p> <p>11 got the net depth coming back up. Six Mile on the end Look at the range as you go through</p> <p>12 (west). I don't think you need to see anymore. 12 Six Mile, Clinton, Orient Point, back to Orient Point,</p> <p>13 guys know this by heart, okay? So here you are in Niantic Bay, and here is New London, okay? All values</p> <p>14 terms of stress distribution. This is Pascals. 14 Red below 0.75. Get out, Fishers Island, east-west and</p> <p>15 is high, on the order of 3 or maybe down in here, center. This is south of Fishers Island around what I</p> <p>16 okay? Montauk not terribly surprising. Some places all the deep hole, okay? So there are values in</p> <p>17 in the vicinity of The Race, some reds, fair amount there. Fishers Island center it looks pretty low,</p> <p>18 yellow, and some amount of blue, low. 18 okay? Might even get east looking low relative to</p> <p>19 As far as the zone of siting, 19 what we see in The Sound. Block Island yet lower.</p> <p>20 feasibility goes, remember where that is going, 20 north of Montauk, low. North of Montauk is really</p> <p>21 back over to see Block Island, okay? You got 21 our Montauk Harbor, really in there. It's in the shelter.</p> <p>22 Point Judith sitting over in here. It says that, okay, next.</p> <p>23 is a fairly high stress level particularly in 23 the So we took a look at Sandy, see what</p> <p>24 Eastern Sound through much of the zone of siting, 24 we could do with it. Sandy was a fairly interesting</p> <p>25 feasibility, okay? You are up in here. 25 event, right? Blew a little bit. These are our</p>	<p>1 Remember we were cutting things off SOUND buoys out there, Ledge, Central Long Island</p> <p>2 looking at values something like 0.75 as being 2 Sound, Western Long Island Sound, Execution Rocks, and</p> <p>3 something of a critical value for some of the 3 not surprising the Ledge shows the highest, about 60</p> <p>4 sediments we might be playing with in terms of dredging or so, okay? Very short period.</p> <p>5 material. The — one of the things that's interesting So it was a wind event, short lived.</p> <p>6 here is that as we run this through the different We know that. What you don't know, what this thing</p> <p>7 campaigns, that the spatial differences we see 7 doesn't show you one of the unique things about Sandy</p> <p>8 between — here's an area, you know, Long Sand Shoal course is that it may not have blown all that much</p> <p>9 at the mouth of the Connecticut River and Block Island, but it blew a lot for a long time, and that is</p> <p>10 Sound, you look at the spread, it's quite a spread significant duration, unusually long duration, and a</p> <p>11 stress values. That spread is much larger than you lot of that was from the southeast, which made for</p> <p>12 will see seasonally, much larger than you will see interesting conditions through a number of our areas,</p> <p>13 seasonally. 13 right?</p> <p>14 So that says that, to me that 14 the And if you take a look at the fetch,</p> <p>15 tidal field is important, and that the difference is the over-water distance in which the wind can act, for</p> <p>16 we're seeing are down in the subtle — you will see Eastern Long Island Sound southeast is favorite. East</p> <p>17 some of the subtle things in a minute — but subtle, early, northeast not so much; but certainly southeast</p> <p>18 in changing mean flow characteristics. That little bit the potential for influencing what's going on down</p> <p>19 centimeters a second interacting with the mean flow here.</p> <p>20 a knot or knot and a half, may be substantial 20 may So it was good from that standpoint,</p> <p>21 have a substantial effect. 21 fairly reasonable winds and significant duration, and</p> <p>22 So snapshot picture of the whole a storm surge which increased water depths through the</p> <p>23 thing. This is maximum bottom stresses during 23 whole system, right? This guy is Kings Point</p> <p>24 campaign 3. We picked campaign 3, because that's the (pointing to a slide). This guy is New London. So</p> <p>25 supposed to be the highest energy winds in winter, there is New London. You had a surge of something</p>	

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<p>1 under 2 meters, about 1.5 meters - 5 to 6 feet,</p> <p>2 surge down here, which has a recurrence interval of</p> <p>3 every 10 to 30 years. You know, we will see it again, Cornfield Shoals as the winner, New London as the</p> <p>4 that kind of a thing.</p> <p>5 You get down the western Sound, and if you run down this guy here, about the same.</p> <p>6 my goodness, look at the western Sound. Four meters. Now you are getting down Fishers Island center,</p> <p>7 down at Kings Point, and, you know, in New York Harbor, Fishers Island east, it's still below your 0.75. This</p> <p>8 it was even more. Occurrence intervals down there are quite a bit, the west, as you might</p> <p>9 hundreds of years. We won't get into an argument expect. The same thing for the Block Island Sound</p> <p>10 about how many hundreds of years. In fact, we do site. It went up. Next?</p> <p>11 discussed that, but it's very, very low probability.</p> <p>12 What should you care? Because that's got to be mobilized, and I figured that we were</p> <p>13 stuffed a lot of water down my Sound, okay? You pick a cutoff for the sake of screening of about 0.75</p> <p>14 up a lot of water down the western end of the Sound. Pascals. That's going to vary depending on the stuff</p> <p>15 and that water's got to get out. That water coming you are playing with. The more cohesive it's going to</p> <p>16 back then has the potential to influence the velocity take more stress. The sandier, if you bring me out a</p> <p>17 field in the eastern Sound, and from that standpoint each sand, it's going to take less, okay, and a</p> <p>18 that much water heading back out this way makes a variety of other factors, too.</p> <p>19 an unusual event, and we're very fortunate to be able</p> <p>20 to take a look at some of the numbers on it, okay? the biological effects. Okay. Those damn bios messed</p> <p>21 It may be that there is a lot of up the texture of my sediment. They burrowed into the</p> <p>22 subtle influences. It may be that it was the wind sediment, and so the physical oceanographer has to be</p> <p>23 field does more to that data. We will see. We will be sensitive to the biology, but that's affecting the</p> <p>24 take a look at it. But people talk about the uppermost layer of the sediment column, and it has</p> <p>25 frequency of occurrence of Sandy down here just as in been shown over the years to be a relatively minor</p>	<p>1 a compared this set of numbers with the earlier set of</p> <p>2 numbers, you'd see just what I told you. You still</p> <p>3 again, Cornfield Shoals as the winner, New London as the</p> <p>4 lowest end on the Eastern Long Island Sound sites.</p> <p>5 And if you run down this guy here, about the same.</p> <p>6 Now you are getting down Fishers Island center,</p> <p>7 Fishers Island east, it's still below your 0.75. This</p> <p>8 went up quite a bit, the west, as you might</p> <p>9 expect. The same thing for the Block Island Sound</p> <p>10 site. It went up. Next?</p> <p>11 So it's defined as a level of stress</p> <p>12 that's got to be mobilized, and I figured that we were</p> <p>13 picking a cutoff for the sake of screening of about 0.75</p> <p>14 Pascals. That's going to vary depending on the stuff</p> <p>15 you are playing with. The more cohesive it's going to</p> <p>16 take more stress. The sandier, if you bring me out a</p> <p>17 each sand, it's going to take less, okay, and a</p> <p>18 variety of other factors, too.</p> <p>19 If you just get me in talking about</p> <p>20 the biological effects. Okay. Those damn bios messed</p> <p>21 up the texture of my sediment. They burrowed into the</p> <p>22 sediment, and so the physical oceanographer has to be</p> <p>23 sensitive to the biology, but that's affecting the</p> <p>24 uppermost layer of the sediment column, and it has</p> <p>25 in been shown over the years to be a relatively minor</p>	<p>1 one way affect. They build themselves little cocoons to stay</p> <p>2 Now, put, okay? Next.</p> <p>3 That was</p> <p>4 If you do that -- why don't we --</p> <p>5 This is the comparison. Basically what you are</p> <p>6 looking at here we just split up what you just saw</p> <p>7 into areas that were greater than one Pascal, 0.75 to</p> <p>8 and 1 Pascal and less than 1 Pascal, and you got Block</p> <p>9 Island Sound, New London, Fishers, Orient Point,</p> <p>10 Fishers Island east and north of Montauk as the sites</p> <p>11 that are below 0.75. The remainder were above 0.75.</p> <p>12 Okay.</p> <p>13 MR. JOHNSON: Are you going to talk</p> <p>14 to about capacity in any of these sites?</p> <p>15 DR. BOHLEN: No capacity. Just --</p> <p>16 with the exception of depth that is included in the</p> <p>17 model, what's out there is what's out there.</p> <p>18 COURT REPORTER: Sir, can I have</p> <p>19 your name, please?</p> <p>20 MR. JOHNSON: John Johnson.</p> <p>21 COURT REPORTER: Thank you.</p> <p>22 DR. BOHLEN: So before I gave you</p> <p>23 different shadings from the reds to the blues, right,</p> <p>24 browns to the blues. Here we just -- everything</p> <p>25 that's above 0.75 is in brown, and you can see this is</p>

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<p>1 of Storm Sandy, okay? What are you looking at 2 Sandy. And as I said, if we did this for the 3 non-Sandy, you're not going to see all that much 4 change. You are going see some change but not 5 that much of a change.</p> <p>6 What impresses you here is 7 there is a lot of brown. That's fine. What 8 all mean to us? This guy. It says sites 1, 9 Cornfield Shoals, Six Mile and Fishers Island. 10 Fishers Island - West, that's south of the island, 11 have high maximum stresses. You saw that. 12 Point, that's Orient Point, Block Island Sound 13 maximum stress levels below at the center of 14 but have values in excess of 0.75 within the 15 So there is some variation 16 way the triangles were placed. We can argue 17 Niantic Bay and Clinton Harbor show maximum 18 exceeding 0.75 but less than one. We can sit 19 this later, but that's what the model is showing 20 right now the way it's laid out. New London 21 site is the only site in the Eastern Sound with a 22 maximum bottom stress below 0.75. That's what 23 that's how we did it, and that's what we found 24 Questions? 25 DR. HAY: So we have 35 minutes</p>	<p>1 is in the Eastern Sound, it may be somewhat coarser on 2 the bottom on average. So a simple correlation might 3 be there except for the fact that I can also bring you 4 all to a number of locations in the Eastern Sound right in 5 The Race where you have very fine grained deposits 6 that that are quite stable. And when you go down and you 7 put your flippers into it, you are amazed that because 8 you are dragging along trying to stay there that this 9 stuff stays put. 10 The sediments there are classes of 11 Orient fine grained sediments, and the majority shows this 12 behavior when stress can really build up resistance to 13 the movement. So the simple correlation is very often 14 but have to realize. You will find high energy flows and 15 very fine grained deposits out there. Is that what you are 16 about linking for? 17 MR. CAREY: Yeah, and so a little 18 low-up is that presumably based on characterization 19 of dredged material you chose fine sand as kind of the 20 depositor that gave us this 0.75 Pascal. 21 DR. BOHLEN: Right. 22 MR. CAREY: If you shift down to say 23 very fine sand or a slightly more complicated mix of 24 grain sizes, you could get those materials to the 25 bottom, get them to stay in place in slightly higher</p>
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<p>1 so for questions and comments. Please speak up, 2 also please mention your name and any affiliation 3 front.</p> <p>4 MR. CAREY: Drew Carey. Frank, the 5 sediments on the bottom are obviously going to 6 integrate the shear stress over time, and you 7 see a lot of effect from the wave climate in general 8 because of the water depth. 9 DR. BOHLEN: Yeah. 10 MR. CAREY: So really the tidal here, 0.75, you can probably find that same material 11 prism and the bathymetry is what's driving a lot of 12 the distribution of this shear stress, I would guess 13 Do you expect to see pretty reasonable correlation that that stuff is going to stay. That's use 0.75. I 14 between those model shear stresses and the kind of 15 sediments that will be seen on the sea floor in 16 different locations? 17 DR. BOHLEN: In a general sense, your staff. That was amazing. 18 yes. That is to say if I was to draw you that stress 19 diagram from Central Long Island Sound to Montauk, you 20 would see that in general the stresses are lower 21 the western part of that down toward Central 22 Island Sound than in the east. 23 And if you look at the sediments in 24 general, once you get across Mattituck Sill, you 25 to find softer sediments that have accumulated</p>	<p>1, and hear than necessarily this. 2 DR. BOHLEN: Absolutely. What we're 3 looking at here, this is the conservative. 4 MR. CAREY: Right. 5 DR. BOHLEN: I don't know how you 6 didn't class the conservative anymore, but -- 7 MR. CAREY: Go ahead. Call me a 8 conservative. 9 DR. BOHLEN: Now, what we have up 10 here, 0.75, you can probably find that same material 11 staying put in stresses in excess of one. I would say 12 we really want to have that stuff -- we would be sure 13 that that stuff is going to stay. That's use 0.75. I 14 don't know whether that's liberal or conservative. 15 DR. HAY: Any questions? Comments? 16 MR. ALLYN: Compliments to you and 17 DR. BOHLEN: I want to emphasize two 18 things. This continues to be a work in progress, 19 because the next step on this whole thing is to 20 quantify the sediment transport. So we got a pretty 21 good understanding of the velocity field and the shear 22 that's associated with it. 23 Out 24 Now we want to try for the sediment</p>

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1 transport model so we give you some ideas of the	1 the does -- what other additional information is going to	
2 probability of movement, and then again what he2 said, inputted to those people who are going to, you	2	
3 Grant said about where the stuff is going to go3 so know, designate some other sites?	3	
4 we're not finished yet. And then for those who4	4 DR. BOHLEN: Jean.	
5 haven't asked the question, I asked the question about	5 MS. BROCHI: Again, I can take that	
6 when I heard about it.	6 and I can answer the capacity question as well. So	
7 The next step in this whole business capacity of the potential disposal sites, the	7	
8 is so you have established some background for 8 dredged material disposal sites, potential sites, not	8	
9 exposure. The swimmer is down there, and there9 is dumping sites, the capacity and dredging needs is part	9	
10 some mud that's looking at going by. What about the10 of the Environmental Impact Statement as well as	10	
11 effects, the biologicals, where the movement of the11 biological characterization, the physio (physical	11	
12 mud and the movement of the mud where the consist12 tutes ananography), sediment, economics.	12	
13 may be impacting the benthic community or the water	13 And all of that will be pulled	
14 column. So the biological study has also yet14 to be together in an environmental consequences. It will be	14	
15 done so it's very much a work in progress.	15 evaluated along with no alternative, which means what	
16 MS. MCKENZIE: Tracey McKenzie. happens if we don't -- there are no sites that are	16	
17 curious as to what your schedule is for your next17 available.	17	
18 sediment transport modeling.	18 MR. JOHNSON: How far along are you	
19 DR. BOHLEN: You want to answer in the studies of those other factors?	19	
20 that.	20 MS. BROCHI: This is one of the	
21 DR. HAY: Well, the sediment21 major studies that we just completed. That's why	21	
22 transport modeling is -- there are two element22 that we're having this public meeting. Biological	22	
23 are still being worked on. One is an LTFATE,23 resources we have some information. We have a	23	
24 long-term sediment transport model and a short24 term literature search on, the dredging needs capacity. We	24	
25 sediment transport model. Maybe Grant, you want25 to have the Corps of Engineering finalizing that report	25	
1 elaborate on that quickly.	1 right now, and it all will be compiled into the	
2 DR. MCCARDELL: I have to refer to document, which will be the draft.	2	
3 to Professor O'Donnell who is out of town as far as	3 MR. JOHNSON: And your deadline is	
4 that's concerned. We're working on both of those4 December of next year.	4	
5 projects.	5 MS. BROCHI: 2016 for the final.	
6 DR. BOHLEN: The reason that6 I laugh	6 MR. JOHNSON: January 1, 2016?	
7 is soon is all we ever hear. So I can't tell you that	7 MS. BROCHI: December 2016 is the	
8 it's December 16 or whatever, but all of this8 B think final, rulemaking and --	8	
9 as you saw in the schedule is going to have to be9	9 MR. JOHNSON: That's two years.	
10 quickly addressed to get things finished off by10 next	10 MS. BROCHI: Yes. We're coming out	
11 spring.	11 in the spring with the draft so that's probably the	
12 DR. HAY: In other words, there12 is a date that you will hear from us, and we will have a	12	
13 still modeling that is taking place at this time.13 public meeting.	13	
14 DR. BOHLEN: Right.	14 DR. HAY: Next up is -- next up is	
15 MR. JOHNSON: John Johnson.15 Is Bill, actually, sorry.	15	
16 this --	16 MR. SPICER: Bill Spicer, Spicer's	
17 DR. HAY: Do you have an17 Marinas. Also a member of the Connecticut Marine	17	
18 affiliation.	18 Trades and a member of the Stakeholders Commission who	
19 MR. JOHNSON: Yeah, I'm sorry, CMAA supposed to comment on the DMMP. I noticed a	19	
20 Is this the only input that's going to determine20 the couple, three things. All of us have been looking at	20	
21 relocation sites and sediment dump sites? We21 take the NY DOS failure of consistency for some of our	21	
22 offense in the Marine industry to calling them22 dredging permits. Mine has been out for eight years,	22	
23 sites. I think they should be called property23 since 2006, and continuously renewed very faithfully	23	
24 relocation sites.	24 and is in force.	
25 That all being said the question is	25 But it recently was declared after	

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<p>1 208 days, to be nonvalid. That it was not consistent 2 with what New York had. It's very interesting 3 site 6 tests out very, very nicely when you're putting 4 real scientific data out with real oceanography 5 studies and real oceanography running, and it shows 6 that the NLDS is doing very well. 6 Connecticut, tidal water, 32 of 36 opposed Ambro in 7 Now, I know we're in here, because 8 we're supposed to be designating one or more sites in 9 Long Island Sound, which is kind of interesting, to -- you bring up two good points I did want to 10 because in some of the NY DOS claims where they mention, actually. So Mike Keegan -- you sent 11 claiming inconsistency, they have located NLDS as something to Mike Keegan. He's working for the Corps 12 northeast of the basin of Long Island Sound. 12 of Engineers on -- he's joining us on this effort, but 13 Now, what that would mean is that's the Dredge Material Management Plan, which is a 14 runs out in two deep valleys that kind of make a V, separate effort, which I didn't mention tonight, and I 15 The eastern one runs in through past Race Rock and think most of you are familiar with that. 16 between there and Fadden and comes out to about 6 where 17 Bartlett's Reef is and swings west. The other one meets coming out with the programmatic EIS and 18 further west over by Little Gull Island, between the documentation for that. 19 and Fadden. 19 20 Now, I contended in a bound 20 21 that I submitted to Mike Keegan very early in 21 22 that the NLDS was in Fishers Island Sound. It's not the actual document. It was about that thick with 23 down in the valleys and canyons. It's up on the top white covers and spiral bound. 24 of the plateau, and it's not subject to Ambro 24 It's 25 subject to 404 waters and regular Army Corps 25</p>	<p>found out the about it in the afternoon, and I went to DEP the next to challenge it, because I was furious. We have been opposing Ambro for 32 of 36 municipalities to have water go up and down in opposed Ambro in and wanted it repealed. MS. BROCHI: Okay. So I am going to -- you bring up two good points I did want to mention, actually. So Mike Keegan -- you sent something to Mike Keegan. He's working for the Corps of Engineers on -- he's joining us on this effort, but that's the Dredge Material Management Plan, which is a separate effort, which I didn't mention tonight, and I and think most of you are familiar with that. They will also be having public meetings coming out with the programmatic EIS and documentation for that. MR. SPICER: For the record I submitted that timely with a request for that. I think it was in December of '06. It was undated on the actual document. It was about that thick with white covers and spiral bound. MS. BROCHI: Okay. MR. SPICER: I can provide more</p>
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<p>1 Engineers analyses the same way as is occurring 2 every other estuary in the country. 2 3 But we got singled out in 1980 by an 4 amendment slipped through Congress by Representative 5 Ambro of New York aided by -- out of the guy's town 6 mouth, because he was bragging at a Holiday Inn 7 London in 2006 that he aided Ambro in doing it, and 8 his name was all over the coastal zone management 9 sheet, and he happens to be employed by NY DOS, and 10 both of these were sneak attacks without any 11 particular notice to Connecticut's waterfront 12 stakeholders. 13 And I also have a document from NOAA 14 that says that they were very surprised that 15 Connecticut didn't object to New York's -- or if 16 seemed that way to me -- coastal zone management. But 17 you know what? There weren't any comments against 18 that being extended. You know why? We didn't know 19 about it, because I believe that rumor has it, and 20 best information I can get was they're supposed 21 notify the Army Corps of Engineers. 22 What Army Corps of Engineers 23 they notify? New England? No. It's believed they 24 sent it to New York. I can't prove that, but I 25 know that there wasn't anything that I can find</p>	<p>MS. BROCHI: I mean, we can talk -- MR. SPICER: That's okay, continue, continue. You're doing fine. DR. BOHLEN: As far as our designation of the site, I mean what we classed as Eastern Long Island Sound versus outside of Eastern Long Island Sound had nothing to do with political jurisdictions and boundaries. MR. SPICER: The Corps put \$7 million of signs in by 2005 and then got a political decision where something was rammed down our throat from NOAA in Connecticut, and people weren't happy, and during the midst of this NOAA was kind of surprised. It seemed to me that nobody objected. But when I got to DEP, I found that Gina McCarthy knew all about it, and she did find a way on one of the other things to shut me up. There was a letter from her deputy, Amy Marella, that told me to -- you know, I kind of got stabbed in the back about Ambro, and she had a way of shutting me up that was interesting. She looked me in the eye -- MS. BROCHI: I apologize on behalf of the agency -- MR. SPICER: Wait a minute. She</p>

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<p>1 looked me in the eye and she said I wrote it.</p> <p>2 I, Gina McCarthy, wrote it. So I shut up. If I</p> <p>3 a man, I'd address her in spades. A woman, I shut</p> <p>4 up and turned around and decided that I had been</p> <p>5 really stabbed in the back --</p> <p>6 MS. BROCHI: So --</p> <p>7 MR. SPICER: -- and I haven't shut</p> <p>8 up since.</p> <p>9 MS. BROCHI: So one other point that</p> <p>10 you made was about the DOS coastal zone consistency,</p> <p>11 and so they do have that authority. If anything is</p> <p>12 abutting, they can make comments on projects. Project</p> <p>13 specific review happens within the regulatory agencies</p> <p>14 and the Corps and EPA will handle that separately.</p> <p>15 This meeting is about the SEIS, do you have any</p> <p>16 questions specifically about this effort?</p> <p>17 MR. SPICER: Yep, I do have it --</p> <p>18 MS. BROCHI: -- process --</p> <p>19 MR. SPICER: -- specific with NY that you are or not impacts, I apologize, but the</p> <p>20 DOS.</p> <p>21 MS. BROCHI: Okay.</p> <p>22 MR. SPICER: They're inconsistent.</p> <p>23 Did they say where in New London NLDS is? NLDS is</p> <p>24 Fishers Island Sound.</p> <p>25 MS. BROCHI: We --</p>	<p>1 That's MS. BROCHI: So if you want to</p> <p>2 If I submit official comments to DOS, Jennifer Street would</p> <p>3 shut the contact.</p> <p>4 MR. SPICER: At the moment I have</p> <p>5 cooperated, because I am being threatened standing on</p> <p>6 my air hose and I'm a diver. That I would go to</p> <p>7 central this time, but that doesn't mean that they</p> <p>8 don't come in here and be honest with the folks.</p> <p>9 MS. BROCHI: Right.</p> <p>10 MR. SPICER: You got to tell them.</p> <p>11 MS. BROCHI: Thank you.</p> <p>12 DR. BOHLEN: Susan.</p> <p>13 DR. HAY: I want to get some more</p> <p>14 comments, though.</p> <p>15 MS. BURNS: Kathleen Burns, CMTA. I</p> <p>16 --just wanted to follow-up on JJ's point when you were</p> <p>17 discussing impacts that would be weighted, the impacts</p> <p>18 that you are or not impacts, I apologize, but the</p> <p>19 different, the various studies that will be entered</p> <p>20 into this impact study. Are those weighted?</p> <p>21 MS. BROCHI: Sorry, could you just</p> <p>22 say your affiliation?</p> <p>23 MS. BURNS: Oh, I'm sorry,</p> <p>24 Connecticut Marine Trades Association. So there is</p>
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<p>1 MR. SPICER: Some others have made the physical. There is the biological. You had</p> <p>2 some errors, but that one may be crucial.</p> <p>3 MS. BROCHI: Okay. So we do have a</p> <p>4 representative as part of our cooperating agency group</p> <p>5 here today. Mike Zimmerman is here. Can you speak</p> <p>6 any of this or should they -- is there somebody else</p> <p>7 you can refer them to?</p> <p>8 MR. ZIMMERMAN: Well, is there a development. It's not really weighted.</p> <p>9 specific question, I guess?</p> <p>10 MR. SPICER: There is a statement any sort of fashion?</p> <p>11 that they have made contentions that are incorrect.</p> <p>12 MS. BROCHI: So that --</p> <p>13 MR. SPICER: They have had plenty of, evaluating where the sites are. So that's --</p> <p>14 practice at making incorrect ones, and I have 14 it's not weighted. It's more of a screening tool that</p> <p>15 corrected them on numerous occasions, and I think we use. The final document will evaluate all of those</p> <p>16 need to put it on record here that NLDS is in it equally.</p> <p>17 Island Sound and is 404 waters, and they have admitted</p> <p>18 it, and I call it if it was legal, it's an admission anything about evaluating documents. I'm saying if</p> <p>19 against interest. Where they have admitted, it's you came in here and you said a site that you are</p> <p>20 northeast of the eastern basin of Long Island Sound, going to use is already full, that makes that</p> <p>21 MS. BROCHI: Okay. So, Mike, I would classification pretty way up.</p> <p>22 it be appropriate for Jennifer to receive some thing</p> <p>23 then?</p> <p>24 MR. ZIMMERMAN: I'm sure she would</p> <p>25 be happy to.</p>	<p>1 mentioned economic. What else is weighed in there?</p> <p>2 DR. HAY: Archaeological.</p> <p>3 MS. BROCHI: Archeological,</p> <p>4 cultural, economic. Then --</p> <p>5 MR. JOHNSON: Capacities.</p> <p>6 MS. BROCHI: Capacities is part of</p> <p>7 MS. BURNS: Are these weighted in</p> <p>8 MS. BROCHI: No. The data is all</p> <p>9 collected. The site screening process is what we go</p> <p>10 it's not weighted. It's more of a screening tool that</p> <p>11 DR. BOHLEN: But -- I don't know</p> <p>12 anything about evaluating documents. I'm saying if</p> <p>13 you came in here and you said a site that you are</p> <p>14 going to use is already full, that makes that</p> <p>15 classification pretty way up.</p> <p>16 DR. HAY: Similarly if you had a</p> <p>17 site that's on a shellfish bed, that would be --</p> <p>18 MS. BROCHI: Right. That's part of</p> <p>19 the screening, too.</p>

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<p>1 MR. HELBIG: Jean, Frank, Ron Helbig, Connecticut Marine Trade Association, and the whole discussion has been about physics and about the stress on the bottom and site 6. Can either one of you talk to the effect that why is site 6 not considered a very good site based on all the data that you have here and the lack of stress that's on that site and speak to the effect that why that shouldn't continue to be a designated site?</p> <p>2 Helbig.</p> <p>3 COURT REPORTER: I'm sorry, sir,</p> <p>4 your name again?</p> <p>5 MR. HELBIG: Ron Helbig, Connecticut Marine Trade Association, and the whole discussion has been about physics and about the stress on the bottom and site 6. Can either one of you talk to the effect that why is site 6 not considered a very good site based on all the data that you have here and the lack of stress that's on that site and speak to the effect that why that shouldn't continue to be a designated site?</p> <p>6 MS. BROCHI: So I will take that, and in my experience almost all of the material that I see that goes out of waterfront facilities in Connecticut is a lot siltier material. Siltier material is going to be much more stable than the way of the effort is to look at all of the sites, and what were talking, much more stable on the bottom than I had presented originally is we had started, you a sandier material. know, just eastern, open wide. We decided to go to historic sites, because we really weren't familiar with what had gone on there, and the Corps of Engineers had helped us. So we included historic sites included active sites, which includes the currently</p>	<p>1 looking at all of them, and we won't make a decision until we evaluate all of --</p> <p>2 MR. HELBIG: But you don't want to share an opinion at least or --</p> <p>3 MS. BROCHI: I do not want to share</p> <p>4 MR. HELBIG: Okay. I get that.</p> <p>5 MS. BROCHI: Sorry.</p> <p>6 DR. HAY: Sir, go ahead.</p> <p>7 MR. SHAPIRO: My name is Jeffrey Shapiro. I'm from Cedar Island Marina. My concern is that with the grade size used for your modeling, as the gentleman back here spoke about, was a sandy material, that, and in my experience almost all of the material that I see that goes out of waterfront facilities in Connecticut is a lot siltier material. Siltier material is going to be much more stable than the way of the effort is to look at all of the sites, and what were talking, much more stable on the bottom than I had presented originally is we had started, you a sandier material. So my only concern is with some of the evaluations you have done that you might tend to come to a conclusion that the material is going to move when in fact if you had used siltier material for your examples, you might come to a different conclusion, the conclusion that the material is not</p>	<p>1 going to move.</p> <p>2 DR. BOHLEN: Okay.</p> <p>3 MR. SHAPIRO: Like I said in Connecticut most of the material I see going out is a lot siltier, because if somebody has a waterfront facility and they have sand that needs to be removed, they're probably not going to be putting it in the water and dumping it out to sea. They're going to be sending it to somebody. So that's my comment is that maybe --</p> <p>4 DR. BOHLEN: I guess my response to that is don't get ahead of yourself.</p> <p>5 MR. SHAPIRO: Okay.</p> <p>6 DR. BOHLEN: And hear what was said. This is the study of the physics of the field and the development of a model that allows us to evaluate sediment transport. You did a straw man evaluation. You went out and picked a number. It ain't 10 and it ain't 0. How about 0.75? Where did 0.75 come from?</p> <p>7 Joe Germano did some work down in a site down in Long Island Sound, and his numbers come up looking like 0.75. There is a study in the North Sea that -- the numbers come up looking like 0.75. is clearly -- and this proves it -- a dispersal site's not 1 and it's not 0.25. Okay. So we used it for screening. If it was this absolutely, what would</p>
<p>1 currently used sites. And so part of the investigation is to look at all of the data. This is the first big chunk of data, and so we narrowed it down to the six sites, and so all of those six are going to be evaluated. So we're in the process of collecting data on all of those.</p> <p>2 MR. HELBIG: My only question to you is just here tonight can you say from an educated opinion that the site 6 is something that we should be strongly fighting for because of the temperance of the currents on the bottom and the ability for the material to stay in that location?</p> <p>3 MS. BROCHI: So what I can't say is I don't -- I can't prejudge, and we have to evaluate all of the data as it comes in so -- but what I can say is based on the physical stress and what we set out in the Notice of Intent to look at is a containment site for the type of sediment that's in Long Island Sound and based on the dredging needs report that the Corps of Engineers produced in 2009. Based on that report we determined, when we came out with the Notice of Intent, that we would look for a containment site. Cornfield Shoal is clearly -- and this proves it -- a dispersal site. So we're -- we need a containment site, and we're</p>	<p>1 going to move.</p> <p>2 This is</p> <p>3 DR. BOHLEN: Okay.</p> <p>4 MR. SHAPIRO: Like I said in Connecticut most of the material I see going out is a lot siltier, because if somebody has a waterfront facility and they have sand that needs to be removed, they're probably not going to be putting it in the water and dumping it out to sea. They're going to be sending it to somebody. So that's my comment is that maybe --</p> <p>5 DR. BOHLEN: I guess my response to that is don't get ahead of yourself.</p> <p>6 MR. SHAPIRO: Okay.</p> <p>7 DR. BOHLEN: And hear what was said. This is the study of the physics of the field and the development of a model that allows us to evaluate sediment transport. You did a straw man evaluation. You went out and picked a number. It ain't 10 and it ain't 0. How about 0.75? Where did 0.75 come from?</p> <p>8 Joe Germano did some work down in a site down in Long Island Sound, and his numbers come up looking like 0.75. There is a study in the North Sea that -- the numbers come up looking like 0.75. is clearly -- and this proves it -- a dispersal site's not 1 and it's not 0.25. Okay. So we used it for screening. If it was this absolutely, what would</p>	<p>1 going to move.</p> <p>2 DR. BOHLEN: Okay.</p> <p>3 MR. SHAPIRO: Like I said in Connecticut most of the material I see going out is a lot siltier, because if somebody has a waterfront facility and they have sand that needs to be removed, they're probably not going to be putting it in the water and dumping it out to sea. They're going to be sending it to somebody. So that's my comment is that maybe --</p> <p>4 DR. BOHLEN: I guess my response to that is don't get ahead of yourself.</p> <p>5 MR. SHAPIRO: Okay.</p> <p>6 DR. BOHLEN: And hear what was said. This is the study of the physics of the field and the development of a model that allows us to evaluate sediment transport. You did a straw man evaluation. You went out and picked a number. It ain't 10 and it ain't 0. How about 0.75? Where did 0.75 come from?</p> <p>7 Joe Germano did some work down in a site down in Long Island Sound, and his numbers come up looking like 0.75. There is a study in the North Sea that -- the numbers come up looking like 0.75. is clearly -- and this proves it -- a dispersal site's not 1 and it's not 0.25. Okay. So we used it for screening. If it was this absolutely, what would</p>

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<p>1 we be seeing? It's the beginning of the process.</p> <p>2 The next step in this whole thing is to plug those exact numbers into your model so that</p> <p>3 to refine it, and that's where the model starts coming in. I would get a more realistic idea of what's being put</p> <p>4 in where you really do take a look at how the sediment to Cornfield Shoals rather than judging it as sand?</p> <p>5 is responding. You give me a much more complete set know I'm not putting sand in Cornfield Shoal. It's</p> <p>6 of data than grain size. I want both density, bulk fine sediment, and that's on record with the DEP.</p> <p>7 density, I want sediment characteristics that go beyond simple grain size, and I can then talk to you about not this particle-by-particle movement that you</p> <p>8 beyond simple grain size, and I can then talk to you about not this particle-by-particle movement that you</p> <p>9 about not this particle-by-particle movement that you were looking at in this first slide, which is 10 sediment, because we have to have it tested every time</p> <p>10 were looking at in this first slide, which is 10 sediment, because we have to have it tested every time</p> <p>11 unrealistic given all of the sediments I have seen in a dump there.</p> <p>12 Long Island Sound but on the beach. If I'm off the beach, I got gooey stuff even if it's sandy, okay?</p> <p>13 beach, I got gooey stuff even if it's sandy, okay?</p> <p>14 We build that into the model and wedge.</p> <p>15 come up with a much more accurate and quantitative evaluation of the transport potential. What you are looking at right now is just the beginning, so it's the beginning.</p> <p>16 evaluation of the transport potential. What you are looking at right now is just the beginning, so it's the beginning.</p> <p>17 looking at right now is just the beginning, so it's the beginning.</p> <p>18 It's the beginning.</p> <p>19 MS. BROCHI: And I'm going to add to that a little bit. So this effort is to designate some or more or none disposal sites, right, dredged material disposal sites. It doesn't mean automatically that dredging will happen, that will go out there. That happens from the regulatory agencies on a project-by-project basis all the time so</p>	<p>1 all had to have that tested specifically. Couldn't</p> <p>2 plug those exact numbers into your model so that</p> <p>3 coming in. I would get a more realistic idea of what's being put</p> <p>4 sediment to Cornfield Shoals rather than judging it as sand?</p> <p>5 set know I'm not putting sand in Cornfield Shoal. It's</p> <p>6 bulk fine sediment, and that's on record with the DEP.</p> <p>7 beyond simple grain size, and I can then talk to you about not this particle-by-particle movement that you</p> <p>8 beyond simple grain size, and I can then talk to you about not this particle-by-particle movement that you</p> <p>9 about not this particle-by-particle movement that you were looking at in this first slide, which is 10 sediment, because we have to have it tested every time</p> <p>10 sediment, because we have to have it tested every time</p> <p>11 seen in a dump there.</p> <p>12 Well, you can get --</p> <p>13 Every two years we</p> <p>14 and wedge.</p> <p>15 What's the use of the</p> <p>16 Cornfield Shoals area? George?</p> <p>17 Cornfield is a</p> <p>18 dispersive site.</p> <p>19 And what's the major</p> <p>20 source of the material that goes into Cornfield Shoals</p> <p>21 historically?</p> <p>22 Connecticut River.</p> <p>23 Connecticut River</p> <p>24 sediment.</p> <p>25 We're not putting</p>	<p>1 all had to have that tested specifically. Couldn't</p> <p>2 plug those exact numbers into your model so that</p> <p>3 coming in. I would get a more realistic idea of what's being put</p> <p>4 sediment to Cornfield Shoals rather than judging it as sand?</p> <p>5 set know I'm not putting sand in Cornfield Shoal. It's</p> <p>6 bulk fine sediment, and that's on record with the DEP.</p> <p>7 beyond simple grain size, and I can then talk to you about not this particle-by-particle movement that you</p> <p>8 beyond simple grain size, and I can then talk to you about not this particle-by-particle movement that you</p> <p>9 about not this particle-by-particle movement that you were looking at in this first slide, which is 10 sediment, because we have to have it tested every time</p> <p>10 sediment, because we have to have it tested every time</p> <p>11 seen in a dump there.</p> <p>12 Well, you can get --</p> <p>13 Every two years we</p> <p>14 and wedge.</p> <p>15 What's the use of the</p> <p>16 Cornfield Shoals area? George?</p> <p>17 Cornfield is a</p> <p>18 dispersive site.</p> <p>19 And what's the major</p> <p>20 source of the material that goes into Cornfield Shoals</p> <p>21 historically?</p> <p>22 Connecticut River.</p> <p>23 Connecticut River</p> <p>24 sediment.</p> <p>25 We're not putting</p>
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<p>1 we're very familiar. The Corps of Engineers are based --</p> <p>2 there, the EPA. I review the projects. We're very familiar with the type of sediment in Long Island Sound and the dredging needs.</p> <p>3 there, the EPA. I review the projects. We're very familiar with the type of sediment in Long Island Sound and the dredging needs.</p> <p>4 Now, one thing I had mentioned earlier is the DMP effort, which is separate from what has been put there. Couldn't we use those</p> <p>5 Now, one thing I had mentioned earlier is the DMP effort, which is separate from what has been put there. Couldn't we use those</p> <p>6 earlier is the DMP effort, which is separate from what has been put there. Couldn't we use those</p> <p>7 this. Well, as part of that effort they collected (inaudible)? Wouldn't that give us a better idea of</p> <p>8 information on dredging needs. They looked at a plan just --</p> <p>9 disposal and other beneficial uses and alternatives. Those documents are also going to be used in this the mounds at New London the same way and the mounds</p> <p>10 Those documents are also going to be used in this the mounds at New London the same way and the mounds</p> <p>11 evaluation. And so whenever they're, you know -- the central Long Island Sound the same.</p> <p>12 object is to try to use sandy materials beneficially wherever, whenever possible.</p> <p>13 wherever, whenever possible.</p> <p>14 DR. HAY: Okay.</p> <p>15 MR. SHAPIRO: Not too often.</p> <p>16 MS. MCALLISTER: Abbie McAllister years. Did I tell you that?</p> <p>17 Saybrook Point Marina. We're basing -- the people who are going to be basing their decisions on things like just saying it seems like you have taken such detail</p> <p>18 Saybrook Point Marina. We're basing -- the people who are going to be basing their decisions on things like just saying it seems like you have taken such detail</p> <p>19 Cornfield Shoals based on your model that you completed when it seems with all the data you have more difficult to use what's been approved for that in</p> <p>20 Cornfield Shoals based on your model that you completed when it seems with all the data you have more difficult to use what's been approved for that in</p> <p>21 have specific data on what type of sediment has been the past.</p> <p>22 disposed at Cornfield Shoals for the last, I don't know, 20 years --</p> <p>23 DR. BOHLEN: Sure.</p> <p>24 MS. MCALLISTER: -- because we have</p>	<p>1 are based --</p> <p>2 We're very familiar with the type of sediment in Long Island Sound and the dredging needs.</p> <p>3 We're very familiar with the type of sediment in Long Island Sound and the dredging needs.</p> <p>4 I had mentioned</p> <p>5 from what has been put there. Couldn't we use those</p> <p>6 (inaudible)? Wouldn't that give us a better idea of</p> <p>7 a plan just --</p> <p>8 alternatives. Those documents are also going to be used in this the mounds at New London the same way and the mounds</p> <p>9 alternatives. Those documents are also going to be used in this the mounds at New London the same way and the mounds</p> <p>10 the central Long Island Sound the same.</p> <p>11 We have done so</p> <p>12 much research it would seem that it would be easy to</p> <p>13 pull that into this whole thing.</p> <p>14 I forgot to tell you</p> <p>15 years. Did I tell you that?</p> <p>16 I believe it. I'm</p> <p>17 just saying it seems like you have taken such detail</p> <p>18 with everything else that it would be not that much</p> <p>19 more difficult to use what's been approved for that in</p> <p>20 the past.</p> <p>21 And we are and we are.</p> <p>22 Yes?</p> <p>23 Hi, Christian McGugan,</p> <p>24 we have</p> <p>25 One</p>	<p>1 are based --</p> <p>2 We're very familiar with the type of sediment in Long Island Sound and the dredging needs.</p> <p>3 We're very familiar with the type of sediment in Long Island Sound and the dredging needs.</p> <p>4 I had mentioned</p> <p>5 from what has been put there. Couldn't we use those</p> <p>6 (inaudible)? Wouldn't that give us a better idea of</p> <p>7 a plan just --</p> <p>8 alternatives. Those documents are also going to be used in this the mounds at New London the same way and the mounds</p> <p>9 alternatives. Those documents are also going to be used in this the mounds at New London the same way and the mounds</p> <p>10 the central Long Island Sound the same.</p> <p>11 We have done so</p> <p>12 much research it would seem that it would be easy to</p> <p>13 pull that into this whole thing.</p> <p>14 I forgot to tell you</p> <p>15 years. Did I tell you that?</p> <p>16 I believe it. I'm</p> <p>17 just saying it seems like you have taken such detail</p> <p>18 with everything else that it would be not that much</p> <p>19 more difficult to use what's been approved for that in</p> <p>20 the past.</p> <p>21 And we are and we are.</p> <p>22 Yes?</p> <p>23 Hi, Christian McGugan,</p> <p>24 we have</p> <p>25 One</p>

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<p>1 thing I was wondering — I think this kind of</p> <p>2 to what Bill Spicer was talking about — are</p> <p>3 these proposed sites outside, because I don't</p> <p>4 know what the delineation is between a coastal zone</p> <p>5 management area and a non-coastal zone management</p> <p>6 area?</p> <p>7 And the reason I ask are any of being able to object or not. It's whether it's</p> <p>8 these sites outside of the coastal zone management, abutting and whether it's in danger.</p> <p>9 because I think the fear is that the recent trend of</p> <p>10 DOS objecting to all the projects in southeastern</p> <p>11 Connecticut, because Bill's was the first, and we have, they're all territorial waters of one or the</p> <p>12 heard the storms coming, and it seemed like it's other state. Boundary lines match. An example of</p> <p>13 coming. They used to just sit on their comment</p> <p>14 180 days and then Army Corps would assume consistency</p> <p>15 issue of the permit.</p> <p>16 Well, things they seem to have</p> <p>17 changed starting with Bill, and like I said we have</p> <p>18 heard the rumblings that this is coming. So</p> <p>19 effectively what they have done for private projects</p> <p>20 is shut down the New London dump site, okay?</p> <p>21 a dredge contractor. I have projects on the</p> <p>22 Connecticut River including Abbie's.</p> <p>23 I was telling her today next time</p> <p>24 she dredges, Saybrook Point Inn dredges, you</p> <p>25 are going to have to go to Central, because New</p>	<p>feasibility includes those sites. The 11 sites are</p> <p>any of all within the coastal zone management consistency and</p> <p>even that's Connecticut and New York. So either Mike or</p> <p>George, if you have any specific information? To my</p> <p>knowledge there is no — you know, there is no yardage</p> <p>6 or mileage that, you know, gives you preference to</p> <p>MR. WISKER: I think what we're</p> <p>getting is within Long Island Sound it's either, you</p> <p>have, they're all territorial waters of one or the</p> <p>other state. Boundary lines match. An example of</p> <p>where you might be outside of the coastal zone is say</p> <p>Rhode Island where you got far enough off into the</p> <p>territorial seas beyond the state territorial limits.</p> <p>Then — and that may be where it would apply. You</p> <p>would have to go quite a ways off shore, open water.</p> <p>MR. CAREY: You have to get away</p> <p>from Rhode Island's territory.</p> <p>MR. WISKER: That's what I'm saying.</p> <p>You have to go out and hang a right. So that would be</p> <p>the one way you would avoid, because under the Federal</p> <p>consistency laws the two states within Long Island</p> <p>Sound if there is a reasonable, foreseeable effect of</p> <p>New York project in one state on another, that other state</p>
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<p>1 is going to object. So I guess the fear is that you</p> <p>2 guys do all this hard work and come up with this new</p> <p>3 site or these new sites, and we say hooray. We</p> <p>4 place to go.</p> <p>5 We apply for our permits to dredge</p> <p>6 and New York can still just object, and that sets off</p> <p>7 an appeal process and a legal process that no</p> <p>8 marina operator can bear, and no small marina operator</p> <p>9 can bear to go to central Long Island with their</p> <p>10 spoils, and I have been to some of those dredge</p> <p>11 management meetings, but I can barely stomach</p> <p>12 dredge contractor, which I'm sure Jeff knows</p> <p>13 When they talk about alternative boundary line, New York would still be able to comment</p> <p>14 disposal methods, I mean, there is electric cable</p> <p>15 invented in the '50s, but we're still filling up with</p> <p>16 gasoline. That's the best analogy I can make</p> <p>17 far as the affordability of getting rid of dredge</p> <p>18 spoils in these other crazy ways that I have</p> <p>19 it's just not reality.</p> <p>20 So anyway, I think that's the fear.</p> <p>21 So are any of the proposed sites — is there</p> <p>22 this room from Army Corps? Are they all going</p> <p>23 within the coastal zone management, and this</p> <p>24 just be —</p> <p>25 MS. BROCHI: So the zone sits</p>	<p>has the right to remove that for consistency with that</p> <p>new program.</p> <p>We have a</p> <p>4 MS. BROCHI: Thank you.</p> <p>MS. MCKENZIE: Tracey McKenzie</p> <p>dredge. Just to follow up the question with you,</p> <p>sets off, because the New London disposal site now, a</p> <p>small corner of it, the boundary of New York and Connecticut</p> <p>operates right through, I think, like the lower third</p> <p>9 corner of —</p> <p>MR. WISKER: Southeastern.</p> <p>MS. MCKENZIE: Southeastern corner</p> <p>at the end of it. If the site was shifted so it's not on the</p> <p>alternative boundary line, New York would still be able to comment</p> <p>on the coastal action that Connecticut DEEP takes.</p> <p>MR. WISKER: Right.</p> <p>MS. MCKENZIE: I just want — that's</p> <p>DR. HAY: Tracey, what is your</p> <p>19 affiliation.</p> <p>MS. MCKENZIE: U.S. Navy Subbase,</p> <p>MS. BROCHI: Does that answer your</p> <p>question?</p> <p>MR. MCGUGAN: Just for the record,</p>

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<p>1 to go to New London for Bill Spicer, the cost for going to get up here, you know, and talk about, you</p> <p>2 to try to go to Central with the same material,2 know, the displacement or anything like that. So how</p> <p>3 because I was his dredge contractor, and I'm not here you guys talk about business?</p> <p>4 because I'm sore about not dredging this job. 4It's a MS. BROCHI: You will have an</p> <p>5 much bigger issue to me. The difference between going opportunity to comment about —</p> <p>6 to New London or going to Central with this stuff is MR. SHAPIRO: No, no. Who on your</p> <p>7 more than double the cost for a marina operation?7. who is actually putting together the actual</p> <p>8 So it's going to be a huge burden recommendations?</p> <p>9 the marinas in southeastern Connecticut, and the MS. BROCHI: Yeah, well, so the</p> <p>10 Connecticut River is like coming. So I guess 10 recommendations come from the agency and the</p> <p>11 somehow — 11 cooperative agencies, but the working group that was</p> <p>12 DR. BOHLEN: When you say cost, you set up for the DMMP has nonregulatory and nonagency</p> <p>13 are including all factors in the cost. It isn't just a specific focus on it that we're going to tap into as</p> <p>14 dollars. 14 well.</p> <p>15 MR. MCGUGAN: Right. Well, 15 have MR. SHAPIRO: So there are people</p> <p>16 actually done — 16 from the business side, too.</p> <p>17 DR. BOHLEN: Is that right? 17 MS. BROCHI: Yeah.</p> <p>18 MR. MCGUGAN: We have done this. MR. SHAPIRO: Obviously this is very</p> <p>19 Ron, he couldn't because (inaudible) is too small important, you know, but there obviously needs to be</p> <p>20 So we did a couple loads and tried to be as nice as the professionals, you know, that understand, you</p> <p>21 could, but, man, it's a long trip. It's 24, 24-hour know, the economic, you know, impacts. I know that</p> <p>22 cycle to get out to New Haven and back. So it's just you guys are probably very smart, but there needs to</p> <p>23 -- that's the economics of it. It's just like you be professionals, you know.</p> <p>24 know, you are digging with a wheelbarrow in your yard. DR. HAY: We have an economist on</p> <p>25 You are going right there, and you are going to be heard as well.</p>		
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<p>1 neighbor's house. It's just —</p> <p>2 MS. BROCHI: All of the regulatory names?</p> <p>3 agencies and cooperative agencies understand the</p> <p>4 economic impact, but the State doesn't. 4</p> <p>5 MR. MCGUGAN: Well, I think New York MR. SHAPIRO: Ben Lieberman?</p> <p>6 and Connecticut needs to get along or — maybe 6 MS. BROCHI: So on the working</p> <p>7 Connecticut needs to understand what is acceptable group, Mark, do you know when the next working group</p> <p>8 DR. HAY: So it's 5 o'clock. 8 We of the DMMP would be established or —</p> <p>9 started five minutes late so let's allow for five more MR. HABEL: Probably about the time</p> <p>10 minutes, so maybe two more comments that are 10 minutes publish the draft of the DMMP.</p> <p>11 Sir? 11 MS. BROCHI: So Mike Keegan would be</p> <p>12 MR. SHAPIRO: My name is Chris 12 the contact.</p> <p>13 Shapiro from Cedar Island Marina. Is just hasn't — MR. SHAPIRO: Okay. I'd just like</p> <p>14 maybe there is an answer to this, but it hasn't been asked —</p> <p>15 entirely clear to me. You say, you know, in the DR. BOHLEN: Did I hear — Jean, you</p> <p>16 calculations, you know, there is going to be a lot said after the DMMP or after —</p> <p>17 variables, you know, such as economic, you know, MS. BROCHI: No, the Dredge Material</p> <p>18 commercial, that type of thing. Who on your team Management Plan.</p> <p>19 going to be considering those variables? 19 DR. BOHLEN: What's the date for the</p> <p>20 MS. BROCHI: Well, there is 20 release of the Dredge Material Management Plan?</p> <p>21 individual people at EPA as well as the Corps 21 MR. HABEL: It will be sometime in</p> <p>22 Engineers and all -- 22 the spring.</p> <p>23 MR. SHAPIRO: Well, you guys 23 are</p> <p>24 scientists. Who from the business side is going to be</p> <p>25 considering this? I mean, surely, you know, I'm not</p>		<p>1 MR. SHAPIRO: Can you give me their</p> <p>2 COURT REPORTER: I'm sorry?</p> <p>3 DR. HAY: Ben Lieberman.</p> <p>4 MR. SHAPIRO: Ben Lieberman?</p> <p>5 MS. BROCHI: So on the working</p> <p>6 group, Mark, do you know when the next working group</p> <p>7 We of the DMMP would be established or —</p> <p>8 MR. HABEL: Probably about the time</p> <p>9 publish the draft of the DMMP.</p> <p>10 MS. BROCHI: So Mike Keegan would be</p> <p>11 the contact.</p> <p>12 MR. SHAPIRO: Okay. I'd just like</p> <p>13 Did I hear — Jean, you</p> <p>14 after the DMMP or after —</p> <p>15 No, the Dredge Material</p> <p>16 Management Plan.</p> <p>17 What's the date for the</p> <p>18 release of the Dredge Material Management Plan?</p> <p>19 It will be sometime in</p> <p>20 the spring.</p> <p>21 are</p> <p>22 going to be</p> <p>23 I'm not</p> <p>24 some</p>

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<p>1 questions on that that had been circulating.</p> <p>2 DR. HAY: One final question?</p> <p>3 Comments? Okay. Thank you all for coming. Have a</p> <p>4 great afternoon.</p> <p>5 (Whereupon, this hearing was</p> <p>6 concluded at 5:10 p.m.)</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>	<p>Page 90</p>
<p>1 CERTIFICATE OF REPORTER</p> <p>2 I, Jacqueline V. McCauley, a Notary Public</p> <p>3 duly commissioned and qualified in and for the State</p> <p>4 of Connecticut, do hereby certify that the</p> <p>5 Supplemental Environmental Impact Statement (SEIS) to</p> <p>6 Evaluate the Potential Designation of One or More</p> <p>7 Dredged Material Disposal Site(s) in Eastern Long</p> <p>8 Island Sound hearing was taken on December 9, 2014 at</p> <p>9 3:08 p.m., and reduced to writing under my</p> <p>10 supervision; that this hearing is a true record of the</p> <p>11 testimony given during the hearing.</p> <p>12 I further certify that I am neither attorney</p> <p>13 nor counsel for, nor related to, nor employed by any</p> <p>14 of the parties to the action in which this hearing is</p> <p>15 taken, and further, that I am not a relative or</p> <p>16 employee of any attorney or counsel employed by the</p> <p>17 parties hereto, or financially interested in the</p> <p>18 action.</p> <p>19 IN WITNESS WHEREOF, I have hereunto set my hand</p> <p>20 and affixed my seal this 18th day of December, 2014.</p> <p>21 </p> <p>22 Jacqueline V. McCauley</p> <p>23 Notary Public</p> <p>24 My Commission expires: 12/31/2017</p> <p>25</p>	<p>Page 91</p>

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